

The FLORIDA Reading QUARTERLY

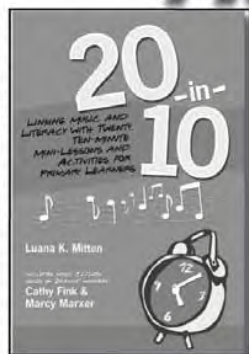


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CONFERENCE PROGRAM

**A PUBLICATION OF THE FLORIDA READING ASSOCIATION
Volume 43, No. 1, Fall 2006**

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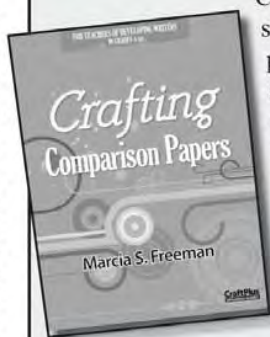
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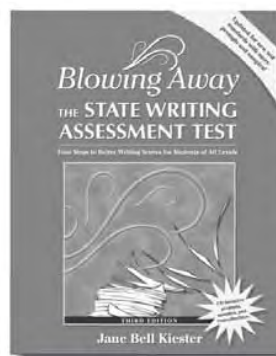
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The FLORIDA Reading QUARTERLY

A PUBLICATION OF THE FLORIDA READING ASSOCIATION

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Volume 43, No. 1, Fall 2006

44th Annual Conference Program

October 19-22, 2006

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The Florida Reading Quarterly is published for members of the Florida Reading Association and all others concerned with reading. Because *The Florida Reading Quarterly* serves as an open forum, its contents do not necessarily reflect or imply endorsement of the FRA, its officers, or its members.

Advertisements: Those wishing to advertise in *The Florida Reading Quarterly* should contact Joan Coan, 4061 Haws Lane, Orlando, FL 32814, acoan@cfl.rr.com.

Information for Authors: Original articles related to all areas of reading will be welcomed by the editors and review board. Authors are requested to submit only unpublished articles not under review by any other publication. A manuscript (8-14 pages) should be typed, double spaced, not right justified, not hyphenated, and should follow APA, 5th edition style guidelines. Tables and graphs should be used only when absolutely necessary. Submit four good copies with print of the quality of an original (i.e., clear, dark letters on white paper with no extraneous marks). A cover page is needed on one copy giving the article title and the professional affiliation, complete address, e-mail, and phone number of the author(s). The editors reserve the right to edit all copy. Contributors desiring more information may request the "Preparation of Manuscripts" guidelines by sending a stamped, self-addressed envelope to the editor. Send manuscripts to **Dr. Katrina Hall, FRQ Editor, University of North Florida, College of Education and Human Services, 4567 St. Johns Bluff Road South, Jacksonville, FL 32224-2648 Fax (904) 620-1025 (E-mail: khall@unf.edu)**

For online submissions refer to the FRQ website <http://www.flreads.org/Publications/quarterl.htm>.

President's Message



MARY ANN CLARK

The Florida Reading Association proudly welcomes reading educators throughout the state to the 44th Annual Conference in Orlando.

This year's conference theme, *Take Reading to Heart*, reminds us that one of the most important gifts we can give our students is to offer experiences that lead to a love for reading that lasts a lifetime.

While developing this year's conference program, Dr. Debra Wellman, General Conference Chair and President-elect, has combined the expertise of reading professionals with the passion of children's book authors to provide us with exciting learning opportunities. The featured speakers include a distinguished group of researchers and educators to inspire and inform us during the four-day conference.

We are so pleased that Timothy Shanahan, President of the International Reading Association, is joining us this year along with IRA Past Presidents, Carol Santa and Jack Pikulsky. To the delight of secondary teachers, Janet Allen is once again on our program. On Sunday morning, Cathy Collins Block is the speaker at the Continental Breakfast with the Authors. These well-regarded and engaging speakers set the tone for an exciting conference.

Dr. Wellman's tremendous love and knowledge of children's literature prompted her to offer two book & author lunches on both Friday and Saturday. Lynne Cherry, author of the *Great Kapok Tree*, and Lesa Cline-Ransome and James Ransome, author and illustrator of the *Quilt Alphabet* and *Satchel Paige*, have written many well-known books for young children. Chris Crutcher, author of *Ironman*, and Cheryl Harness, author of *Ghosts of the White House*, are popular authors of books for middle and high school students. A quick look through the program reveals other wonderful authors and we are delighted that several of them will be staying with us Sunday morning for the Continental Breakfast.

There are some great leisure activities to take part in after a full day of sessions! Following the pre-conference institutes on Thursday, all conference attendees are invited to attend the complimentary Welcome Gala in the Exhibit Hall followed by Wavelength's Musical Staff Show. The President's Reception Friday evening is open to everyone and will once again feature Boogie Man George who is guaranteed to get everyone on his or her feet after a day of sitting. For an extra fee, Saturday's "Night on the Town" offers choices for enjoying your time in Orlando with colleagues and new friends.

The conference represents many months of planning and endless hours of work by the Florida Reading Association Board of Directors, local council representatives, and others who are committed to offering Florida's educators one of the best not-for-profit professional conferences in the country run by a volunteer group. A heartfelt thanks goes out to all the individuals who have graciously and generously given of their time and talents to make this conference a success.

It will be a great conference and I look forward to having the chance to greet you at the President's Reception.

FLORIDA READING ASSOCIATION
Board of Directors, Advisors, and Staff, 2005-2006

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Children's Book Award Co-Coordinator (South)-----	M. Patricia Camber
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General Conference Chair 2007 -----	Pam LaRiviere
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Conference Committee Second Chair -----	Andrea Rosenblatt
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Reading Supervisors of Florida ----- Suzanne Naiman

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Dade –Lisa Vance	Pinellas –Pat Jones
Duval –Katy Kearson	Sarasota –Deanne Nelson
Hillsborough –Liz Giles	Seminole –Taylar Clements and Analexis Kennedy
Lee –Robin Grimsley	St. Lucie –Peggy Harris
Leon –Linda Heller	Volusia –Celeste Johnson
Okaloosa –Eleanor Harrington	Reading Supervisors of Florida –Suzanne Naiman
Orange –Enrique Puig	Secondary Reading Council –Roxana Hurtado

Honor Councils

IRA HONOR COUNCILS 2005-2006	FRA HONOR COUNCILS 2005-2006
Bay County Reading Association-3 Jennifer Beach, President Dade Reading Council-21 Lizette Espinoza, President Duval County Reading Council-19 Sheila Beaupre, President Hillsborough County Council of the IRA-22 Bobbie Ray, President Leon County Council-16 Sharon Hinsley, President Okaloosa County Reading Council-7 Mychelle Williamson, President Orange County Reading Council-0 Ella Shanks, President Pasco County Reading Council-8 Joy Milner, President Volusia County Reading Council-18 Celeste Johnson, President	Bay County Reading Association-13 Jennifer Beach, President Dade Reading Council-17 Lizette Espinoza, President Duval County Reading Council-17 Sheila Beaupre, President Hillsborough County Council of the IRA-18 Bobbie Ray, President Leon County Council-13 Sharon Hinsley, President Okaloosa County Reading Council-0 Mychelle Williamson, President Orange County Reading Council-18 Ella Shanks, President Pasco County Reading Council-14 Joy Milner, President Volusia County Reading Council-18 Celeste Johnson, President
* Number after the council = number years on honor status.	

Conference Overview

Thursday, October 19	
10:00 a.m. - 8:00 p.m.	Registration
12:00 p.m. - 2:45 p.m.	Preconference Institutes - Session I
3:00 p.m. - 5:45 p.m.	Preconference Institutes - Session II
5:00 p.m. - 6:00 p.m.	FRA Board of Directors' Meeting
6:00 p.m. - 8:00 p.m.	Exhibits & Mary Ann's Martini Mashed Potato Bar
8:00 p.m. - 9:15 p.m.	Opening Celebration - <i>Musical Staff: A Hilarious Musical About Teaching</i>
9:15 p.m. - 10:00 p.m.	Ice Cream Social
Friday, October 20	
7:00 a.m. - 5:00 p.m.	Registration; 7:15-7:50 Meeting for First Time Attendees
8:00 a.m. - 5:00 p.m.	Exhibits open in Palms Ballroom
8:00 a.m. - 9:00 a.m.	Concurrent Sessions; FEATURED SPEAKERS: Carrice Cummins, Jeanne Paratore, & Mark Diamond ; FEATURED AUTHOR: Lynne Cherry
9:15 a.m. - 10:15 a.m.	Concurrent Sessions; FEATURED SPEAKERS: Camille Blachowicz, The Sisters ; FEATURED AUTHORS: Henry Cole & Pamela Duncan Edwards, Steve Swinburne
10:30 a.m. - 11:45 a.m.	FIRST GENERAL SESSION - Timothy Shanahan , IRA President
12:00 p.m. - 1:30 p.m.	Book & Author Luncheons (Ticketed Event) Elementary - James Ransome & Lesa Cline-Ransome ; Secondary - Chris Crutcher
12:30 p.m. - 1:30 p.m.	Concurrent Sessions; FEATURED SPEAKERS: The Bag Ladies
1:45 p.m. - 2:45 p.m.	Concurrent Sessions; FEATURED AUTHORS: Melissa Forney, Marianne Berkes, & Margriet Ruurs
3:00 p.m. - 4:15 p.m.	SECOND GENERAL SESSION - Carol Santa
7:30 p.m. - 10:00 p.m.	President's Reception & Dancing to Boogie Man George
Saturday, October 21	
7:00 a.m. - 8:15 a.m.	FRA Delegates Breakfast (by invitation)
8:00 a.m. - 9:00 a.m.	Concurrent Sessions; FEATURED SPEAKERS: Nancy Pollette, April DeCeasar, & Susan Nations
9:15 a.m. - 10:15 a.m.	Concurrent Sessions; FEATURED SPEAKERS: The Bag Ladies, Mark Diamond ; FEATURED AUTHORS: Margriet Ruurs, Steve Swinburne Meeting of the Secondary Reading Council of Florida
10:30 a.m. - 11:45 a.m.	THIRD GENERAL SESSION - Jack Pikulsky
12:00 p.m. - 1:30 p.m.	Book & Author Luncheons (Ticketed Event) Elementary - Lynne Cherry ; Middle Grades - Cheryl Harness
12:30 p.m. - 1:30 p.m.	Concurrent Sessions; FEATURED SPEAKERS: The Sisters, Nancy Pollette, April DeCeasar ; Meeting of the Reading Coaches (K-12) of Florida
1:45 p.m. - 2:45 p.m.	Concurrent Sessions; FEATURED SPEAKER: Becky Rogers, Andrea Rosenblatt ; FEATURED AUTHOR: Michael Ehlsan Ross ;
3:00 p.m. - 4:15 p.m.	FOURTH GENERAL SESSION - Janet Allen
5:30 p.m. - 11:00 p.m.	A Night on the Town
Sunday, October 22	
8:00 a.m. - 9:30 a.m.	FIFTH GENERAL SESSION - Cathy Collins Block Continental Breakfast with the Authors (Breakfast \$10, reservations required)
9:45 a.m. - 10:45 a.m.	Concurrent Sessions; Conference Chair's Choice Presenters
11:00 a.m. - 12:00 p.m.	Closing Celebration - Nancy Pollette
12:15 p.m. - 1:30 p.m.	FRA Board of Directors & Conference Committee Luncheon (By Invitation)

FLORIDA READING ASSOCIATION PAST PRESIDENTS

2005-06 Roma Carlisle, Miami	1972-73 Marion Perez, Key West
2004-05 Jancy Adams, Ormond Beach	1971-72 Beth Stevenson, Lakeland
2003-04 Jancy Adams, Ormond Beach	1970-71 Richard Wilson, Pensacola
2002-03 Diane Reese, Tampa	1969-70 Esther E. Miles, Jacksonville
2001-02 Marylou Matoush, Port Saint Lucie	1968-69 John Spagnoli, W. Palm Beach
2000-01 Andrea Rosenblatt, Miami	1967-68 Loren Lawson, St. Petersburg
1999-00 Margaret L. Janz, Jacksonville	1966-67 W. Bradtmueller, Tallahassee
1998-99 Lois A. Mautte, St. Petersburg	1965-66 Margaret Green, Ormond Beach
1997-98 Priscilla Griffith, Tampa	1964-65 Eloise Berry, Ft. Pierce
1996-97 Evelyn Florence, Tallahassee	1963-64 Wilma Carney, Ft. Lauderdale
1995-96 Rose Ann Beason, Neptune Beach	1962-63 Ennis Woodley, Jacksonville
1994-95 Jacqueline Comas, Columbia, MD	1961-62 Mary E. Millard, Miami Beach
1993-94 Gerry Bohning, Ft. Lauderdale	1960-61 Eleanor E. Ladd, South Carolina
1992-93 Joyce C. Shaffer, New Smyrna Beach	1959-60 Lester Wheeler, Coral Gables
1991-92 Ann H. McClintock, Ft. Lauderdale	1958-59 L.L. Murray, Gainesville
1990-91 Barbara K. Clarke, Sarasota	1957-58 Frances Nippert, St. Petersburg
1989-90 Marguerite Radencich, Miami	1956-57 William R. McClafin, Miami
1988-89 Joy Monahan, Orlando	1955-56 William R. McClafin, Miami
1987-88 Donna Read, Boca Raton	1954-55 Theresa Graves, St. Petersburg
1986-87 Rhoda Kilbourn, Merritt Island	1953-54 Marvly Doyle, St. Petersburg
1985-86 Judith Sommer, Ft. Pierce	1952-53 Cona Loyless, Tallahassee
1984-85 William G. Herrold, Jacksonville	1951-52 Eva Wallis, Tampa
1983-84 Peter Messmore, Boca Raton	1950-51 Vivian Cleveland, Miami
1982-83 Jane McNulty, Orlando	1949-50 Ennis Woodley, Jacksonville
1981-82 Judy Birge-Moore, St. Petersburg	1948-49 W.E. Keller, Orlando
1980-81 Muriel Griffiths, Ormond Beach	1947-48 J.A. Wheeler, Miami
1979-80 Robert L. Shaffer, Stuart	1946-47 J.A. Wheeler, Miami
1978-79 Charles T. Mangrum, II, Miami	1945-46 Helen Watson, (City Unknown)
1977-78 Martha Sue Austin, Sarasota	1944-45 No president (World War II)
1976-77 Mary Elizabeth Wilson, Orlando	1943-44 W.J. Hodges, Tampa
1975-76 Ruth Halverson, W. Palm Beach	1942-43 Ruby Nowell, Tampa
1974-75 Calvin Schafer, Miami	1941-42 Carolyn Ewart, Tampa
1973-74 H. Tom Fillmer, Gainesville	

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CONFERENCE COMMITTEE
44th ANNUAL CONFERENCE
Take Reading To Heart!



Debra Wellman, Ph.D.
President-elect
General Conference Chair

Dear FRA friends,

It is my pleasure to welcome you to FRA's fall conference, "Take Reading to Heart!" My love of reading started with a Children's Literature course in my undergraduate teacher education program. It is my sincere hope that your love for reading and the teaching of reading are renewed by your participation in this year's program. Let us spend this weekend reminding ourselves why we became teachers and rekindling the joy of teaching!

Thank you to the following individuals and local councils who made a significant contribution to the planning and success of this conference.

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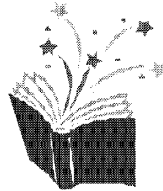
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We invite members and other individuals interested in Florida Reading Association's goals and purposes to submit proposals to present sessions at the Annual Conference. Proposals must be postmarked no later than **March 15, 2007**. Notification of the committee's decision will be sent to the person submitting the proposal by April 30, 2007. **Presenters must register and pay conference fees by: August 6, 2007.**

I. Person submitting proposal (Please print or type)

Name: (Last) _____ (First) _____ (MI) _____

Position/Title: _____

Institutional Affiliation: _____

Address: _____

City: _____ State: _____ Zip: _____

E-mail Address: _____

Phone Number: (H) _____ (W) _____ (Fax) _____

Current FRA Membership? Yes No To update your membership, go to: www.FLReads.org.

