FRA

Family Literacy

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Mission: It is our mission to support Florida's families as they learn and grow together. We also aim to support teachers as they collaborate with families; together, we can help students learn and succeed in school.

Recent goal:

To develop a practical handout on family literacy—ABCs of family literacy for parents and teachers in Florida.

ABC's of Family Literacy (for parents)

Ask teachers if you can assist in your child's classroom or school.

 ${f B}{}$ e confident in your abilities to help your child learn and succeed.

Check out books from the local public or school library.

Discuss topics that interest you with your child's teachers and other parents.

Encourage your child to read and write for fun.

 \mathbf{F} ind ways to interact with your child daily.

Go on field trips to local parks, train stations, museums, airports, stores, animal shelters, and community organizations.

Help your child's teacher to learn more about your family, culture, history, and language.

Invite your child's teacher to visit your home or to participate in family celebrations.

ust stay informed about your child's school, progress, and literacy programs.

Know what resources are available to you and your child at your child's school and your community.

Model reading for your child; your child should see you read (books, magazines, newspapers, pamphlets, etc.).

Note changes in your child's literacy or school experiences.

Offer your services, background knowledge, and cultural/linguistic skills to your child's school.

Participate in school activities, meetings, and committees.

Question whatever you do not understand about your child's school, learning, and testing, and literacy.

Read aloud to your child daily.

Summer reading is important! Check out the public library, your child's school, and also community programs and read to and with your child.

 ${f T}$ alk with your child often.

f Use expression and enthusiasm while reading aloud to your child.

 ${f V}$ olunteer your services at your child's school.

When reading a story to your child, ask him/her to make personal connections with, and ask questions about, the story.

f X-ray your assumptions about literacy, schools, and teachers.

You need to express your questions, thoughts, and ideas to your child's teacher.

Zoom into your child's literacy and learning.