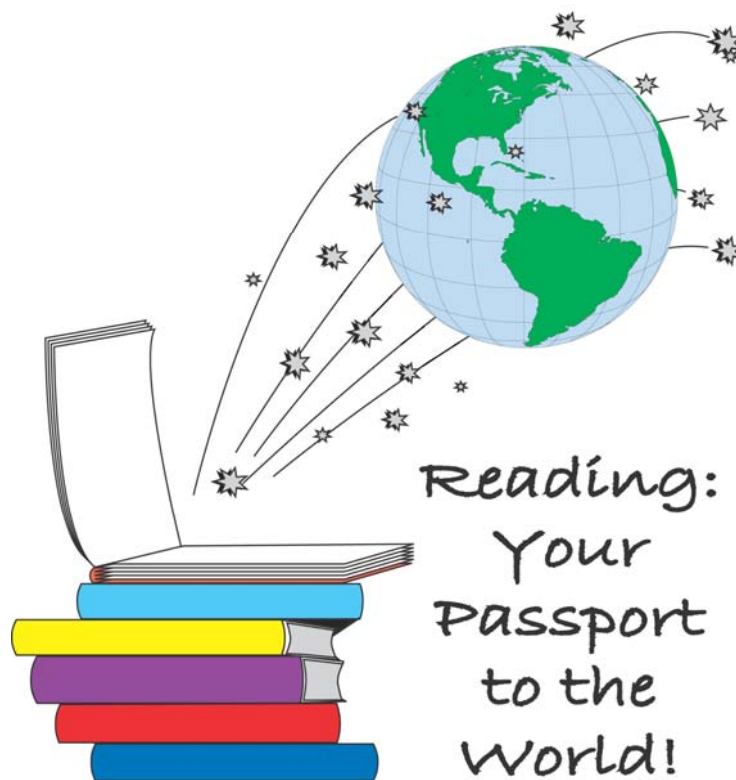


The FLORIDA Reading ASSOCIATION



2008 CONFERENCE PROGRAM

**September 4 – 7, 2008
Shingle Creek Resort and Conference Center
Orlando, Florida**



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Associate Editor _____ Lunetta Williams, University of North Florida
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Volume 45, No. 1, Fall 2008

46th Annual Conference Program
September 4 - 7, 2008

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The Florida Reading Journal is published in Fall, Winter, Spring, and Summer by the Florida Reading Association. Membership in the FRA includes a subscription. Institutions and non-Florida residents may subscribe for \$25.00 per year. The foreign subscriber rate is \$27.00. Correspondence regarding subscriptions or single-copy orders should be addressed to FRA Membership, Post Office Box 12187, Tallahassee, FL 32317-2187 or become a member online at www.FLReads.org.

The Florida Reading Journal is published for members of the Florida Reading Association and all others concerned with reading. Because *The Florida Reading Journal* serves as an open forum, its contents do not necessarily reflect or imply endorsement of the FRA, its officers, or its members.

Advertisements: Those wishing to advertise in *The Florida Reading Journal* should contact Joan Coan, 4061 Haws Lane, Orlando, FL 32814, acoan@cfl.rr.com.

Information for authors: Original articles related to all areas of reading and literacy are welcomed, including research articles, editorials, and pieces related to teaching and practice. Authors are requested to submit only unpublished articles not under review by any other publication. The manuscripts must follow APA, 5th edition style guidelines or will be returned. Include no identifying information about author or affiliation in the manuscript. In the body of the email, include the author, title, affiliation and contact information, including email and phone numbers. The editors reserve the right to edit all copy. Send manuscripts electronically to Dr. Katrina Hall, University of North Florida COEHS, FRJ Editor, at khall@unf.edu. For questions related to manuscript submission, please call 904-620-1761.

For online submissions refer to the FRQ website

<<http://www.flreads.org/Publications/quarterl.htm>><http://www.flreads.org/Publications/quarterl.htm>.

President's Message



PAM LARIVIERE

Dear Friends and Colleagues;

On behalf of the Florida Reading Association's Board of Directors, I would like to welcome you to our 46th annual conference. Our Co-Presidents-Elect, Kathy Caputo and Ellen Supran have worked tirelessly to bring together a conference that you will find engaging, thought provoking, and stimulating as we begin our journey into this new school year. They have gathered a phenomenal group of presenters to share their expertise with you. I don't believe that you'll be disappointed with any of the sessions.

What a perfect theme for our conference, *Reading: Your Passport to the World!*, this complex task truly does open the world to all of us. I find myself pondering that daily in my own personal life ... I'm Reading Certified and my husband is Reading Disabled. What an interesting combination! There is much that I take for granted in day-to-day life that often seems insurmountable to him. This constantly provides me with clearer insight into the needs of the students I work with daily and humbles me at the same time. I have the honor of opening the world of reading to others!