II. Additional Presenter(s)

Name: (Last) _____ (First) _____ (MI) _____

Position/Title: _____

Institutional Affiliation: _____

Current FRA Membership? Yes No

Name: (Last) _____ (First) _____ (MI) _____

Position/Title: _____

Institutional Affiliation: _____

Current FRA Membership? Yes No

Please attach a separate sheet listing any additional presenters. Provide all the same information as requested under Section II. Secure permission from each individual.

III. Type of Presentation

_____ One-hour conference session _____ Three pre-conference institute

IV. Write the number(s) for the target level for your presentation. _____

- | | |
|------------------|-------------------|
| 1. Pre-School | 5. High School |
| 2. K – 2 | 6. College |
| 3. 3 – 5 | 7. Adult Literacy |
| 4. Middle School | |

V. Write the letter for the strand that best fits your presentation topic. _____

- | | |
|--|---------------------------|
| A) Phonological Awareness or Phonics/Word Analysis | F) Writing |
| B) Fluency | G) Content Area Reading |
| C) Vocabulary | H) Integrated Instruction |
| D) Comprehension | I) Research |
| E) Technology | J) ESOL |

VI. Title of Presentation (This title will appear in the program)

VII. Description for the Program – On an attached sheet, give a 25-30 word description of the presentation as you would like it to appear in the conference program

VIII. Additional Description of Presentation – (Optional) If you wish to describe your presentation more thoroughly, you may attach a more in-depth description.

IX. Audio/Visual Equipment – Overhead projectors and screens are the only audio/visual equipment available to presenters. Other equipment must be supplied by the presenter.

_____ An overhead projector will be used for this session.

X. Mail the completed proposal to the following address by March 15, 2007.

Pam LaRiviere
5048 Bristo Street
Lehigh Acres, FL 33971

IN ACCORDANCE WITH IRA AND FRA POLICY, PROGRAM PARTICIPANTS WILL NOT BE REIMBURSED FOR ANY EXPENSES BY THE FLORIDA READING ASSOCIATION. PLEASE CHECK AFTER READING EACH OF THE FOLLOWING POLICY GUIDELINES.

____ I UNDERSTAND THAT PRESENTERS MUST PRE-REGISTER FOR THE CONFERENCE BY AUGUST 6, 2007. IF NOT, NAMES AND PRESENTATION MAY BE REMOVED FROM THE FINAL FRA CONFERENCE PROGRAM.

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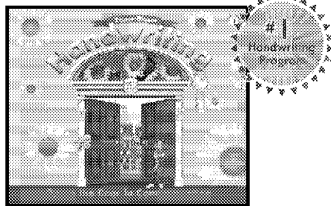
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SIGNATURE OF PERSON SUBMITTING PROPOSAL

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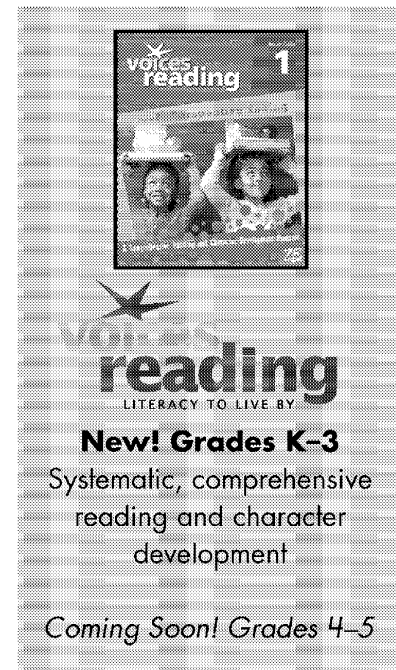
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---	---	---	--	---

THURSDAY, OCTOBER 19, 2006

All sessions are intended to serve the needs and interests of reading professionals and pre-professionals. Grade level applicability is indicated in the margin below the room number.

8:00 – 12:00

Tangerine***Reading Supervisors of Florida***

Presiding: Suzanne Naiman

Speaker: **Maria Nichols**

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Preconference Institutes

Registration fee for each Preconference Institute is \$20.00.

1

12:00 – 2:45pm

Oleander A

PreK-12

Essential Reading Comprehension: Theories and Transforming Practices

Speakers: Cathy Kim, Muhlenberg College and Elayne Moc, Consultant

Chair: Ellen Supran, FRA Board

This interactive session will inform 6-12 teachers about theories and processes of reading comprehension. A repertoire of strategies and activities that support effective literacy instruction are provided.

2

12:00 – 2:45pm

Oleander B

PreK-12

Are There Any Questions? Improving Students' Reading Comprehension on Test-Taking

Speaker: Rick DuVall, Consultant

Chair: Evelyn Florence, FRA Board

Participants will gain insights into strategies for helping students understand relationships between questions and answers. Your students can learn to ask thoughtful questions about texts, apply higher-order thinking skills, improve test performance, and refine and expand their comprehension strategies.

3

12:00 – 2:45pm

Orange

Grades 6-8

Helping Students Turn Facts Into Understanding!

Speaker: Vicky Zygouris-Coe, University of Central Florida

Chair: Lela-Anne Carroll, Secretary, FRA Board

Facts, facts and more facts. How do we help students turn facts into understanding? The presenter will model, discuss, and engage the audience in reading instruction that will excite students and help them develop meaning from varied texts.

4

12:00 – 2:45pm

Lemon

PreK-8

For the Love of Words! Systematic Vocabulary Instruction

Speakers: Shannon Ayrish and Sharon Hinsley, Leon County Schools

Chair: Shannon Ayrish, FRA Board

This workshop will introduce you to Marzano and Paynters' six-step vocabulary instruction model. Leave with games, graphic organizers, and lessons that you can implement in your classroom right away.

5

12:00 – 2:45pm

Lime

All

Dyslexia: The Warning Signs (Part 1 of 2)

Speaker: Susan Barton, Bright Solutions for Dyslexia

Chair: Joyce Warner, Barry University, FRA Board

Learn the unique warning signs of dyslexia and acquire the latest brain and genetic research.

6

3:00 – 5:45pm

Oleander A

PreK-6

Using Children's Picture Books to Teach PAM: PE, Art, and Music

Speakers: Alice Elebash, Seminole County, Lizzy Huzyak, Diane Felix, and Katie Symons, Orange County

Chair: Debra Wellman, FRA President-elect

The highly interactive session will introduce K-6 teachers to dozens of PAM books published in the last five years. Lessons to support their use will be provided.

7

3:00 – 5:45pm

Oleander B

PreK-2

Simple Art and Craft Ideas to Enhance and Stimulate Learning

Speaker: Mary Dall, Maupin House Publishing

Chair: Margaret Adams, FRA Board

This "make and take" session integrates simple arts and crafts activities with reading and writing across curriculum. Simple fold and cut patterns, inexpensive supplies, and "trash to treasure" items will be used.

8

3:00 – 5:45pm

Orange

Grades 3-12

Pump Them Up for Writing! An Rx for FCAT Success

Speaker: Jane Feber, Mandarin Middle School

Chair: Ginger Butto, FRA Board

Develop perfect paragraphs using engaging techniques and activities employing the writing process. All your students can score 4's and higher on FCAT Writes! Using the paragraph guide provided in this session.

9

3:00 – 5:45pm

Lemon***Beyond Surface Learning in the Content Area: Strategic and Thoughtful Questioning***

Speakers: Michelle Kelley, University of Central Florida and Nicki Claussen-Grace, Seminole County

Chair: Roma Carlisle, FRA Past President

From think-alouds to independent reading and everything in between. Learn about experience the Metacognitive Teaching Framework, which unlocked thinking in intermediate students.

10

3:00 – 5:45pm

Lime

All

Dyslexia: Effective Reading Instruction (Part 2 of 2)

Speaker: Susan Barton, Bright Solutions for Dyslexia

Chair: Joyce Warner, Barry University, FRA Board

Discover which reading and spelling programs are considered research-based "best practices" for dyslexic student by the National Reading Panel.

EXHIBIT HALL OPEN

Palms Ballroom

6:00 PM – 8:00 PM

5:00 – 6:00 pm
Tangerine

FRA Board of Directors Meeting and Dinner (By invitation only)
Presiding: Mary Ann Clark, FRA President

Sponsored by National Geographic School Publishing / Hampton-Brown

**WELCOME
GALA**

6:00 – 8:00 pm

Meet and greet the exhibitors and the FRA Board while enjoying the
“Martini Mashed Potato Bar”.

**Exhibit Hall
Palm Ballroom**

Great Door Prizes!!

Refreshments

Sponsored by Scholastic, SRA, Riverdeep, Maupin House Publishing,
Mondo Publishing

MUSICAL STAFF: THE HILARIOUS MUSICAL ABOUT TEACHING

WAVELENGTH

Citrus Ballroom

8:00pm – 9:30pm

Wavelength is an improvisational acting troupe from Chicago. Conceived in 1979 by a former high school teacher, Wavelength’s goal is to provide a humorous perspective to the issues and challenges within education. The group has been featured on CBS and ABC-TV in Chicago, and in newspaper articles in the New York Times, The Washington Post, The Chicago Tribune, and USA Today. Teacher magazine said a Wavelength Show is “like an edition of Saturday Night Live written especially for educators.”

ICE CREAM SOCIAL

9:30pm – 10:00pm

Oleander A & B

Sponsored by Scott Foresman

FRIDAY, OCTOBER 20, 2006

EXHIBIT HALL OPEN**8:00 AM – 4:15 PM****PALMS BALLROOM****7:15 – 7:45** *Meeting for First Time Conferees***Session 12****Largo Key**
All

Facilitator: Debra Wellman, FRA President-elect

Summary: Learn helpful hints for getting the most from the conference sessions.

If this is your first FRA, come to this early morning meeting to get the most out of attending a conference. We'll go over the highlights and let you know some of our secrets for a successful conference.

**FEATURED
AUTHOR****8:00 – 9:00***When Reading and Science Merge***Session 13****Magnolia**
PreK-6Speaker: **Lynne Cherry**

Chair: Sheryl Finch



Lynne hopes that her book, *Groundhog's Garden Grew*, will inspire schools to transform their schoolyard into a nature center, a hands-on science center, a peaceful place to read a book and make connections to the other living things with whom we share our world.

Through her books and newsletter, *Nature's Course* (www.cee-ane.org/), Lynne Cherry is encouraging teachers to involve their students in "Participatory Democracy"—inspired by the stories in children's books. The books reach the children on an emotional level and the teacher uses them as a take-off point for environmental education and community action. For example, a student wrote to Lynne Cherry that after his teacher read his class *A River Ran Wild* he told her that orange foam had appeared on the creek where he played. The teacher took the class to investigate, following the creek upstream until they came to the factory pipe discharging the orange foam. The teacher used this as a lesson about local government and participation: they involved the EPA and the local community and were successful in stopping the flow of orange foam.

Lynne Cherry learned of the Episcopal Church's plan to develop 600 acres of old-growth forest that had been entrusted to it by Seton Belt. She encouraged children to write to the bishop of the church in Washington, DC and the children's letters were greatly responsible for the preservation of Belt Woods. Books internationally published: in Belgium, Brazil, China, Denmark, France, Germany, Great Britain, Holland, Japan, Sweden as well as U.S. Spanish-language editions. (<http://www.lynnecherry.com/bio.htm>)

**FEATURED
SPEAKER****8:00 – 9:00***Evidenced-based Teaching of Literacy: Learning from Research and Excellent Teachers***Session 14****Orange**

Speaker: Jeanne Paratore

Chair: Betty Wray Boyce



Teachers today are held accountable for the consequences of their instructional decisions, particularly as they relate to children's reading achievement. This presentation will focus on the teaching behaviors and conditions that have been found to relate to high levels of reading achievement. The presenter will use excerpts from a wide library showing teachers and students engaged in research-based reading practices to support the discussion among session participants.

Sponsored by Scott Foresman

8:00 – 9:00 ***Connecting Vocabulary to Improve Reading Comprehension*****Session 15**
LemonSpeaker: Mary McDonald, Consultant
Chair: Valerie Kinnon

This session will focus on practical research based on strategies to help struggling readers in the classroom. When students understand the structures, they are better able to organize information they hear, read, and write.

8:00 – 9:00 ***Cool Beats to Help Your Children Read*****Session 16**
Lime
PreK-2Speaker: Jack Hartmann, Hop 2 It Music
Chair: Janey Adams, Volusia County

Make your reading program a little "cooler" with Jack's Hop 2 It Music. Hip-hop, Latin, pop, and reggae rhythms and beats focus on strengthening phonemic awareness, language, and reading/writing skill in your young students. (Repeated Session 59)

FEATURED
SPEAKER**8:00 – 9:00** ***The Art of Making Text Explicit*****Session 17****Tangerine**A/B
AllSpeaker: **Carrice Cummins**

Chair: Ginger Butto

Dr. Carrice Cummins has worked in education for more than 24 years as a child-care center director, elementary and secondary classroom teacher, administrator, staff developer, adjunct professor, and consultant/trainer. She is currently the curriculum supervisor for the Richland Parish School Board in Rayville, Louisiana, and serves as adjunct professor at the University of Louisiana at Monroe. Together with Dr. Vicki Benson, Dr. Cummins is codirector of AB & C Productions, Inc., a consultant group that works with educational organizations to facilitate change through professional growth.

(<http://www.wrightgroup.com/index.php/home/profdevelopment/insight/meetouraut hors/106>).

Author of *The Power of Retelling: Developmental Steps for Building Comprehension*

Sponsored by FRA

8:00 – 9:00 ***2005-2006 Notable Books for a Global Society & More...*****Session 18**
Largo Key
PreK-8Speakers: Ruth Lowery, Linda Lamme, University of Florida, Roseanne Russo, Alachua
County Library District, and Nancy R. Shelton, Towson University

Chair: Marcy Halpin, Lake County

Delve into the new children's and adolescent titles for 2005-2006. We will share Notable Books for a Global Society selected by the Children's Literature and Reading SIG of IRA.

8:00 – 9:00 ***Secrets to Student Writing Success*****Session 19**
Marathon Key
Grades 6-12Speaker: Mark Diamond, Children's Writing Specialist
Chair: Kathy Caputo

Fun and innovative tips, tricks, secrets and shortcuts to inspire creative and commanding writing in elementary and middle school students. Teachers will also enhance their own writing, thus imparting differentiated student writing instruction with maximum confidence and understanding.

- 8:00 – 9:00**
Session 20
Cedar Key
 PreK-8
Weaving a Web of Understanding through Strategic Vocabulary Development
 Speaker: Ann Cerise, Consultant
 Chair: Michelle Kelley, University of Central Florida
 Discover vocabulary research and teaching strategies for diverse student needs. Come learn how to activate independent word learners. Practical ideas/handout will be shared and materials provided to apply strategies.
- 8:00 – 9:00**
Session 21
Longboat Key
 Grades 6-12
Literature Circles for At-Risk Adolescents
 Speakers: Jody Fernandez, University of South Florida, Keva Mitchell, Hillsborough County, and Kimberly Schwartz, University of South Florida
 Three different but related studies are presented regarding the efficacy of literature circles with at-risk populations including incarcerated adolescent males, incarcerated adolescent females and silenced adolescent females.
- 8:00 – 9:00**
Session 22
Biscayne Key
Linking Literacy and the Arts: An Urban Success Story
 Speakers: Nile Stanley, University of North Florida, Ann Edgecombe, and Steffani Gilligan
 Brentwood Elementary School of the Arts in Jacksonville, successfully provides literacy instruction integrated with the arts. An Arts coordinator, poet-in-residence, and standards coach share strategies that work.
- 8:00 – 9:00**
Session 23
Siesta Key
Questia Media Helps Teachers with Historical Viewpoints
 Speaker: Dennis Rowen, Consultant
 Chair: Ellie Somers, Dade County
 Using Questia Media Inc., our interdisciplinary project curriculum created specifically for use with Questia, participants will see how these project-based learning activities will provide opportunities to investigate, interpret, and analyze multiple historical viewpoints related to important events.
- 8:00 – 9:00**
Session 24
Ormond
 Grades 6-12
Question Answer Relationships (QAR): A Framework for Improving Teaching and Learning Across the Content Areas
 Speaker: Nance Wilson, University of Central Florida
 QAR is a proven strategy. In this session, I will provide an overview of the question-answer relationships and how it can be used across the content areas to improve reading comprehension.
- 8:00 – 9:00**
Session 25
Daytona
 PreK-12
Addressing Students' Reading Needs: A District Response
 Speakers: Maria Schneider, Melinda Webster, and Lawrence Tihen, Lee County Schools
 This session will present a practical, useable, systemic approach to address reading for all students based on educational need, while utilizing the Florida Reading Model and quality processes.
- 8:00 – 9:00**
Session 26
Paradise
 PreK-2
Phonemes, Phonics and Phonological Awareness!
 Speaker: Diane Fluty, Houghton Mifflin
 Get a basic understanding of the differences in phonics, phonemes, and phonological awareness. Teachers will participate and leave with songs, games and resources that can be used in the classroom.

-
- 8:00 – 9:00** ***Cooperative Literacy: A Strategy for Secondary Reading Intervention***
Session 27 Speaker: Ronald Klemp, Los Angeles Unified School District
Cocoa Chair: Sue Johnson, FRA Board
Grades 3-8 Cooperative literacy is a teacher-friendly approach that merges the social and cognitive demands of literacy by providing an organizational structure for an instructional sequence for all classroom teachers who have struggling readers.
- 8:00 – 9:00** ***Word Study in Action***
Session 28 Speaker: Halle Smith, Consultant
Clearwater Participants will gain hands-on experience in comparing and contrasting words through word sorting activities. These word study activities teach students how to examine words in three layers: alphabet, pattern, and meaning.
PreK-2
- 8:00 – 9:00** ***Motivating the Reluctant Reader***
Session 29 Speakers: Jeanne Langford and Candy Waring, Pine Grove Elementary
Madeira Chair:
PreK-6 This workshop provides teacher-tested ideas that promote vocabulary, fluency, and excitement about reading. Discover ways to engage reluctant readers in your classroom or school.
- 8:00 – 9:00** ***Developing the Writer's Toolkit: Motivating and Promoting Self-Reflective Student Writers***
Session 30 Speaker: Francine Guastello, St. John's University, Jamaica, NY
Venice Chair:
Why is it so difficult to motivate children to write? All of this changes when students create their writer's toolkit with resources for writing and learn to use a rubric to self-evaluate their work.

FEATURED AUTHOR

9:15 – 10:15 *Clap If You Like Picture Books*

Session 32 Speakers: **Henry Cole and Pamela Duncan Edwards**

Jasmine
K-6

Chair: Shannon Ayrish

Author Pamela Duncan Edwards and illustrator Henry Cole will discuss collaboration - the way they work together to create books for children. They will also talk about ways teachers and librarians can and have used their books and the responses they've had from children about their work. They will read from their work - both published and in progress. But - most importantly - they will make you laugh and enjoy yourselves.



Henry Cole was never ever a Bad Boy, unless you count the time he made a snowman in the middle of the living room or tried starting a chicken farm under his bed. He is the illustrator of many beloved books for children, including his own *Jack's Garden* and *The Sissy Duckling*, by Harvey Fierstein. He spends his time between Florida and Aruba.

(<http://www.authortracker.com/author.asp?a=authorid&b=11941#bio>)

Books - *On the Way to the Beach, I Took a Walk, Jack's Garden, Bad Boys Get Cookie!, Gigi and Lulu's Gigantic Fight, The Leprechaun's Gold, Bad Boys, Rosie's Roses, On the Way to the Beach, The Worrywarts, Fright Night Flight, Clara Caterpillar, Roar!, I Took a Walk, Jack's Garden, Barefoot, Some Smug Slug, Four Famished Foxes and Fosdyke, Livingstone Mouse, and Zipping, Zapping, Zooming Bats.*



Pamela Duncan Edwards is the author of numerous popular picture books, including *Livingstone Mouse; Roar! A Noisy Counting Book; Some Smug Slug; The Worrywarts; Clara Caterpillar; Wake-Up Kisses; Rosie's Roses; The Leprechaun's Gold;* and *Gigi and Lulu's Gigantic Fight*, all illustrated by Henry Cole; as well as *Dear Tooth Fairy*, illustrated by Marie-Louise Fitzpatrick; *McGillycuddy Could!*, illustrated by Sue Porter; and *The Neat Line*, illustrated by Diana Cain Bluthenthal. She lives in Virginia.

(<http://www.harpercollinschildrens.com/HarperChildrens/Kids/AuthorsAndIllustrators>)

Sponsored by FRA

FEATURED AUTHOR

9:15 – 10:15 *Research-based Vocabulary Instruction: What Every Teacher Should Know—What Every Teacher Can Do*

Session 33

Magnolia
All

Speaker: **Camille Blachowicz**

Chair: Andrea Rosenblatt



Camille Blachowicz will present a research base for best practices in vocabulary instruction. This base includes 5 principles abstracted from research. Then she will share classroom tested ideas for vocabulary development and instruction for grades 1-9 which exemplify these practices including: Vocab-o-gram; knowledge rating; vocabulary visits. Web resources and handouts will be provided.

Sponsored by Scott Foresman

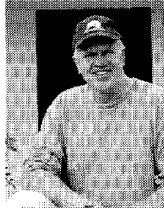
**FEATURED
AUTHOR**

9:15 – 10:15 *How to Make Non-fiction Books Come Alive*

Session 34 Speaker: **Steve Swinburne**

Oleander A Chair: **Velma Papier**
K-6

Through slides, humor, storytelling and a writing exercise, veteran nonfiction author, Steve Swinburne will help you ignite a passion for nonfiction in your students. We'll cover keeping a journal, photography, "octopus research," and much more.



Steve Swinburne was born in London, England. When he was 7, he left England with his family and sailed on the Queen Mary to New York City. Steve holds a bachelor of arts degree in biology and English from Castleton State College, Vt. He has worked as ranger in a number of national parks. He loves to travel and observe nature and wildlife. A safari in Africa, hiking in Scotland, monitoring sea turtles on a Georgia island, a winter trek through Yellowstone and watching shorebirds in New York have all led to book projects.

He lives in South Londonderry, Vermont, with his wife Heather and daughters Hayley and Devon. When Steve is not writing and photographing children's books, he loves to sing and play Beatle songs on his Gibson guitar, garden, read, travel with his family and take pictures.

(<http://www.steveswinburne.com/bio/index.htm>)

Sponsored by FRA

**FRA
FEATURE
FAMILY
LITERACY**

9:15 – 10:15 *Mysteries in the Middle: A Replicable Family Literacy Workshop for Middle Schools*

Session 36 Speaker: **Angela Martin**

Orange Chair: **Michelle Kelley, UCF, FRA Board**
PreK-6

Learn how to replicate this fun family literacy workshop at your middle school. All materials are free and can be downloaded from the "Just Read, Florida!" Website.

9:15 – 10:15

Session 37

Lemon
PreK-6

Perspectives on Reading Comprehension and English Language Learners

Speakers: Valerie Wright and Paula Stutzman, St. Leo University

Chair: Lana Rinaman

Using a variety of hands-on interactive activities, participants will acquire strategies on how to assist English language learners in the area of reading comprehension. Participants will receive lots of hand-outs and walk away with ideas as well as door prizes. (Repeated Session 176)

9:15 – 10:15

Session 38

Lime
PreK-2

We're Going on a BEAR Camp

Speakers: Alexis Rapp, Leno Rodriguez, and Sue Wilder, Grand Avenue Elementary, Orlando

Chair: Ginger Butto, FRA Board

Come learn how we have "taken literacy to heart" through teacher training inservice combined with working with live children during the summer. The number one goal was to help students maintain their literacy levels. Teachers learned valuable coaching tools for working with peers.

FEATURED SPEAKER

9:15 – 10:15

Session 39

Tangerine
A/B
All



Exactly What is the Rest of the Class Doing During Small Group Instruction, One on One Conferring or Individual Assessment

Speaker: **The 2 Sisters, Gail Boushey and Joan Moser**

Chair: Lela-Anne Carroll

The Sisters - Real life 'sisters' **Gail Boushey** and **Joan Moser** are known by the teachers they've worked with in Washington state and throughout the country as researched, strategic, and fun. Their reflective practice and combined experience of +40 years has led to the development of The Daily 5, a structure for fostering literacy independence in the elementary grades. They are nationally known consultants who passionately share their expertise creating beautiful spaces for learning in classrooms, assessment-driven instruction and meaningful literacy.

These sisters grew up on a farm in Eastern Washington in the small community of Colton. Being raised on a wheat farm as part of a large close-knit family has certainly helped shape the fabric of these sisters. Two of six children, they have always had a special bond and to this day enjoy spending time together and with each other's families. Gail and Joan love to work together and are the best of friends, which is evident if you spend even just a few minutes with them.

Known for great fun and high energy, they are equally happy and comfortable in a classroom filled with children, speaking in front of hundreds of teachers, cheering for Gail's girls at sporting events, camping with the family or whipping up a batch of the famous family "Moser Caramels."
(www.the2sisters.com) (Repeated Sessions 143, 191)

9:15 – 10:15

Session 40

Largo Key
Grades 3-8

Creating Joyful Readers with Supported Independent Reading

Speaker: Nancy Allison, Budewig Intermediate School, Houston, Texas

Students can become joyful readers AND perform well on high-stakes tests through a supported independent reading program that will touch both your student's minds and their hearts. (Repeated Session 148)

9:15 – 10:15

Session 41

Marathon Key

What Literacy Resources Can I Use to Support My Reading Instruction?

Speakers: Vicky Zygouris-Coe, University of Central Florida and Catherine Glass

Chair: Joyce Warner, Barry University

This is a literacy gold-mine! Come to this session to find comprehensive, effective, and easy to use literacy resources (preK-12) to support your instruction and help all students become independent readers. (Repeated Session 65)

9:15 – 10:15

Session 42

Cedar Key
Grades 6-12

Using an Interactive Singing Program with Struggling Readers in Grades 4-12: What happens to fluency and comprehension?

Speakers: Susan Homan, Marie Briggs, Susan Bennet, Roberta Dever and Debra Kozdras,
University of South Florida

Chair: Judy Moore

This study investigated the use of an interactive singing software program with struggling readers in 4th-12th grade. Treatment students gained a full year in instructional level in just 9 weeks. Fluency gains were also significant.

- 9:15 – 10:15** *Running an Effective Morning Meeting and Closing Circle*
Session 43
Longboat Key Speaker: Amy Pertl-Clark, Consultant, Austin, Texas
 Chair: James McCan
Beginning and ending each day with a ritual promotes respectful learning, builds community and creates a positive learning climate. Participants will gain a variety of techniques in this hands-on workshop.
- 9:15 – 10:15** *Get Your Head Pumping with Science*
Session 44
Biscayne Key Speakers: Becky Peltonen, Patterson Elementary Magnet School, NASA Explorer Schools,
 Tammy Jones, Brozeman Learning Center, Daphne Graham, Surfside Middle School
 and Kristal Adcock
 Chair: Inga Smith, Escambia County
Pump up your students and parents with an "out of this world" Family Reading Night. Session attendees will get ideas for hands-on, outer space activities partnered with children's literature.
- 9:15 – 10:15** *The Write Toys: Using Toys to Teach State Writing Standards*
Session 45
Siesta Key Speaker: Teri Mitchell, Consultant
 Chair: Sally Clemmer, Martin County
PrK-8 Have you ever thought about using a model car to teach supporting details? Find out how toys can help you teach state writing standards. See teacher developed mini-lessons modeled and connected to writing traits. Toy/lesson give-aways will add to the fun!
- 9:15 – 10:15** *Using Picture Books to Teach Reading and Writing and Mathematics and Science in Elementary Classrooms*
Session 46
Ormond Speakers: Alden Moc, Cathy Kim, and Lynn Columba
 Chair: Kelli Johnson, Lake County
Teachers have used picture books as tools for teaching reading and writing. The presenters also show how such books may be used for teaching math and science as well.
- 9:15 – 10:15** *Get Their Pulses Racing with Creative Literature Responses*
Session 47
Daytona Speaker: Jane Feber, Mandarin Middle School
 Chair: Linda Sue Fralick, Stanton College Preparatory, Jacksonville
Grades 6-12 Energize your class with differentiated instruction as you actively engage your students as they respond to fiction and non-fiction. Hands-on activities will be created and analytical rubrics will be provided for each activity.
- 9:15 – 10:15** *Descriptive Writing: Gateway to K-5 Writing Instruction*
Session 48
Paradise Speaker: Rachel Chappell, Writing Consultant
 Chair: Linda Gobran, Lee County
PrK-6 Teach students to become descriptive writers in a low risk, highly motivation writer's workshop. This session will focus on content-area writing ideas and related descriptive writing-craft Target Skills.
- 9:15 – 10:15** *Visually Focusing on Features of Fiction and Nonfiction Texts*
Session 49
Cocoa Speaker: Julie Tarnell, Consultant
 Chair: Wanda Howard, Lake Wales
PrK-6 See how to model with visuals to guide your students to read fiction and nonfiction more purposefully on standardized tests and formal text book structures. Authentic student examples will be shared.

9:15 – 10:15

The Content Literacy Connection: Linking Literacy & Content LearningSession 51
MadeiraSpeaker: Kristine Calo, Consultant National Geographic
Chair: Jeanne Petronio, Lee County

Discover how to develop essential content literacy skills and strategies using engaging, high-quality nonfiction. Explore proven strategies that help motivate students and build critical science and social studies content knowledge.

9:15 – 10:15

JDL Technologies: Where Does the Water Go?Session 52
Venice

Speaker: Susannah Moran, Consultant

In this project-based learning curriculum, students are invited to collaborate with other schools to help identify the impact of human beings on their local bodies of water.

9:15 – 10:15

I've Got an Idea! Dynamic Growth in Preschoolers' Language and Literacy: Linking Oral Language and Inquiry-Based Learning with Content LiteracySession 53
Coquina

Speaker: Jan Parish, Author, Consultant, Teacher Trainer

Young children's oral language and literacy can develop simultaneously in a preschool environment. We will emphasize how interactive talk, inquiry-based learning, and content literacy increase higher level thinking skills.



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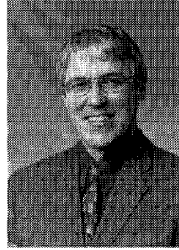
FIRST GENERAL SESSION

10:30 – 11:45 ***Making a Difference Means Making It Different***

Session 54 Presiding: Margaret Janz, Past President

Citrus Ballroom Introduction of Speaker: Mary Ann Clark
All

Speaker: **Timothy Shanahan**



For teachers to make a difference, they need to make it different, that is, they need to adjust instruction to meet the needs of diverse children. One size definitely does not fit all when it comes to teaching. This presentation will explore four basic conceptions of differentiation, considering the research, and exploring practical instructional approaches to making it different.