Imagine ... most of us here this weekend have the utmost pleasure of opening the world of reading to others that run the gambit of pre-school children to adults and from struggling readers to those reading above-level. Each of those learners needs a specialized passport to the world. Remember the old passports before technology intervened? One would receive a stamp for every country visited. This weekend you will travel to exhibits, general sessions, breakout sessions, author luncheons, and networking with colleagues finding new "stamps" to put on your passport as well as that of your students. These stamps will be from such places as: Best Practices; Motivation; Coaching; Integration; Programs/Materials; Response to Instruction/Intervention; and others. I also hope you enjoy our little "island cruises" that include the following ports of call: Exhibit Hall Grand Opening Gala; President's Reception; and Friday Evening Dance.

Take time to chat with colleagues, stroll through the exhibit hall, process the insight of our presenters, and reflect on what you have gleaned from this weekend. I hope that you will be able to synthesize it all creating a more finely tuned repertoire to bring to your students, colleagues, and community. Developing opportunities to provide each learner a specialized reading passport to open their world.



Katrina Hall

From the Editor's Desk

Dear Colleagues:

As you attend this year's conference, I hope you will find time to connect with other educators from the state as well as attend some of the fabulous sessions planned. With all the hustle of the fall semester, this weekend is a great opportunity to recharge and spark your enthusiasm for the coming year.

Exciting news! *The Florida Reading Quarterly* has been renamed *The Florida Reading Journal*. *The Florida Reading Journal's* upcoming issues will feature some changes and improvements designed to meet the needs of our membership. Feel free to email me khall@unf.edu with any comments and I'll forward to the Board.

Don't forget to visit the FRA Bookstore and exhibit hall.

Finally, consider a gift to the *Florida Reading Association* for a new teacher or a student intern. As Florida educators, we have an obligation to support our professional literacy organizations and membership in FRA is a wonderful way to do just that. Please visit www.flreads.org and check out the great features, contests, and information from around the state.

Regards,

Katrina Willard Hall

FLORIDA READING ASSOCIATION
Board of Directors, Advisors, and Staff, 2008-2009

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District 7 - Candy Lee	District 15 - TBA
District 8 - Joy Milner	

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Administrative Committee Chair-----	Debra Wellman
Adolescent Literacy Coordinator-----	Leslie Eloise Somers
Book Hook Chair-----	TBA
Children’s Book Award Co-Coordinator (North)-----	Shannon Ayrish
Children’s Book Award Co-Coordinator (South)-----	Jodi Marshall
Conference Committee Chairs -----	Andrea Rosenblatt and Diane Reese
Council Development Chair -----	Mary Ann Clark
Family Literacy -----	TBA
General Conference Chair 2009 -----	Sherida Weaver
Ethnographer-----	Lisa Schwartz
Governmental Relations Committee Chairs-----	Margaret Janz and Michelle Kelley
International Projects Coordinators -----	Vivian Posey and Peggy Van Voorhis
Literacy Projects Committee Chair-----	Roma Carlisle
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Studies and Research Committee Chair -----	Artis Gray

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 Reading Supervisors of Florida----- Lynn Dougherty-Underwood

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 FRA Web Site ----- Terence Cavanaugh
 Membership Services ----- McRae & Co., Inc.

Submission Guidelines

The Florida Reading Journal (FRJ) is a peer-reviewed publication for the Florida Reading Association (FRA). The FRJ readership includes classroom teachers, reading coaches, professors and other educators, in addition to preservice teachers.

The focus of the FRJ is to promote an exchange of ideas, including research, teaching practices, personal experiences, book reviews and reviews of professional materials that would be of interest to educators in the field of literacy at all levels. Storytelling and poetry submissions are also accepted. The FRJ serves as an open forum and its contents do not necessarily reflect or imply endorsement of the FRA, its officers, or its members.

Submission Guidelines

Submissions must be double-spaced, 12-point type, Times New Roman font. Please do not submit articles that are under review by other publications. When submitting a manuscript, please include:

- One proofed electronic copy, APA 5th style, in the form of an email attachment to the editor, Katrina Hall (khal@unf.edu)
- Contact information for all authors, including affiliation
- A 25 word abstract

Review Process

After an initial review, manuscripts will be sent out for blind review to members of the editorial review board. The review process takes 2 to 6 months and acceptance rate is 25%. The editors reserve the right to edit all copy.