Timothy Shanahan is Professor of Urban Education at the University of Illinois at Chicago where he is Director of the UIC Center for Literacy. He has been director of reading for the Chicago Public Schools, serving 437,000 children. His research focuses on the relationship of reading and writing, school improvement, the assessment of reading ability, and family literacy. He has published more than 150 research articles, chapters, and books on literacy.

Professor Shanahan is President of the International Reading Association, and he was recently appointed to the Advisory Board of the National Institute for Literacy. He is on the Advisory Board of the National Family Literacy Center, and served on the National Reading Panel, a group convened by the National Institute of Child Health and Development at the request of Congress to evaluate research on successful methods of teaching reading. He has chaired two other federal panels: one that reviewed literacy research on language minority children and one on preschool and family literacy. He is author of *Elements of Literacy: Fluency* (Rigby/SteckVaughn) an instructional program for Grades 1–3, *Treasures*, a K–5 core reading program (Macmillan/McGraw-Hill), and the *AMP Reading System*, an intervention program for striving readers in Grades 6–8 (AGS/Pearson).

Shanahan received the Albert J. Harris Award for outstanding research on reading disability from the International Reading Association, the Milton D. Jacobson Readability Research Award also from IRA, the Amoco Award for Outstanding Teaching and the University of Delaware Presidential Citation for Outstanding Achievement. He was inducted into the Illinois Reading Council Hall of Fame in 2002. He is a former first grade teacher.

Sponsored by Pearson Learning Group, IRA

SECONDARY LUNCHEON

12:00 – 1:30

Session 55

Jasmine
Grades 6-12



Turning Real Life into Fiction

Speaker: **Chris Crutcher**

Presiding: Adrien Helm

Introduction of Speaker: Roma Carlisle

As a working family therapist and child protection advocate, novelist Chris Crutcher is witness to compelling real life stories of pain, recovery and survival. Turning those gritty tales into works of fiction has helped make the Spokane-based author one of the most popular and critically acclaimed young adult writers of our time -- and one of the most frequently banned. How does he do it? Why does he do it? He'll explain in this powerful presentation.

Chris Crutcher grew up in Cascade, Idaho, and now lives in Spokane, Washington. He is the critically acclaimed author of six novels and a collection of short stories for teenagers, all chosen as ALA Best Books. In 2000, he was awarded the American Library Association's Margaret A. Edwards Award, honoring his lifetime contribution in writing for teens. Drawing on his experience as an athlete, teacher, family therapist, and child protection specialist, he unflinchingly writes about real and often-ignored issues that face teenagers today.

(<http://www.authortracker.com/author.asp?a=authorid&b=16156>)

Books: The Sledding Hill, King of the Mild Frontier, Whale Talk, Ironman, Staying Fat for Sarah Byrnes, Athletic Shorts, Chinese Handcuffs, Stotan!, Running Loose, The Crazy Horse Electric Game

Books sponsored by Harper Collins

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jeff.guerra@harcourt.com

Trudy Johnson
941-322-9272
trudy.johnson@harcourt.com



 **Harcourt School Publishers**

**ELEMENTARY
LUNCHEON**

12:00 – 1:30

Session 56

Oleander A/B
PreK-6



Photo: Marc Skinner

Presiding: Andrea Rosenblatt, Past President

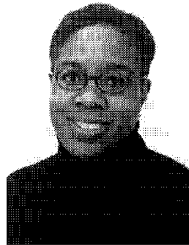
Speakers: **James Ransome and Lesa Cline-Ransome**

Introduction of Speakers: Debra Wellman, President-elect

James Ransome's work has appeared in nearly fifty books for children, including the Coretta Scott King Award Book *The Creation* by James Weldon Johnson and *Satchel Paige and Major Taylor: Champion Cyclist*, both written by his wife, Lesa Cline-Ransome. His traveling exhibit Visual Stories is featured in libraries and museums throughout the country. He lives in Rhinebeck, New York, with his family.

(<http://www.authortracker.com/author.asp?a=authorid&b=12628>)

Books: *This Is the Dream, It Is the Wind, a Pride of African Tales, The Old Dog*



Lesa Cline-Ransome Born in Malden, Massachusetts, Lesa Cline-Ransome studied merchandising and fashion Management at Pratt Institute in Brooklyn, New York. After earning a Bachelor of Fine Arts degree in 1987, she worked as a fashion copyright for Lord & Taylor and R.H. Macy in New York City.

During this time, Lesa developed an interest in the field of education and began working as a substitute teacher in the New York City school system. Later she became a teacher for Living for the Young Family through Education (LYFE), a program designed to offer on-site infant and toddler childcare for teenaged parents returning to high school to complete their education. While working for the program, she earned a Master of Arts degree from New York University in Early Childhood and Elementary Education.

Lesa resigned from her teaching position and began writing for children when she was expecting her first child. She has written, *Satchel Paige* (Simon & Schuster), a biography of the Negro League pitcher, *Quilt Alphabet* (Holiday House), a collection of alphabet poems and the companion book, *Quilt Counting* (North South Books).

Lesa's biography of the African-American world champion cyclist Major Taylor is due out in 2004 by (Atheneum Books for Young Readers). All of her books are created in collaboration with her husband, children's book illustrator James Ransome.

The mother of four children - Jaime, Maya, Malcolm, and Leila - Lesa lives with her family in upstate New York.

(<http://www.nationalbook.org/lcransomebio.html>)

Books sponsored by Scholastic

12:30 – 1:30

Session 57

Orange

Grades 3-12

FCAT: Demystifying the Test

Speaker: Lyla Springfield, FDOE Test Development Center

This session will give all attendees the opportunity to gain insight into the development of the FCAT. The development cycle, as well as the process used for the Handscoring of the performance tasks will be discussed. The importance of input gained from Florida educators will be demonstrated throughout the development process.

12:30 – 1:30 ***Secret Stories – Cracking the Reading Code with the “Brain in Mind!”***
Session 58 Speaker: Katie Garner, Consultant
Lemon
 PreK-College Crack the "secret" reading codes that lie BEYOND the alphabet! Explore how our "brains learn best" based upon the latest research models. Take away the "secrets" to teaching "SMARTER, not HARDER! (Repeated Session 100,137)

12:30 – 1:30 ***Cool Beats to Help Your Children Read***
Session 59 Speaker: Jack Hartmann, Hop 2 It Music
Orange Chair: Mary Sierra
 Make your reading program a little "cooler" with Jack's Hop 2 It Music. Hip-hop, Latin, pop, and reggae rhythms and beats focus on strengthening phonemic awareness, language, and reading/writing skill in your young students. (Repeat of Session 16)

FEATURED SPEAKER

12:30 – 1:30 ***From A-Z the Bag Ladies Make-n-Takes are “Lifesavers”***
Session 60 Speakers: Ann Steck & Vicki Sellers, Palm Beach County District
Tangerine Chair: Nancy Lazlo
A/B
 PreK-8 Fill a portfolio full of A-Z reading Activities to "operate" any classroom. These "hands-on" projects come to the "rescue" for note taking, organizing, and motivating. For any teaching "emergency," these all new Bag Ladies' activities are great "check-ups" to student learning of all abilities. (Note: The presenters are not the original Bag Ladies but were hand picked by them to present this year at FRA.)

12:30 – 1:30 ***Crossing the Fluency Bridge to Reading Comprehension***
Session 61 Speaker: Leah Kinniburgh, Lynn University
Largo Key
 Grades 3-8 Participants in this session will be shown the critical need for a focus on fluency in the classroom. Teaching strategies will be modeled and methods of assessing fluency will be explained.

12:30 – 1:30 ***Strategies for ESL/ELL Content Area Reading***
Session 62 Speaker: Pamela Houze, Consultant
Marathon Key Help our ESL/ELL students and reluctant readers gain the skills they need to read and succeed in content area reading. Additional emphasis will be shared on study skills and critical thinking strategies.

12:30 – 1:30 ***Robust Vocabulary Instruction Through Read-Alouds***
Session 63 Speaker: Becky Bone, Scholastic Education
Cedar Key Chair: Karis MacDonnell
 Learn how to select words to teach, and how to use read-alouds, active talk and robust instruction to positively impact the development of vocabulary and comprehension skill for all students. (Repeated Session 105)

12:30 – 1:30 ***How to Motivate Students to Read***
Session 64 Speaker: “Mr. Rick” Pinette
Longboat Key While there are no quick solutions for optimizing reading achievements, an extensive knowledge base exists on what students must learn in order to read well. Learning to help kids develop a deeper love for reading.
 PreK-8

- 12:30 – 1:30** ***Helping Secondary Students to Take Content Vocabulary to Heart!***
Session 65 Speakers: Vicky Zygouris-Coe, University of Central Florida and Catherine Glass
Biscayne Key How can you teach vocabulary instruction in a relevant, engaging, and meaningful way? The presenters will model two reading strategies and will share ways teachers can help their vocabulary instruction become robust, rich, and relevant.
- 12:30 – 1:30** ***Create A “Zest” for Reading with Kagan Structures***
Session 66 Speaker: Lisa Troutman, Kagan Trainer
Siesta Key Develop a love for reading among your students through the use of Kagan structures in your Balanced Literacy Reading Program. Experience how to use Kagan structures that make reading fun.
- 12:30 – 1:30** ***Bring the Power of Reading to Your Students***
Session 67 Speaker: Stephanic Garcia, Pearson Longman
Ormond Reading may be the activity that contributes most to language learning. This highly practical session provides hands-on activities for using readers and making lifelong readers out of your students.
Grades 6-12 (Repeated Session 114)
- 12:30 – 1:30** ***Readers’ Theatre and Fluency in the Classroom***
Session 68 Speaker: Katherine Symons
Daytona Chair: JoAnne Dangelo
Discover a method for motivating even the most reluctant readers. Through Readers' Theatre children quickly gain confidence in their reading and read with fluency and meaning.
- 12:30 – 1:30** ***S.M.I.L.E. – Bridge the Gap Using SMILE Techniques***
Session 69 Speaker: Gina Navarro
Paradise SMILE Writing is a unique model of presenting the key concepts of expository and narrative writing to students. This method will motivate students and teachers alike . . . So that everyone SMILEs when they write.
- 12:30 – 1:30** ***Media Center At the Heart of Reading***
Session 70 Speaker: Mary Bryan, Poinciana Elementary
Cocoa This session will get the heart pumping with highlights of a successful Media Center and its support of school-wide literacy. Participants will love heart-healthy Readers' Café and upbeat poetry performances.
- 12:30 – 1:30** ***Stimulating Students’ Hearts and Minds Through Simulation***
Session 71 Speaker: Cher Gauweiler, St. Petersburg College
Clearwater Awaken you inner actor/actress through simulations. In this interactive presentation, participants will learn how to integrate simulations into their classrooms. Handouts will be provided.
Grades 3-8
- 12:30 – 1:30** ***Reading Rescue: An Effective Intervention Model for Struggling Bilingual First Graders***
Session 72 Speaker: Lois Dreyer, Research Scientist
Madeira Reports the results of a large-scale evaluation study conducted in an urban district. Using existing school personnel, the tutoring intervention helped struggling first graders to reach average levels of achievement.

- 12:30 – 1:30** ***The Right Words Are at the Heart of Reading***
Session 73 Speaker: Annie Balance, Consultant
Venice Oral language proficiency is critical to comprehending sophisticated text. Let's investigate how using the SIOP model of lesson design and incorporating word study benefits ELL's and, in fact, all learners.
- 12:30 – 1:30** ***FCAT Reading Success***
Session 74 Speaker: Howard Berrent, Educational Consultant & Author
Coquina Connecting FCAT reading with classroom instruction, Dr. Berrent presents the 14 essential reading comprehension skills that students must know to become successful readers. Handouts, fun activities, and good ideas to use immediately in the classroom!
 Grades 3-8
- 1:45 – 2:45** ***Creating Video Booktalks with Photostory***
Session 75 Speaker: Terrence Cavanaugh, University of North Florida
 Chair: Linda Sue Fralick
Orange Learn how students and instructors can create video book talks using free software. You don't even need a video camera. Create Video booktalks using still images and recorded voice narration.
 Grades 3-12 (Repeated Session 104)

FEATURED AUTHOR

1:45 – 2:45 ***Teaching Writing Skills to Middle School Students through Children's Books***

Session 76 Speaker: **Marianne Berkes**, Author and **Hellen Harvey**, Hidden Oaks Middle School

Lemon Chair: Katherine Dangelo
 PreK-8

Marianne and Hellen will share some of the incredible books the students have written, and give guidelines in their Power Point presentation. This approach to writing facilitates a love of literacy in a real life learning situation.



Marianne Berkes is the author of many nature-themed picture books, including *Seashells by the Seashore*, which was inspired by a trip to Sanibel Island. Berkes, a former children's librarian, is also the award-winning author of *Marsh Music*, *Marsh Morning*, and *Over in the Ocean in a Coral Reef*. Her newest picture book, *Over in the Jungle: A Rainforest Rhyme*, will be published in early 2007. Visit her website at (www.marianneberkes.com)

- 1:45 – 2:45** ***Graphic Novels in My Classroom?***
Session 77 Speaker: Larry Bedenbaugh, FLARE
 Chair: Barbara Wright
Lime Examine the reasons and available research for including graphic novels in a school
 Grades 3-12 library/classroom. The benefits and uses of the graphic novel will be discussed in detail.

FEATURED SPEAKER

1:45 – 2:45 *Writing Superstars: How to Score More Than Ever Before*

Session 78 Speakers: **Melissa Forney**

Tangerine Chair: Julie Camerlingo

A/B

All

Are you interested in getting higher scores on Florida Writes? Want teaching strategies that motivate even the most reluctant of writers? Join this hands-on session filled with results-based activities for classroom writing teachers.



Melissa Forney - Can you picture running through the jungles of the tropical rain forest with a butterfly net? Sliding down cascading waterfalls and white-water rapids? Drinking coconut milk from coconuts fresh off the trees? I look back on these things from my childhood in the Panama Canal Zone with fond memories.

My sister Debbie and I were tomboys, and we climbed trees and rode our bikes all over the place. We stayed outside from daylight to dark. On any given day we might be damming up a shallow stream looking for tadpoles, or eating ginnups and Chinese plums. But our favorite activity was going to the library, where we would hang out for hours in the children's section. Looking at those familiar book spines, lined up on the shelves so I could read their titles, was like looking at old friends. At first I didn't want to read anything. I'd rather be outdoors playing. But Debbie sat on me one day and wouldn't let me up until she'd read part of *The Patchwork Quilt of Oz* aloud, and I was hooked! From then on we practically lived in that library. If I close my eyes, I can still remember the smell of the books and library paste.

To this day, I'm still a reader, big-time. I love any kind of good story, no matter who it's written for. I read lots of books for kids, too. Some of my favorites are: *The Cay*, by Theodore Taylor, *The True Confessions of Charlotte Doyle*, by Avi, *Joey Pigza Loses Control*, by Jack Gantos, and *A Year Down Under* by Richard Peck. My all-time favorite? Right now I'd say it would be *Holes*, by Louis Sachar, but ask me tomorrow and I might change my mind. I've got dozens of favorites.

I love kids, so it's natural that I became a teacher. These days I spend much of my time writing books for teachers, books for kids, or speaking at educational conferences. I have two children of my own, Aaron and Rebecca. They're grown up now, and they're talented and creative, and when we get together we still laugh like maniacs.

I live in DeLand, Florida, with my husband Rick, who also happens to be my best friend and business partner. We have three little dogs, Lucy, Lila, and Lexi. (<http://www.melissaforney.com/aboutme-bio.htm>)

Sponsored by Maupin House

1:45 – 2:45

Session 79

Largo Key
Grades 9-12

Literacy for the Next Generation: Motivating Students to Read

Speaker: Steve Williams, Wesley Chapel High School

An overview of a hands-on project that helps students identify long-term reasons to read while developing key skills such as summarizing and story elements through real-world applications.

1:45 – 2:45

The Effects of Communications with Bilingual Families

Session 80

Speaker: Lisa Crayton, FGCU

Marathon Key

Chair: Peggy Harris

All

How you communicate with new families to the U.S. affects the students' literacy achievement. Come to this session to discover keys to make this transition easier.

FEATURED AUTHOR

1:45 – 2:45

The Power of Poems: Encouraging Students to Become Powerful Writers

Session 81

Speaker: **Margriet Ruurs**, Author

Cedar Key

Chair: Janey Adams, Volusia County

PreK-6



Proven strategies to get children excited about writing poetry in the classroom. Unconventional poetry writing activities including tongue twisters, writing from pictures and much, much more! Margriet will also share her award winning on-line magazine that publishes the writing children submit. Come and have fun with tongue-tickling poetry.

Margriet Ruurs writes children's and educational materials. She has a Master's Degree in Education from Simon Fraser University and has studied the use of technology in teaching reading and writing to children. "I love to use my imagination and to dream up stories" says this creator of many books for children.

Margriet also loves to work in schools - to tell children about being a writer and to share her love of playing with language. Her favorite genre of writing is poetry and she likes to make silly rhymes!

Margriet, her husband and two sons have lived in many places - including California, Oregon, Alberta, British Columbia and the Yukon. They like hiking and camping in the mountains and traveling. Once they traveled for a whole year!

Margriet currently lives in Shedd, Oregon. She also spends much time in British Columbia. Margriet can visit schools and conferences in any part of the world. Margriet teaches writing programs in schools and at Okanagan University College's Institute of Working Writers. She speaks at conferences around North America to parents, teachers, and librarians, but the thing she likes most is getting children excited about reading good books.

Margriet is editor of **KIDSWWRITE**, a web magazine that publishes writing by children: www.kalwriters.com/kidswwrite. (<http://www.margietruurs.com/about.html>)

Sponsored by Boyds Mills Press

1:45 – 2:45

Using Picture Books to Stimulate Writing in the Classroom

Session 82

Speaker: Tim Toops, Florida Southern College

Longboat Key

PreK-6

This presentation will focus on the use of picture books to reinforce writing skills. Research will be shared that emphasizes the importance of the Reading/Writing connection.

- 1:45 – 2:45** *Light Up the Brain and Read*
Session 83 Speaker: Steve Hawes
Biscayne Key 25 new "classroom proven" ideas for motivating student to read! These ideas will light-up the dendrites through the three brain-based teaching styles of audio, visual and kinesthetic learning.
- 1:45 – 2:45** *Rocked by Romance: Teen Romance Fiction*
Session 84 Speaker: Carolyn Carpan, Rollins College
Chair: Marcy Halpin, Lake County
Siesta Key Teen romance novels are love stories written for a teen audience, with an emphasis on developing character and growing up. I will discuss teen romance fiction categories and recommend titles.
Grades 6-12
- 1:45 – 2:45** *Poetry with a Purpose*
Session 85 Speakers: Jeanne Wright, Horizon Elementary, Catherine Twyman, and Patt Lapinsky
Ormond Presenters will demonstrate how they use poetry in the daily schedule to promote oral fluency, intonation, and prosody with their students. If you are interested in increasing oral fluency, spend some time with us.
PreK-6
- 1:45 – 2:45** *When Students "Just" Read*
Session 86 Speaker: Barbara O'Brien, North Port High School
Daytona I felt guilty when I just read with my students. How beneficial could pleasure reading for only 14 minutes a day be? Come to this session and you, too, will leave guilt free.
Grades 6-Adult
- 1:45 – 2:45** *Beyond Comprehension: Developing Critical Literacies for a Lifetime of Learning*
Session 87 Speaker: TBA, ETA/Cuisenaire
Paradise How do we encourage students across grade levels and content areas to think beneath the surface of texts and get at the author's true purpose? Learn interactive strategies for helping students develop critical literacy skills.
Grades 3-8
- 1:45 – 2:45** *Making the Reading/Writing Connection*
Session 88 Speaker: Susan Law, Staff Development Specialist
Cocoa Learn active reading strategies that involve a written response and will assist your students to read with more accuracy and improve comprehension. Selected strategies will be demonstrated and practiced.
- 1:45 – 2:45** *TWIRL: Teaching Writing in Real Life*
Session 89 Speakers: Kathleen Conner, R.L. Ward-Highlands Elementary, Ocala and Erin Conner, Instructional Support Personnel, Marion County
Clearwater In the 'real life' world of our classrooms, children struggle with traditional approaches to integrating reading and written language. TWIRL strategies transcend paper and pencil, take the mystery out of writing, and foster an interactive, hands-on approach designed to create a community of writers. "Kinesthetic connections" provide the keys for success.
- 1:45 – 2:45** *Building Literacy Skills through Science, Math, and Social Studies*
Session 90 Speaker: Danielle Amyotte
Madeira Who has time for science and social studies with standardized tests around every corner? SK Reading will show you how to squeeze hands-on learning back into your curriculum.
PreK-6

1:45 – 2:45

The Role of Choice in the Motivation of Adult Readers**Session 91**

Speaker: Jody Fernandez, University of South Florida

Venice
College,
Adult Literacy

The self-selection of college reading students' vocabulary, readings, and books enrolled in a two-year career college increased motivation, learning, and workload.

1:45 – 2:45

Assessment Solutions: Making Meaningful Connections to Instruction**Session 92**

Speaker: Ann Cerise, Consultant

Coquina
PreK-6

The importance of using assessment to inform instruction is a key ingredient to success! Come learn how to make the important connection to student instruction and learning. Active participant involvement!

SECOND GENERAL SESSION

3:00 – 4:15

Session 93

Citrus Ballroom
Grades 6-12

Teaching Middle and Upper Grade Students How to Take Responsibility for Their Own Strategic Learning: A Framework for Teaching and Learning

Presiding: Nancy Lazlo, Membership Director

Chairing: Pam LaRiviere, Vice President

Vice-president Candidates: Kathy Caputo and Ellen Supran

Speaker: **Carol Santa**

Introduction of Speaker: Adrien Helm

This Session begins with a demonstration of a learning framework based on principles of cognitive and social psychology. Then, participants experience through a practical model lesson how to incorporate learning strategies into an overall teaching framework that includes teaching for enduring understanding, clear assessment targets, and a demonstration of before, during, and after learning strategies.

Dr. Carol Santa is the developer of Project CRISS (Creating Independence through Student-owned Strategies), a research-based, national support system with the goal of increasing student-centered teaching, independent learning, and student achievement. Project CRISS has proven to be especially effective for reading in the content areas and has been used in 33 states, as well as in Europe and the Middle East.

In addition to her work with Project CRISS, Dr. Santa is a co-founder and Director of Education at the Montana Academy, a boarding school for psychologically troubled youth. She also served as the president of the International Reading Association and was the senior author and editor of Pegasus, a reading program developed entirely by teachers. Dr. Santa has experience as a public school teacher, a curriculum coordinator for the Kalispell Public Schools in Montana, and as a college professor at Rutgers University. She has written over fifty articles and seven books, including *Early Steps: Learning from a Reader*.

Dr. Santa earned her Ph.D. in Educational Psychology and Psychology of Reading from Temple University. She also holds a M.S. in Elementary Education from Purdue University and a B.A. in Psychology from Whitman College.

Sponsored by FRA

**President's Reception
and
Dancing and Dessert with
Boogie Man George**

**FRA President, Mary Ann Clark
invites all conferees to the President's Reception.**

**7:30 - 10:00 pm
Floral and Citrus Ballroom**

Sponsored by McGraw-Hill Education

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**Thorough ongoing
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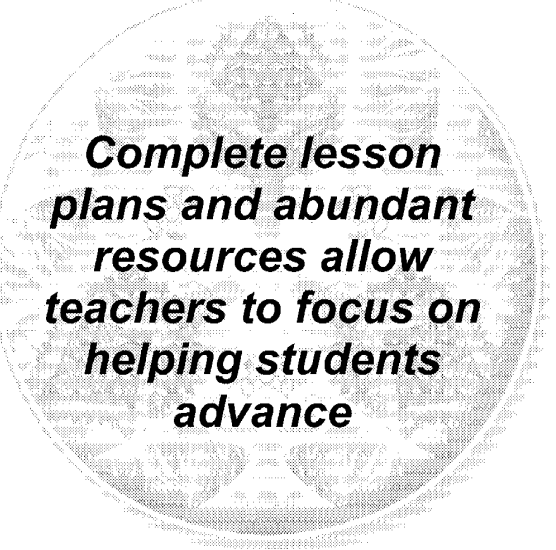


Kaleidoscope

Instruction for students who are reading
below their chronological grade level,
compressing reading instruction into one year.



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expands and deepens
student engagement**



**Complete lesson
plans and abundant
resources allow
teachers to focus on
helping students
advance**

SATURDAY, OCTOBER 21, 2006

EXHIBIT HALL OPEN
8:00 AM – 2:45 PM
PALMS BALLROOM

7:00 – 8:00

FRA DELEGATES ASSEMBLY AND LEADERSHIP BREAKFAST
(By Invitation Only)

Session 95

Presiding: Mary Ann Clark, FRA President

Magnolia

Presentation of Awards: Nancy Lazlo, Director of Membership Development

Introduction of Speaker: Shirley Gibson, IRA State Coordinator

Speaker: Ray Ann Mitchell, International Reading Association

Business Meeting

Sponsored by Harcourt School Publishing

8:00 – 9:00

Research Without Copying

Session 96

Jasmine

Grades 3-8

Speaker: Nancy Polette, Author

Chair: Sheryl Finch

Strategies for involving students in research with NO MORE COPYING guaranteed!

FEATURED
SPEAKER

8:00 – 9:00

Take Reading to Heart: The Power of a Comprehensive Approach!

Session 97

Speaker: **April DeCesare**

Oleander A

All

Chair: Janey Adams, Volusia County

April DeCesare is a dynamic and energetic presenter whose acclaims include Florida's Primary Teacher of the Year and nominee for Disney's American Teacher Award. She recently concluded an international seminar tour for BER (*Bureau of Education & Research*), and is the co-founder of ILS (*Innovative Learning Solutions*). April is the author of *Teaching with Smart Centers*, creator of the *Smart Center Kits* series and her signature *Musical Big Books*. Her presentations are heavily sought after by educational conferences and she is often engaged by both private and public school systems for highly effective in-service consultation and training seminars. Above all, teaching remains April's passion and she understands the importance of constructing a learning environment that maximizes every student's ability to learn effectively. April is an exciting presenter with up-to-date strategies and activities. She has creatively captured the excitement in teaching while incorporating Standards district, state and national standards and curriculums! April has gained national recognition for her work with both the **No Child Left Behind** and the **Reading First** initiatives and currently consults for a number of school districts nationally in addressing these standards. She shares practical and proven classroom applications for these initiatives as well as discussing their impact, importance, and effect on teachers and students. As Featured in newspapers across the country, April's session will provide you with opportunities to *teach smarter not harder!*

Sponsored by FRA

**FRA
FEATURED
AUTHOR**

8:00 – 9:00 *Go Outside and Play*

Session 98 Speaker: **Marianne Berkes**, Author

Oleander B Chair: Karis MacDonnell

PreK-6



Author, Marianne Berkes, talks about "nature-deficit disorder" among the young and how her four entertaining and educational nature-awareness picture books help children appreciate the beauty around them. Her latest book, *Over in the Ocean, in a Coral Reef* won the Learning Magazine's Teacher Choice Gold Award for Math and Science and the national parenting (NAPPA) Gold Award in 2005.

Marianne Berkes is the author of many nature-themed picture books, including *Seashells by the Seashore*, which was inspired by a trip to Sanibel Island. Berkes, a former children's librarian, is also the award-winning author of *Marsh Music*, *Marsh Morning*, and *Over in the Ocean in a Coral Reef*. Her newest picture book, *Over in the Jungle: A Rainforest Rhyme*, will be published in early 2007. Visit her website at (www.marianneberkes.com)

**FEATURED
SPEAKER**

8:00 – 9:00 *Make it Meaningful: Connecting Reading Instruction with Literacy Center Practice for All Children*

Session 99

Orange

All

Speaker: **Susan Nations**, Literacy Coach, Author, Consultant, Sarasota

Chair: Jeanne Petronio, Lee County



This interactive workshop focuses on using literacy centers to reinforce strategy instruction. The presentation is a hands-on experience using fiction and non-fiction text where participants will experience the Strategy Teaching Cycle.

8:00 – 9:00

Session 100

Lemon

All

Secret Stories – Cracking the Reading Code with the “Brain in Mind!”

Speaker: Katie Garner, Consultant

Chair: Karen Rubin

Crack the "secret" reading codes that lie BEYOND the alphabet! Explore how our "brains learn best" based upon the latest research models. Take away the "secrets" to teaching "SMARTER, not HARDER!" (Repeated Session 137)

8:00 – 10:15

Research Roundtables (Double Session)

Session 101

Lime

Grades 6-12

Speakers: Laurel Stanley, University of North Florida, Becky Beran, Katie Chowdhury, Kristen Shumbera, University of Florida, Andrea Rosenblatt, Barry University

Chair: Nile Stanley, University of North Florida

Stanley - High Stakes Testing and Drop Out Rate – Come hear how one affects the other and what we can learn from this research project.

Beran, Chowdhury, & Shumbera - Writing across the Country: The Kindergarten Pen Pal Exchange Project - What started as a pen pal project grew into a year-long literacy project linking a rural and an urban kindergarten classrooms. The project created multiple opportunities for learning to read and write.

Rosenblatt - Hot Topics for Further Research – Dr. Rosenblatt will share trends in reading research.

FRA FEATURE

8:00 – 9:00 **FRA Children’s Book Award: How to Incorporate the Nominated Books into Your Elementary Curriculum**

Session 102

Tangerine A
PreK-2

Speakers: **Shannon Ayrish**, Leon County and **M. Patricia Camber**, Ft. Pierce, **Sharon Hinsley**, and **Nancy Reddick**

What do groundhogs, tree houses, Jackie Robinson, and coral reefs have in common? The answer is great picture books! This presentation will provide lesson plans, activities and resources for using the 8 FRA nominated books in primary classrooms. Use these ideas to teach standards while fostering a love for quality literature. This workshop includes participant exploration of the lessons. In addition, learn about the FRA book award and how your school can “Vote for Books.”

8:00 – 9:00

Session 103
Tangerine B
All

Help Me Reading Strategies...I’m in Suspense

Speakers: Terri Heidger, Beth Stevens, and Rachel Chappell, The Apron Ladies
Chair: Judy Moore

The Apron Ladies will share more strategies in Reading, Writing, and math through hands-on techniques. The workshop will be filled with strategies that teachers can take back to their classrooms and use the very next day. The session promises to be fun-filled and interactive.

8:00 – 9:00

Session 104
Largo Key
All

Assisting the Reluctant and Remedial Reader with Electronic Texts

Speaker: Terrence Cavanaugh, University of North Florida
Chair: Pam LaRiviere, FRA Vice-president

Strategies and free resources for integrating electronic texts to assist reluctant and remedial readers providing students: a) increased access to reading material, b) large-print materials, c) multiple modalities engagement, and d) technology vocabulary tools.

8:00 – 9:00

Session 105
Marathon Key

Reaching All Readers with Blazing Books

Speaker: Becky Bone, Scholastic Education

Create a reading inferno! Get hands-on with engaging fiction and nonfiction books that motivate students to read, experience assessments and strategies to monitor and maximize student success during independent reading. (Repeat of Session 63)

8:00 – 9:00

Session 106
Cedar Key
Grades 6-8

Boys Behaving Badly: A Model for Using Literacy Centers in Middle School

Speaker: Lynette Prevatte, Ransom Middle School
Chair: Ellie Somers

Using poems, picture books, short stories, and novels sharing the "Boys Behaving Badly" theme, participants will learn how to create high-interest literacy centers for middle level reading and language arts classroom.