FRA Council Presidents, 2008-2009

Bay -Kristal Adcock	Palm Beach -Mary Hawkins
Brevard -Sheryl L. Finch	Pasco -Zana Brooks
Charlotte -Jacque Ross	Polk -Ruth Sylvester
Dade -Susan Rosenthal	Pinellas - Freda Pilcher
Duval -Sue Lauzon	Sarasota -Deanne Nelson and David Schatz
Hillsborough -Angela Butler	Seminole -Tracey Williams
Lee -Melinda Sharp	St. Lucie -Debbie Remington
Leon - Dana Letson	Volusia -Kasey Lamb
Okaloosa -Eleanor Harrington	

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<p>* Number after the council = number years on honor status.</p>	

FLORIDA READING ASSOCIATION PAST PRESIDENTS

2007-08 Debra Wellman, Orlando	1973-74 H. Tom Fillmer, Gainesville
2006-07 Mary Ann Clark, Jacksonville	1972-73 Marion Perez, Key West
2005-06 Roma Carlisle, Miami	1971-72 Beth Stevenson, Lakeland
2004-05 Janey Adams, Ormond Beach	1970-71 Richard Wilson, Pensacola
2003-04 Janey Adams, Ormond Beach	1969-70 Esther E. Miles, Jacksonville
2002-03 Diane Reese, Tampa	1968-69 John Spagnoli, W. Palm Beach
2001-02 Marylou Matoush, Port Saint Lucie	1967-68 Loren Lawson, St. Petersburg
2000-01 Andrea Rosenblatt, Miami	1966-67 W. Bradtmueller, Tallahassee
1999-00 Margaret L. Janz, Jacksonville	1965-66 Margaret Green, Ormond Beach
1998-99 Lois A. Mautte, St. Petersburg	1964-65 Eloise Berry, Ft. Pierce
1997-98 Priscilla Griffith, Tampa	1963-64 Wilma Carney, Ft. Lauderdale
1996-97 Evelyn Florence, Tallahassee	1962-63 Ennis Woodley, Jacksonville
1995-96 Rose Ann Beason, Neptune Beach	1961-62 Mary E. Millard, Miami Beach
1994-95 Jacqueline Comas, Columbia, MD	1960-61 Eleanor E. Ladd, South Carolina
1993-94 Gerry Bohning, Ft. Lauderdale	1959-60 Lester Wheeler, Coral Gables
1992-93 Joye C. Shaffer, New Smyrna Beach	1958-59 L.L. Murray, Gainesville
1991-92 Ann H. McClintock, Ft. Lauderdale	1957-58 Frances Nippert, St. Petersburg
1990-91 Barbara K. Clarke, Sarasota	1956-57 William R. McClafflin, Miami
1989-90 Marguerite Radencich, Miami	1955-56 William R. McClafflin, Miami
1988-89 Joy Monahan, Orlando	1954-55 Theresa Graves, St. Petersburg
1987-88 Donna Read, Boca Raton	1953-54 Marvly Doyle, St. Petersburg
1986-87 Rhoda Kilbourn, Merritt Island	1952-53 Cona Loyless, Tallahassee
1985-86 Judith Sommer, Ft. Pierce	1951-52 Eva Wallis, Tampa
1984-85 William G. Herrold, Jacksonville	1950-51 Vivian Cleveland, Miami
1983-84 Peter Messmore, Boca Raton	1949-50 Ennis Woodley, Jacksonville
1982-83 Jane McNulty, Orlando	1948-49 W.E. Keller, Orlando
1981-82 Judy Birge-Moore, St. Petersburg	1947-48 J.A. Wheeler, Miami
1980-81 Muriel Griffiths, Ormond Beach	1946-47 J.A. Wheeler, Miami
1979-80 Robert L. Shaffer, Stuart	1945-46 Helen Watson, (City Unknown)
1978-79 Charles T. Mangrum, II, Miami	1944-45 No president (World War II)
1977-78 Martha Sue Austin, Sarasota	1943-44 W.J. Hodges, Tampa
1976-77 Mary Elizabeth Wilson, Orlando	1942-43 Ruby Nowell, Tampa
1975-76 Ruth Halverson, W. Palm Beach	1941-42 Carolyn Ewart, Tampa
1974-75 Calvin Schafer, Miami	

Advertisements

Those wishing to advertise in *The Florida Reading Journal* should contact Joan Coan, 4061 Haws Lane, Orlando, FL 32814, acoan@cfl.rr.com.



Ellen Supran

CONFERENCE COMMITTEE
46th ANNUAL CONFERENCE



Kathy Caputo

Reading: Your Passport to the World

Dear FRA Friends,

Welcome to the 46th annual Florida Reading Association conference. The theme for this 2008 conference is **Reading: Your Passport to the World!** Attending sessions presented by outstanding educators and authors, browsing our exhibits and networking with colleagues will serve as your passport to exploring new worlds of reading and innovative strategies to enhance your instruction.