8:00 – 9:00

Session 107
Longboat Key
Grades 3-8

50 Best Books for Teaching Science, math, History, Values, and Everything Else – And Kids Like Them Too!

Speaker: Judy Sommer
Chair: Sue Johnson

The current boom in quality trade books has provided a wealth of high interest titles to support state standards in science, math, and social studies. Teachers will see examples of books that are recently published and learn how they can be integrated across curriculum.

- 8:00 – 9:00**
Session 108
Biscayne Key
- Make It Fun! Hands-on Strategies for Teaching Essential Skills***
Speaker: TBA, ETA/Cuisenaire
- Literacy learning and fun are NOT mutually exclusive! Come prepared to participate in hands-on lessons using Big Books and manipulatives that engage and motivate young readers and writers. Intervention lessons will be included.
- 8:00 – 9:00**
Session 109
Siesta Key
Grades 3-12
- CPR for Struggling Readers: Differentiated Instruction for Intensive Reading***
Speaker: Jane Feber, Mandarin Middle School
Chair: Kelly Ortequs, Princeton Elementary
- How do we provide differentiated instruction for our Level 1 & 11 students without making our blood pressure sky-rocket? Return to school ready to implement differentiated instruction for struggling readers.
- 8:00 – 9:00**
Session 110
Ormond
Grades 6-Adult
- Bell Ringers that Work: Building a Sense of Urgency in Your Secondary Students***
Speaker: Virginia Harper, Lee County/University of Central Florida
Chair: Peggy Harris
- Secondary teachers often intuitively suspect that a sense of urgency that has previously existed for generations of American students has all but left the school building. Teachers will engage in fluency, speed, and comprehension strategies.
- 8:00 – 9:00**
Session 111
Daytona
PreK-2
- Reader's Theater – A Differentiated Instructional Approach to Fluency Curriculum***
Speaker: Christina Plasencia, St. Thomas Episcopal Parish School
- This session will explain how to differentiate instruction using Reader's Theater to increase fluency and adapting stories from the reading series and content areas into performance scripts.
- 8:00 – 9:00**
Session 112
Paradise
PreK-12
- Words...The Heart of Reading: Consider the Walls***
Speakers: Martha Todd and Mandy Stephens, Santa Rosa County Schools
- If walls could talk, what would our classroom walls say? Get your walls "talking" by learning unique ways to display and utilize Word Walls as an interactive learning tool.
- 8:00 – 9:00**
Session 113
Cocoa
- How to Get Your Book Published..And then What?***
Speaker: Lee German, Sylvan Dell Publishing
- Join Lee German, Publisher of Sylvan Dell Publishing, to learn how to find publishers and the do's and don'ts of approaching editors with your manuscript. What happens after it is accepted? Follow it from manuscript acceptance to published book.
- 8:00 – 9:00**
Session 114
Clearwater
Grades 6-Adult
- Power of Longman Learner's Dictionaries for Low-Level Learners***
Speaker: Stephanie Garcia
Chair:
- Longman dictionaries, with clear, up-to-date, informative definitions are designed with special needs of the struggling reader. Learn how the world's leading learner dictionaries empower students to become independent learners.
- 8:00 – 9:00**
Session 115
Madeira
Grades 3-12
- Educational Uses of Digital Storytelling***
Speaker: Larry Bedenbaugh, University of Central Florida
Chair: Linda Gobran, Lee County
- Come and learn about the educational goals and objectives of digital storytelling. Discover how easy it is to integrate technology into your classroom using free resources.

8:00 – 9:00

Session 116

Venice

College

Preservice Teachers' Experiences as They Learn to Become Literacy Educators in Diverse Settings

Speakers: Kim Shea, University of South Florida, Maura Santiago, Polk County Schools, and Kimberly Schwartz, University of South Florida

Chair: Jody Fernandez

This research project investigated the experiences of preservice teachers as they learned to become literacy teachers in diverse settings.

FEATURED SPEAKER

9:15 – 10:15

Session 118

Jasmine

PreK-8

From A-Z the Bag Ladies Make-n-Takes are "Lifesavers"

Speakers: Ann Steck and Vicki Sellers, The Bag Ladies, Palm Beach County District

Chair: Linnie Comerford

Fill a portfolio full of A-Z reading Activities to "operate" any classroom. These "hands-on" projects come to the "rescue" for note taking, organizing, and motivating. For any teaching "emergency," these all new Bag Ladies' activities are great "check-ups" to student learning of all abilities. (Note: The presenters are not the original Bag Ladies but were hand picked by them to present this year at FRA.)



The Bag Ladies, created by Karen Simmons and Cindy Guinn are classroom teachers who present Make 'n Take workshops and create hands-on projects for each of their 17 thematic units for grades K-6.

Both Karen and Cindy have been nominated for numerous educational awards. They have also published 17 thematic units and have two books: *"A Bookbag of the Bag Ladies Best"* and *"Math, Manipulatives, and Magic Wands"*.

A new book is coming soon: *Bags, Boxes, Buttons, and Beyond"*.

Karen and Cindy teach in Palm Beach County, FL and between them they have 40 years of teaching experience and have taught grades Kindergarten through Sixth. Their Make 'n Take workshops are energetic, enthusiastic, creative, motivational, and mostly fun.

**FEATURED
AUTHOR**

9:15 – 10:15

Session 119

Magnolia



Tapping into Technology: Discover How Your Students Can Become Enthusiastic Writers and Even be Published

Speaker: **Margriet Ruurs**, Author, IRA 2005 Presidential Award for Reading and Technology

Chair: Shannon Ayrish

Award winning author, Margriet Ruurs, will discuss the entire process of writing with wonderful ideas for helping even the most reluctant student become an enthusiastic writer, and how, using computers and the Internet you can motivate students to write and have their work published on the Internet. Margriet will tell of her book, "My Librarian is a Camel", a project that over a period of eight years was completely researched on the internet, her subsequent trip to a Mobil Library in Pakistan and her latest project, "A Book Marks the World"!

Margriet Ruurs writes children's and educational materials. She has a Master's Degree in Education from Simon Fraser University and has studied the use of technology in teaching reading and writing to children. "I love to use my imagination and to dream up stories" says this creator of many books for children.

Margriet also loves to work in schools - to tell children about being a writer and to share her love of playing with language. Her favorite genre of writing is poetry and she likes to make silly rhymes!

Margriet, her husband and two sons have lived in many places - including California, Oregon, Alberta, British Columbia and the Yukon. They like hiking and camping in the mountains and traveling. Once they traveled for a whole year!

Margriet currently lives in Shedd, Oregon. She also spends much time in British Columbia. Margriet can visit schools and conferences in any part of the world. Margriet teaches writing programs in schools and at Okanagan University College's Institute of Working Writers. She speaks at conferences around North America to parents, teachers, and librarians, but the thing she likes most is getting children excited about reading good books.

Margriet is editor of **KIDSWWRITE**, a web magazine that publishes writing by children: www.kalwriters.com/kidswwrite. (<http://www.margietruurs.com/about.html>)

**FEATURED
AUTHOR**

9:15 – 10:15

Session 120

Oleander B



The A, B, C's of Manatees

Speaker: **Steve Swinburne**, Author

Chair: Emily Luke

Steve takes teachers and librarians into the Spanish moss-draped backwaters and natural springs of Florida where the manatee swims. Through a slide presentation and numerous anecdotes, we'll explore the manatee's fascinating biology, meet biologists that rescue and rehabilitate wounded manatee, and snorkel side-by side a manatee.

Sponsored by FRA

9:15 – 10:15

Session 121

Orange

Grades 3-12

Connections for Kids

Speakers: Sandy Gardner, Lawton-Childs Middle School, Seminole County

How do students learn to create connections? With our help! Learn interactive ways for students to visually exhibit meaningful and abstract connections between literacy in all disciplines.

SECONDARY READING COUNCIL

9:15 – 10:15 ***Meeting of Florida's Secondary Reading Council***

Session 122 Speaker: TBA

Lemon Chair: Roxana Hurtado

9:15 – 10:15

Session 124

Tangerine A

Grades 3-12

Football Coach & Reading Coach: Transferable Skills?

Speaker: Evan Lefsky, Florida Department of Education

This session will identify those principles embodied in our best athletic coaches that are also found in our most successful reading teachers, especially those teachers who work with struggling students.

9:15 – 10:15

Session 125

Tangerine B

PreK-2

Singing in Shared Reading

Speaker: Luana Mitten, Author, Consultant

Tap into the power of music to enhance your literacy instruction. Breathe life into shared reading lessons while enhancing student's cognitive development through the use of music, rhythm and movement. (Repeated Session 184)

9:15 – 10:15

Session 126

Largo Key

Visual Arts: Engaging Families to Build Early Literacy Skills

Speaker: Gigi David, University of North Florida

Art is the heart of learning - make it a masterpiece! Learn how to engage the whole family using the visual arts to build literacy skills.

9:15 – 10:15

Session 127

Marathon Key

PreK-6

Activating the Brain to Get to the Heart of Reading

Speaker: Pamela Davidson, Lehigh Elementary

Enjoy an interactive session as participants experience activities to stimulate the brain! Learn how the latest brain research can be applied to create brain friendly instruction within the classroom.

9:15 – 10:15

Session 128

Cedar Key

Grades 3-Adult

Getting Right to the Heart of the Matter: Exploring Critical Issues Through Literature Response

Speakers: Sharon Peck, SUNY Genesco and Cheryl Kreutter, St. John Fisher College

Participants will explore means of scaffolding response to literature that allows for explorations of critical issues. By expanding on literature discussion through drama students increase understandings of texts and themselves. (Repeated Session 183)

9:15 – 10:15

Session 129

Longboat Key

Powering-up Your Language Block

Speakers: Leah Verne and Kassandra DiMarino, Eastbrook Elementary, Seminole County

Chair: Ann Smith

Learn how to transform your basal series lesson plans into PowerPoint presentations which are exciting, comprehensive and beneficial for a variety of learning styles and easily accessible year after year.

- 9:15 – 10:15**
Session 130
Biscayne Key
- Reading to Learn/Learning to Read***
 Speaker: Pamela Houze, Consultant
- Help your ESL/ELL students and reluctant readers gain the skills they need to read and succeed in content area reading; additional emphasis will be shared on study skills and critical thinking strategies
-
- 9:15 – 10:15**
Session 131
Siesta Key
 PreK-6
- Reading Logs: Putting Metacognition at the Heart of Reading Instruction***
 Speakers: Karri Williams, University of Central Florida, Cindy Vanderpool, Ralph Williams Elementary, and Beth Warren, West Melbourne School of Science
- Reading logs increase first and second graders' awareness of effective strategies for processing text. Reading logs address reader response, comprehension strategies, and word work. Procedures and examples will be provided.
-
- 9:15 – 10:15**
Session 132
Ormond
 PreK-6
- From Dream to Reality: One Teacher's Journey Implementing an After-school Tutoring Program in Reading***
 Speaker: Valorie Fish, Alexander Elementary
- Come to this session to learn how an elementary teacher received a \$10,000 national grant to create an after-school tutoring program in reading.
-
- 9:15 – 10:15**
Session 133
Daytona
 All
- Engaging the Mind Through the Fingers: Teachers' Stance and Online Interaction in Content Areas***
 Speaker: Susan Wegmann, University of Central Florida
- This session will detail ways Rosenblatt's Transaction Theory can inform teachers' stance within technology-enhanced content area classrooms. Focusing on interaction, it will include handouts, examples, and discussions detailing successful activities.

**FEATURED
 SPEAKER**

9:15 – 10:15 ***Secrets to Student Writing Success***

Session 134 Speaker: **Mark Diamond**, Children's Writing Specialist

Paradise Chair: Pam LaRiviere, FRA, Vice-president
 Grades 3-12

Fun and innovative tips, tricks, secrets and shortcuts to inspire creative and commanding writing in elementary and middle school students. Teachers will also enhance their own writing, thus imparting differentiated student writing instruction with maximum confidence and understanding.

Sponsored by FRA

- 9:15 – 10:15**
Session 135
Cocoa
- Toying with Writing: Mini-Lessons for a Kid's World***
 Speaker: Teri Mitchell, Teacher
- The presenters demonstrate how toys, as "tools" that students naturally understand, can be used to teach writing skills. Rationale for usage and lessons will be shared with participants. Door prizes.
-
- 9:15 – 10:15**
Session 136
Clearwater
 Grades 3-12
- CPR: Get to the Heart of the Matter***
 Speaker: Sonja Perkins, Reading Coach
 Chair: Cheryl Scholl, Sarasota County
- Come and be part of a stimulating session that will focus on CPR. Captivating students' attention-perpetuating the act of reading by intrinsically motivating students-Rejuvenating your own energy.

9:15 – 10:15

Secret Stories – Cracking the Reading Code with the “Brain in Mind!”

Session 137

Speaker: Katie Garner, Consultant

Madeira

Chair: Deborah Locandro

All

Crack the "secret" reading codes that lie BEYOND the alphabet! Explore how our "brains learn best" based upon the latest research models. Take away the "secrets" to teaching "SMARTER, not HARDER!" (Repeat of Sessions 58 and 100)

THIRD GENERAL SESSION

10:30 – 11:45

Vocabulary: The Key to Reading School, and Long Term Success

Session 140

Presiding: Rose Ann Beason, Past President

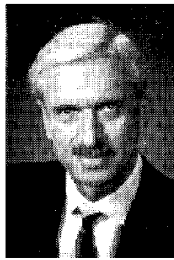
Citrus Ballroom

Introduction of Speaker: Ellen Supran

All

Speaker: **Jack Pikulski**

Presentation of Maria Silverman Award



Vocabulary development has a major effect on the reading, school, social and economic success of students and people. This presentation outlines, with many examples and practical suggestions, a comprehensive approach to increasing students' vocabularies.

Dr. John J. (Jack) Pikulski is a Professor of Education at the University of Delaware. He is a recognized leader in the International Reading Association, serving on its Board of Directors, and as its President from 1997 to 1998. Since 1992, he has served, and continues to serve, on the Reading Committee of the National Assessments of Educational Progress (NAEP). Dr. Pikulski has published numerous articles in professional journals and has authored several professional textbooks. Since 1980, he has contributed to: Houghton Mifflin Reading Programs; Early Success, an early intervention program; and to the Houghton Mifflin Pre-Kindergarten program. Dr. Pikulski has been the recipient of a number of prestigious awards including an outstanding alumnus award from Temple University, the Farley Distinguished Alumni Award from Wilkes University, and the Delaware Board of Education's Award for Excellence, Distinguished Educator Award from the National Association of Title I Directors. In addition, he was one of the earliest winners of the IRA's International Award as Outstanding Teacher Educator in Reading. He also has the honor of having been elected a member of the prestigious Reading Hall of Fame. Dr. Pikulski has made presentations at over 2,100 professional meetings in all 50 of the United States and 11 other nations.

Sponsored by Houghton Mifflin Company

MIDDLE SCHOOL LUNCHEON

12:00 – 1:30

Creating Books for Young Time Travelers

Session 141

Introduction of Speaker: Shannon Ayrish

Jasmine

Speaker: **Cheryl Harness**

Grades 4-8

Presiding: Debra Wellman, President-elect



Equipped with paintings, drawings, a paintbox in constant use since the Nixon Administration, and perhaps, her harmonica, Cheryl Harness will share how she has created her many historical picture books, overcame a youth spent with more than her share of siblings and boyfriends, and, not incidentally, how she came to write her first historical novel, *Just for You to Know*.

Cheryl Harness lives in Independence, Missouri, with her Scottie, Maude, and two cats, MerrieEmma and Elizabeth. As an author and illustrator, she is known for her engaging approach to history, seen in such books as *Three Young Pilgrims*, *Ghosts of the White House*, and *Remember the Ladies*. *Just for You to Know* is her first novel. (<http://www.authortracker.com/author.asp?a=authorid&b=15389>)

Books: *Just for You to Know*, *Remember the Ladies*, and *Remember the Ladies*

Books sponsored by Scholastic

ELEMENTARY LUNCHEON

12:00 – 1:30 *Teaching Children How to Respect the Earth*

Session 142 Introduction of Speaker: Pat Camber, Children's Book Award Co-chair

Oleander A/B **Speaker: Lynne Cherry**

K-6 **Chair: Mary Ann Clark, President**

Lynne's passionate respect for the Earth and ability to write children's books gives her a unique position to use our democratic society to enable children to learn how to make a difference in their world. She will share many of her books that were inspired by her love of the natural world and how using nature to integrate the curriculum makes a child's learning relevant.

We are pleased to honor FRAs Past Presidents.

Books sponsored by Scholastic

FEATURED SPEAKER

12:30 – 1:30 *Exactly What is the Rest of the Class Doing During Small Group Instruction, One on One Conferencing or Individual Assessment?*

Session 143

Orange
All



Speakers: The 2 Sisters, Gail Boushey and Joan Moser

Chair: Vicki Yelder

The "Daily 5" of course! Join the Sisters in this lively and engaging session, as they introduce you to the components of, "The Daily 5", an elegantly simple structure designed to support and develop independent, motivated students who are engaged for long periods of time in the authentic act of reading. Lesson plans will be shared to start your children on the road to independence and high achievement while allowing your teaching and assessing to be more focused and productive.

The 2 Sisters - Real life 'sisters' **Gail Boushey and Joan Moser** are known by the teachers they've worked with in Washington state and throughout the country as researched, strategic, and fun. Their reflective practice and combined experience of +40 years has led to the development of The Daily 5, a structure for fostering literacy independence in the elementary grades. They are nationally known consultants who passionately share their expertise creating beautiful spaces for learning in classrooms, assessment-driven instruction and meaningful literacy.

These sisters grew up on a farm in Eastern Washington in the small community of Colton. Being raised on a wheat farm as part of a large close-knit family has certainly helped shape the fabric of these sisters. Two of six children, they have always had a special bond and to this day enjoy spending time together and with each other's families. Gail and Joan love to work together and are the best of friends, which is evident if you spend even just a few minutes with them.

Known for great fun and high energy, they are equally happy and comfortable in a classroom filled with children, speaking in front of hundreds of teachers, cheering for Gail's girls at sporting events, camping with the family or whipping up a batch of the famous family "Moser Caramels."
(www.the2sisters.com)

Sponsored by FRA

FEATURED SPEAKER

12:30 – 1:30

Luring Readers with Improvisation and Readers Theatre

Session 144

Speaker: Nancy Polette, Author

Lemon

Here are unique ways to share the joys of the reading experience. Improvisation is fun and mind-challenging! **READING HAS NEVER BEEN SO MUCH FUN!**

FEATURED SPEAKER

12:30 – 1:30

Take Reading to Heart: The Power of a Comprehensive Approach!

Session 145

Speaker: April DeCesare

Lime

Chair: Sherida Weaver

Creating successful readers in your SMART Model classroom is based on Bloom's Taxonomy, Gardner's Multiple Intelligences, profiles of exemplary classrooms, and adult learning theory. This workshop offers the most effective and research based strategies teachers can use immediately in their classrooms!

April DeCesare is a dynamic and energetic presenter whose acclaims include Florida's Primary Teacher of the Year and nominee for Disney's American Teacher Award. She recently concluded an international seminar tour for BER (*Bureau of Education & Research*), and is the co-founder of ILS (*Innovative Learning Solutions*). April is the author of *Teaching with Smart Centers*, creator of the *Smart Center Kits* series and her signature *Musical Big Books*. Her presentations are heavily sought after by educational conferences and she is often engaged by both private and public school systems for highly effective in-service consultation and training seminars. Above all, teaching remains April's passion and she understands the importance of constructing a learning environment that maximizes every student's ability to learn effectively. April is an exciting presenter with up-to-date strategies and activities. She has creatively captured the excitement in teaching while incorporating Standards district, state and national standards and curriculums! April has gained national recognition for her work with both the **No Child Left Behind** and the **Reading First** initiatives and currently consults for a number of school districts nationally in addressing these standards. She shares practical and proven classroom applications for these initiatives as well as discussing their impact, importance, and effect on teachers and students. As Featured in newspapers across the country, April's session will provide you with opportunities to *teach smarter not harder!*

Sponsored by FRA

12:30 – 1:30

Session 146

Tangerine A

Science and Math through Literature

Speaker: Lee German, Sylvan Dell Publishing

Join Lee German, Publisher of Sylvan Dell Publishing, as he discusses how this concept of blending fiction with nonfiction originated with US National Park Junior Ranger Programs and has evolved into a commitment to creating picture books that excite children's imaginations, are artistically spectacular, and have educational value.

12:30 – 2:45

Session 147

Tangerine B

PreK-2

Literacy Across the Primary Curriculum (Double Session)

Speakers: Brian Gifford, Janice Wood, and Bronwyn McLemore, Florida Institute of Education at the University of North Florida

DOUBLE SESSION: Part 1 - Learn engaging ideas for helping young children use core components of literacy while learning across the entire curriculum! (See #166 for second half)

- 12:30 – 1:30** ***Creating Joyful Readers with Supported Independent Reading***
Session 148 Speaker: Nancy Allison, Budewig Intermediate School, Houston, Texas
Largo Key Students can become joyful readers AND perform well on high-stakes tests through a supported
Grades 3-8 independent reading program that will touch both your student’s minds and their hearts.
- 12:30 – 1:30** ***Oral Prosody Through Music Rehearsal Techniques***
Session 149 Speaker: Elizabeth Bears, W.C. Pryor Middle School
Marathon Key Using musical rehearsal techniques adapted for reading and peer coaching, a middle school teacher
Grades 6-8 helps at risk reading students improve their oral prosody through poetry, lyrics and prose
performance.
- 12:30 – 1:30** ***More “Time to Teach” Reading***
Session 150 Speaker: Tracy Fettinger
Cedar Key Everyone knows the frustration of losing teaching time to discipline. "Time to Teach" is proven to
restore that lost time in a way that is simple, fair, and mutually respectful.
- 12:30 – 1:30** ***The Bilingual Bag***
Session 151 Speaker: Nanette Avcry, Teacher
Longboat Key The *Bilingual Bag* is a home-reading connection designed to accommodate students and their
Grades 3-12 families in intergenerational reading experiences and journal dialogues, when English is not the
primary language.
- 12:30 – 1:30** ***Technology: Breathing New Life into the Literacy Program***
Session 152 Speakers: Deborah Kozdras, James Welsh, Kathryn Laframboise, and Ann Hall, University of
South Florida
Biscayne Key The Technology Infused Learning program trains preservice teachers to design learning experiences
All based on research in new literacies. This presentation explains and demonstrates opportunities
technology creates for reading and writing.
- 12:30 – 1:30** ***Reading Toolkit – A Staff Development Program***
Session 153 Speaker: Elaine Stewart and Lissette Moller, Fort Walton Beach High School
Siesta Key This session will include a brief overview of a high school staff development program that works.
Participants will actively engage in learning pre-reading, active reading, and post-reading strategies.
- 12:30 – 1:30** ***Marginal Rubrics: A Strategy for Improving Student Writing***
Session 154 Speakers: Sharon Kossack and Jaan Roegge, Florida International University
Ormond Students have difficulty with short/extended written expository responses on FCAT. Experience a
strategy to recognize a question's response pattern and a way to develop a pattern for written
response.
- 12:30 – 1:30** ***Sensory Reading Strategies***
Session 155 Speaker: Linnic Comerford, Palm Beach Lakes High School
Daytona Using sensory reading strategies, the students will see reading as a tapestry rich in textures and
tastes, evoking a feast for the mind. Reading and listening will be the recreation of choice.

- 12:30 – 1:30** ***Passion for Publishing, Don't Teach Class Without It!***
Session 156 Speaker: Chelsea Jenkins, Houston Independent School District
Paradise Discover how publishing projects in the classroom can increase student morale and create a positive classroom community. Browse through real life samples of classroom published anthologies, magazines, and newspapers!
- 12:30 – 1:30** ***Using the Arts to Invigorate Reading Instruction***
Session 157 Speaker: Jeffrey Fessler, U.B. Kinsey-Palmview Elementary School of the Arts
Cocoa Instead of being immersed in the joy of reading, students today are immersed in "drill and kill" test preparation, reading scores of unrelated passages and answering pages of questions. Come hear a solution you and your students will love.
Grades 3-8
- 12:30 – 1:30** ***How to Initiate a School-Wide Readers Theatre Festival***
Session 158 Speaker: Lavinia Draper, UB Kinsey/Palmview Elementary School of the Arts
Clearwater The presenters will provide teachers with copies of the concept, family/community correspondence, schedules, judging forms, pre and post surveys, a proposal for administration and suggestions how they can incorporate traditional literature.
PreK-8
- 12:30 – 1:30** ***Riverdeep's Destination Reading – A Good Tool for Good Teachers***
Session 159 Speaker: Roberta Jones, Destination Reading
Madeira Come see why educators are choosing Destination Reading, a comprehensive reading courseware for grades PreK-* supporting the 5 critical elements of reading instruction (phonemic awareness, phonics, vocabulary, fluency, and comprehension).

FEATURED SPEAKER

1:45 – 2:45

Session 162

Orange
All



Exploring Racial Literacy in the Elementary Classroom

Speaker: **Rebecca Rogers**

Chair: Michelle Kelley

In this session, Becky will illustrate that young white children and white teachers can and do talk about race, racism, and anti-racism within the context of literacy education. She will illustrate what racial literacy sounds like as children interrogate books, their own racial identities, and engage in dialogue with peers and teachers.

Sponsored by FRA

1:45 – 2:45

Session 163

Lemon
All

The Reading Brain: Implications from Recent Brain Research


Speaker: Andrea Rosenblatt

Recent brain research and its implications for classroom differentiated literacy instruction will be discussed and demonstrated, through opportunities with hands-on activities. (Repeated Session 185)

**FRA
FEATURE**

**FEATURED
AUTHOR**

1:45 – 2:45 Florida Literacy Coaches Meeting
Session 164 Speaker: **Brian Dorman**, President Florida Reading Coaches, Coach at
Lime Sanford Middle School, Seminole County
 Florida Literacy Coaches Association: An introduction of the NEW state organization to voice the needs and concerns of Literacy Coaches across Florida.

1:45 – 2:45 Linking Literacy and the Arts
Session 165 Speaker: **Michael Elsohn Ross**
Tangerine A Chair: Pat Camber
 PreK-6
 Success in providing literacy instructions integrated with the arts. Here the stories of Chiriko Obata and Salvador Dali, both subjects of biographies by the presenter. Discover what inspired them and how to inspire students to follow in their footsteps.

1:45 – 2:45
Session 166
Tangerine B
 PreK-2

Literacy Across the Primary Curriculum

Speakers: Brian Gifford, Janice Wood, and Bronwyn McLemore, Florida Institute of Education at the University of North Florida

DOUBLE SESSION: Part 2 - Learn engaging ideas for helping young children use core components of literacy while learning across the entire curriculum! (See #147 for Part 1)

1:45 – 2:45
Session 167
Largo Key

Finding Time to Tutor During the School Day

Speaker: Nora Hoover

Schedules from schools where staff tutor during the day will be shared and the multisensory instruction provided in effective one-on-one sessions will be demonstrated.

1:45 – 2:45
Session 168
Marathon Key
 Grades 3-6

Achieve Success: Comprehensive Literacy at its Best!

Speaker: Jeffrey Dane, Kagan Professional Development

Learn fresh instructional strategies to incorporate balanced literacy daily. Experience structures that will reduce the achievement gap, provide remedies for reluctant readers, as well as increase reading fluency and comprehension among all students.

1:45 – 2:45
Session 169
Cedar Key
 Grades 6-12

Effective Intervention – The Six Steps from Sound to Text

Speaker: Angelee Eames

Experience the heart of Tier II and III literacy lesson through dynamic, engaging activities. The "Six Steps from Sound to Text" are systematic and explicit for the tough to teach.

1:45 – 2:45
Session 170
Longboat Key
 PreK-6

The Heart of Reading – Teaching Comprehension Strategies with Anchor Charts

Speakers: Donna Tidwell, Valleyview Elementary, Lakeland and Rebecca Powell, Kathleen Elementary

This presentation brings to life comprehension strategies that can be used across grade levels and content areas. We will show you how to pump excitement into all areas of the curriculum.

- 1:45 – 2:45**
Session 171
Biscayne Key
 PreK-8
- Reading Comprehension Strategies: Reader's Toolkit***
 Speakers: Teresa Bouchard, Teacher's Toolkits
- Participants will learn how to immediately implement researched based cognitive reading strategies with all the students in the class through teacher read aloud, whole group reading instruction, guided reading and independent reading.
- 1:45 – 2:45**
Session 172
Siesta Key
- Intervention (RTI) Model of Service Delivery Using Data-Driving Tailored Professional Development in Literacy***
 Speaker: Ava Byrne, Deputy Superintendent, Office of Professional Development, Miami-Dade County Public Schools
- A large urban district share their successful journey of a response to intervention (RTI) model that focuses on the literacy skills of Kindergarten through 8th grade at-risk students in a high-quality effort to close the achievement gap.
- 1:45 – 2:45**
Session 173
Ormond
- Adolescent Literacy: From Striving Readers to Thriving Readers***
 Speaker: Debra Hopkins
- Are you looking for research-based strategies to boost achievement for adolescent striving readers? Join this interactive session and learn how to spark interest, build comprehension, and boost FCAT scores.
- 1:45 – 2:45**
Session 174
Daytona
 Grades 6-12
- Read Alouds in the Upper Grades***
 Speaker: Cynthia Dwyer, Highlands County Schools
- Through the introduction of a variety of children's literature selections, the presenter will share the importance of read alouds in developing student reading and writing skills and oral vocabulary.
- 1:45 – 2:45**
Session 175
Paradise
 PreK-12
- Getting All Students to Think...And Helping it Make Sense!***
 Speaker: Julie Tarnell, Consultant
- Are your students just not thinking? This interactive presentation will demonstrate how using a consistent set of thinking strategies with reading standards increases critical thinking. Lots of examples will be shown.
- 1:45 – 2:45**
Session 176
Cocoa
 PreK-6
- Perspectives on Reading Comprehension and English Language Learners***
 Speakers: Valerie Wright and Jane Govoni, Saint Leo University
- Using a variety of hands-on interactive activities, participants will acquire strategies on how to assist English language learners in the area of reading comprehension. Participants will receive lots of hand-outs and walk away with ideas as well as door prizes.
- 1:45 – 2:45**
Session 177
Clearwater
 Grades 3-8
- Improving Fluency to Improve Comprehension***
 Speaker: Barbara Denbow, Literacy Coach
- Read Naturally*, a fluency and comprehension building strategy, combines teacher-modeling, repeated reading and progress monitoring into one powerful strategy that motivates struggling readers of all ages

1:45 – 2:45

Promoting Literacy with a Little Help from the Dolphins

Session 178

Speaker: Catherine Renaud and Megan Merdstock, Trainers, Dolphin Research Center
 Chair: Debra Wellman, FRA President-elect

Madeira

All

Trainers from the Dolphin Research Center in Grassy Key, Florida explain a new teacher's curriculum CD that meets Sunshine State Standards and shows how to integrate Dolphins in all subject areas. Learn more about enrichment programs offered at the DRC such as Dolphinlabs, overnight programs, field trips, and outreach presentations.

FOURTH GENERAL SESSION

3:00 – 4:15

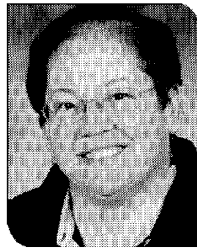
On the Shoulders of Giants: Looking Backward to Move Forward

Session 181

Presiding: Roma Carlisle

Citrus Ballroom
All

Introduction of Speaker: Lela-Anne Carroll

Speaker: **Janet Allen**

Are you overwhelmed with the mountain of educational policies, mandates, high-stakes testing, and diverse student needs that come to you from every direction? If so, taking the time to reflect on what you know and the roots of that knowledge becomes critical. Join us as Janet Allen examines her journey and the giants who helped her create the map that guides her professional practice today.

Janet Allen is an international consultant recognized for her literacy work with at-risk students. She is the author of *On the Same Page: Shared Reading Beyond the Primary Grades*; *Yellow Brick Roads: Shared and Guided Paths to Independent Reading*; and, *Words, Words, Words: Teaching Vocabulary in Grades 4-12* (Stenhouse Publishers); *It's Never Too Late: Leading Adolescents to Lifelong Literacy* (Heinemann); and co-author of *Reading History: A Practice Guide to Improving Literacy* (Oxford University Press); *Read-Aloud Anthology* (Scholastic); and *There's Room for Me Here: Literacy Workshop in the Middle School* (Stenhouse). She is also the author/editor of the collection titled *Using Literature to Help Troubled Teenagers Cope with End-of-Life Issues* (Greenwood). Janet's most recent publication is a picture book about her childhood in northern Maine, *Best Little Wingman* (Boyd's Mills Press). She has written numerous professional articles and chapters related to young adult literature, teaching reading and writing, and vocabulary instruction and maintains an ongoing column in *Voices from the Middle*.

Janet taught high school reading and English in northern Maine from 1972 until 1992 when she relocated to Florida to teach English and reading education courses at the University of Central Florida. During her tenure at UCF, she directed the Central Florida Writing Project and assisted in the creation of the Orange County Literacy Project. In 1996, she created *It's Never Too Late Literacy Institutes* which are now sponsored by Staff Development for Educators. These four-day, content literacy institutes occur in various locations across the country every summer. She is currently spending her time researching, writing, speaking, and conducting literacy institutes across the country as part of her Literacy Leadership Collaborative. Dr. Allen has received several teaching awards including the Milken Foundation's National Educator Award.

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A Night on the Town

5:30 – 10:00

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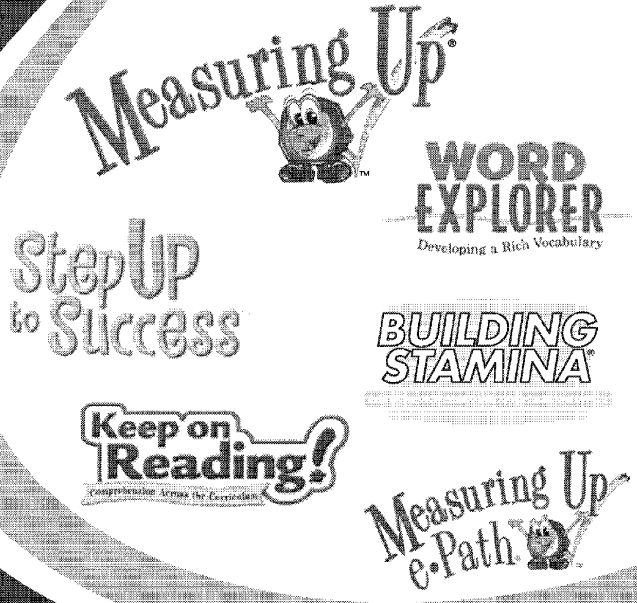
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SUNDAY, OCTOBER 22, 2006

FIFTH GENERAL SESSION

8:00 – 9:30

Take Reading To Heart!

Session 182

Presiding: Joyce Warner, Newsletter Editor

Jasmine
All

Introduction of Speaker: Shirley Gibson, IRA State Coordinator

Speaker: **Cathy Collins Block**

Includes Continental Breakfast (\$10.00 fee)



Enjoy breakfast among one of the authors that presented during the conference. Cathy will give the keynote and address how we can bring authentic literature brought to us by the authors into our classroom for real, productive learning.

Dr. Cathy Collins Block is a Professor of Education at Texas Christian University in Fort Worth, Texas. She is a member of the Editorial Boards for the American Psychological Association, International Reading Association, and National Reading Conference. Cathy was the recipient of the prestigious Paul A. Witty Award for Meritorious Service from International Reading Association (1998), received the TCU Chancellor's Award for Distinguished Research from the School of Education (1999), and has been honored as one of the Outstanding People of the 20th Century, 2000 Outstanding Intellectuals of the 20th Century, and Who's Who in the World.

Cathy has written numerous college textbooks, is an author of the Stanford Early School Achievement Test (The Psychological Corporation), and has written more than 60 research articles. Each summer, she serves on the National Faculty for the University of Notre Dame. She was the Chairperson of the National Commission to Infuse Thinking Development into the Curriculum (Washington, DC., 1991–92). Cathy has also served as a consultant to numerous school districts in the United States, Canada, Germany, Hungary, Russia, Finland, as well as several corporations and government agencies including the U.S. Department of Commerce, Wishbone PBS Series, Walt Disney, and IBM.

In addition to coauthoring the *Scholastic Literacy Kits* and being a program author on Scholastic's *Literacy Place*, Cathy is an author on the new *Scholastic Early Childhood Program* for PreKindergarten.

Sponsored by Sundance/Newbridge

9:45 – 10:45

Session 183

Oleander A

Pre-K-8

Getting Right to the Heart of the Matter: Exploring Critical Issues Through Literature Response

Speakers: Sharon Peck, SUNY Genesco and Cheryl Kreutter, St. John Fisher College

Chair: Susan Hughes, Lake County

Participants will explore means of scaffolding response to literature that allows for explorations of critical issues. By expanding on literature discussion through drama students increase understandings of texts and themselves. (Repeat of Session 128)

9:45 – 10:45

Session 184

Oleander B

PreK-2

Singing in Shared Reading

Speaker: Luana Mitten, Author, Consultant

Chair: Cynthia Dwyer, Highlands County

Tap into the power of music to enhance your literacy instruction. Breathe life into shared reading lessons while enhancing student's cognitive development through the use of music, rhythm and movement. (Repeat of Session 125)

9:45 – 10:45
 Session 185
 Tangerine A
 All

The Reading Brain: Implications from Recent Brain Research

Speakers: Andrea Rosenblatt

Recent brain research and its implications for classroom differentiated literacy instruction will be discussed and demonstrated, through opportunities with hands-on activities. (Repeat of Session 163)

**FEATURED
 AUTHOR**

9:45 – 10:45

The Relationship of Authors, Illustrators and Publishers

Session 186

Speaker: **Margriet Ruurs**, Author, IRA 2005 Presidential Award for Reading and Technology

Tangerine B
 K-6

Chair: Shannon Ayrish



How does an author pick an illustrator for the book they have just written? THEY DON'T! Accompanied by an exciting slide show that pictures how a picture book is created from start to finish. You will leave full of ideas on how to make use of picture books in your classroom, and how your students can begin to appreciate the writing process.

Margriet Ruurs writes children's and educational materials. She has a Master's Degree in Education from Simon Fraser University and has studied the use of technology in teaching reading and writing to children. "I love to use my imagination and to dream up stories" says this creator of many books for children.

Margriet also loves to work in schools - to tell children about being a writer and to share her love of playing with language. Her favorite genre of writing is poetry and she likes to make silly rhymes!

Margriet, her husband and two sons have lived in many places - including California, Oregon, Alberta, British Columbia and the Yukon. They like hiking and camping in the mountains and traveling. Once they traveled for a whole year!

Margriet currently lives in Shedd, Oregon. She also spends much time in British Columbia. Margriet can visit schools and conferences in any part of the world. Margriet teaches writing programs in schools and at Okanagan University College's Institute of Working Writers. She speaks at conferences around North America to parents, teachers, and librarians, but the thing she likes most is getting children excited about reading good books.

Margriet is editor of **KIDSWWRITE**, a web magazine that publishes writing by children: www.kalwriters.com/kidswwrite. (<http://www.margietruurs.com/about.html>)

FEATURED AUTHOR

9:45 – 10:45 *Scientists at Play*

Session 187 Speaker: **Michael Elsohn Ross**, Author

Largo Key
K-8

Chair: Pam LaRiviere



Award winning author, Michael Elsohn Ross, creates humorous books that encourage all ages of children to explore. Join him on an entertaining tour of his guides to science and nature.

9:45 – 10:45
Session 188
Marathon Key
All

Secret Stories – Helping Struggling Readers Crack the Reading Code with the “Brain in Mind!”

Speaker: Katie Garner, Consultant

Chair: Adrien Helm

Empower struggling readers with the ability to learn "SMARTER not HARDER" using specific brain-based connections designed to be easily accessible to ALL learners-young and old alike!

FEATURED SPEAKER

9:45 – 10:45 *Take Reading To Heart: The Power of a Comprehensive Approach!*

Session 189 Speaker: **April DeCesare**

Cedar Key
All

Chair: Lela-Anne Carroll

Creating successful readers in your SMART Model classroom is based on Bloom's Taxonomy, Gardner's Multiple Intelligences, profiles of exemplary classrooms, and adult learning theory. This workshop offers the most effective and research based strategies teachers can use immediately in their classrooms!

Sponsored by FRA

**FEATURED
SPEAKER**

9:45 – 10:45

Session 190

Longboat
Key
All



Make it Meaningful: Connecting Reading Instruction with Literacy Center Practice for All Children

Speaker: **Susan Nations**, Literacy Coach, Author, Consultant, Sarasota

Chair: Vicki Yelder

This interactive workshop focuses on using literacy centers to reinforce strategy instruction. The presentation is a hands-on experience using fiction and non-fiction text where participants will experience the Strategy Teaching Cycle.

**FEATURED
SPEAKER**

9:45 – 10:45

Session 191

Biscayne Key
All



Exactly What is the Rest of the Class Doing During Small Group Instruction, One on One Conferring or Individual Assessment?

Speakers: **The 2 Sisters, Gail Boushey and Joan Moser**

Chair: Sherida Weaver

The "Daily 5" of course! Join the Sisters in this lively and engaging session, as they introduce you to the components of, "The Daily 5", an elegantly simple structure designed to support and develop independent, motivated students who are engaged for long periods of time in the authentic act of reading. Lesson plans will be shared to start your children on the road to independence and high achievement while allowing your teaching and assessing to be more focused and productive.

11:00 – 12:00

Closing Celebration**Session 192**

Presiding: Mary Ann Clark, FRA President

Orange

Introduction of Speaker: Debra Wellman, President-elect

All

Speaker: **Nancy Polette**, Author

A fun look at four unique thinking processes that determine reading preferences

Sponsored by Florida Reading Association

12:15 – 1:30

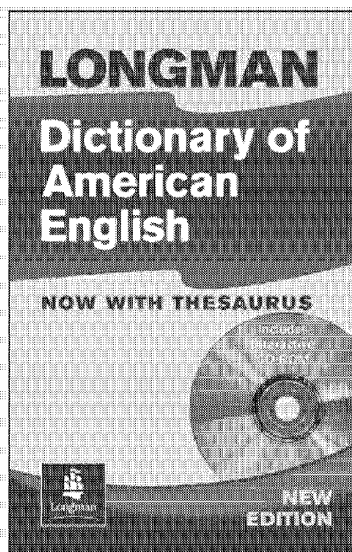
A TIME FOR CELEBRATION (By Invitation Only)**Jasmine**

FRA Board of Directors and 2006 Conference Chairs Meeting and Appreciation Luncheon

Presiding: Mary Ann Clark, FRA President

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Florida Reading Association
44th Annual Conference
October 19-22, 2006

Conference Evaluation

Please check all appropriate items and respond to other questions. Deposit in the box labeled “Evaluations” in the Conference Registration Area.

1. Professional Responsibility

- Classroom teacher: K-2 3-5 6-8 HS
- School level resource teacher / coach
- Media specialist
- College/university professor
- School level administrator
- District resource teacher / Administrator
- Other _____

2. Number of FRA Conventions attended

- My first 2-5 6 or more

3. Membership information – I belong to

- IRA
- A local reading council _____

4. What was the most memorable or outstanding feature of the 2005 conference?
Explain, if possible

5. Did you participate in any of the following events?

- Pre-conference Institute
- Welcome Gala
- President’s Reception
- Dancing & Dessert
- Evening with the Authors
- Book & Author Luncheon(s)
- Exhibit Hall

What comments or recommendations do you have regarding these events? _____

6. Name one or two conference speakers you found most helpful or interesting.

- Speaker _____
- Speaker _____
- Comments: _____

7. What one idea would you suggest to make the 2006 Conference even more helpful, but that is also financially feasible?

8. What are some topic areas that you would like to know more about?

9. What speakers would you like to hear in the future?

List the name and address, if available, of a possible future keynote speaker or author whom you feel would be valuable for our participants.

10. How did you hear about the conference?

- FRA Website
- Flyer
- Florida Reading Quarterly
- IRA's *Reading Today* publication
- Friend / Colleague
- Other _____

Comments:


11. During what times did you attend conference sessions?

- Thursday afternoon
- Friday morning
- Friday afternoon
- Saturday morning
- Saturday afternoon
- Sunday morning

Comments:

12. How can we improve the FRA Conference?

Thank you for helping us improve our planning of future conferences.

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	Time	Activity	Location
T	12:00-2:45pm	Pre-Conference Institute choice.	
H	3:00-5:45pm	Pre-Conference Institute Choice:	
U	5:00-6:00pm	Board of Director's Meeting	Oleander Conference Room
R	6:00-8:00pm	Opening Gala & Martini Mashed Potato Bar	Palms Ballroom
S.	8:15-9:30pm	Wavelength's <i>Musical Staff</i>	Citrus Ballroom
	9:30-10:00pm	Ice Cream Social	Citrus Ballroom
	8:00-9:00am	Session Choice	
F	9:15-10:15am	Session Choice	
R	10:30-11:45am	First General Session - Timothy Shanahan	Citrus Ballroom
I	12:00-1:30pm	Elementary Luncheon - James & Lesa Cline Ransome	Oleander Conference Room
D	12:00-1:30pm	Secondary Luncheon - Chris Crutcher	Jasmine Conference Room
A	12:30-1:30pm	Session Choice	
Y	1:45-2:45pm	Session Choice	
	3:00-4:15pm	Second General Session - Carol Santa	Citrus Ballroom
	7:30-10:00pm	President's Reception & Dancing to Boogie Man George	Floral Ballroom
S	8:00-9:00am	Session Choice	
A	9:15-10:15am	Session Choice	
T	10:30-11:45am	Third General Session - Jack Pikulsky	Citrus Ballroom
U	12:00-1:30pm	Elementary Luncheon - Lynne Cherry	Jasmine Conference Room
R	12:00-1:30pm	Middle Grades Luncheon - Cheryl Harness	Oleander Conference Room
D	12:30-1:30pm	Session Choice	
A	1:45-2:45pm	Session Choice	
Y	3:00-4:15pm	Fourth General Session - Janet Allen	Citrus Ballroom
	5:30-10:00	Night on the Town	
S	8:00-9:30am	Fifth General Session - Cathy Collins Block	Jasmine Conference Room
U	9:45-10:45am	Session Choice	
N.	11:00-12:00pm	Closing Celebration - Nancy Pollette	Citrus Ballroom
	12:00-2:00pm	FRA Board of Directors & Conference Committee Appreciation Luncheon	Oleander Conference Room

NOTES 

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