This conference is dedicated to the talented educators who impact the art and science of reading instruction at all levels; providing students with the extraordinary gift of literacy. Reading establishes a foundation of knowledge, stretches the mind and imagination and provides a key to the world; to all that mankind has done, thought, gained and been. Through reading, we develop insight into ourselves, our society, and our world. In this ever “shrinking” world our lives are enriched by books that help us understand differences among cultures and better appreciate our human commonality.

We are delighted that you chose to spend this weekend with us learning and sharing. Our hope is that you will return to your students renewed, refreshed, and brimming with exciting new ideas that will broaden their world of literacy.

We wish to extend a special thank you to the following individuals who made a significant contribution to the planning and success of this conference.

Conference Committee Chair
Conference Treasurer
Food Functions Coordinator
Protocol Coordinator
Sites and Monitoring Coordinator
Chairpersons Coordinator
Book Store Coordinator
Sponsorship Coordinator
Author Signing Coordinator
Volunteer Coordinator
Registration Support Coordinator
VIP Transportation
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Sheila Zempel
Evelyn Florence
Debra Wellman
Andrea Rosenblatt
Artis Gray
Adrien Helm
Pamela LaRiviere
Lela-Ann Carroll
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Emily Luke
Mary Ann Clark & District Directors
Velma Papier
Lisa Schwartz and Phyllis Cleveland
Joan Coan
McRae Conference Management
Whale of a Tale

Florida Reading Association's 47th Annual Conference
 Program Proposal
 Reading . . . Rockets You to the Future!
 September 10-13, 2009



Shingle Creek Resort, Orlando, FL
 9939 Universal Blvd, Orlando, FL 32819

Florida Reading Association (FRA) members and other individuals interested in FRA's goals and purposes are invited to submit proposals to present a session(s) at the Annual Conference. Proposals must be postmarked no later than **February 16, 2009**. Notification of the committee's decision will be sent to the person submitting the proposal by April 20, 2009.

Presenters must register and pay conference fees by: August 5, 2009.

I. Person submitting proposal (Please print or type)

Name: (Last) _____ (First) _____ (MI) _____

Position/Title: _____

Institutional Affiliation: _____

Address: _____

City: _____ State: _____ Zip: _____

E-mail Address: _____

Phone Number: (H) _____ (W) _____ (Fax) _____

Current FRA Membership? Yes No To update your membership, go to: www.FLReads.org.

II. Additional Presenter(s)

Name: (Last) _____ (First) _____ (MI) _____

Position/Title: _____

Institutional Affiliation: _____

Current FRA Membership? Yes No

Name: (Last) _____ (First) _____ (MI) _____

Position/Title: _____

Institutional Affiliation: _____

Current FRA Membership? Yes No

Please attach a separate sheet listing any additional presenters. Provide all the same information as requested under Section II. Secure permission from each individual.

III. Type of Presentation

One-hour conference session Three-hour pre-conference institute

IV. Write the number(s) for the target level for your presentation. _____

- | | |
|------------------|-------------------|
| 1. Pre-School | 5. High School |
| 2. K – 2 | 6. College |
| 3. 3 – 5 | 7. Adult Literacy |
| 4. Middle School | 8. All |

V. Write the letter for the strand that best fits your presentation topic. _____

- | | |
|---------------------------|-----------------------|
| A) Assessment | F) Literature |
| B) Community Involvement | G) Research |
| C) Cultural Diversity/ELL | H) Skills instruction |
| D) Family Literacy | I) Struggling Readers |
| E) Integrated Instruction | J) Technology |

VI. Title of Presentation (This title will appear in the program)

VII. Description for the Program – On an attached sheet, give a 25-30 word description of the presentation as you would like it to appear in the conference program

VIII. Additional Description of Presentation – Describe your presentation more thoroughly, you may attach a more in-depth description.

IX. Audio/Visual Equipment – Overhead projectors and screens are the only audio/visual equipment available to presenters. Other equipment must be supplied by the presenter.

An overhead projector will be used for this session.

X. Mail the completed proposal to the following address by February 16, 2009.

Sherida Weaver
603 Red Robin Road
Seffner, FL 33584
sheridaw@hotmail.com

IN ACCORDANCE WITH IRA AND FRA POLICY, THE FLORIDA READING ASSOCIATION WILL NOT REIMBURSE PROGRAM PARTICIPANTS FOR ANY EXPENSES. PLEASE READ AND INITIAL EACH OF THE FOLLOWING POLICY GUIDELINES.

I UNDERSTAND THAT PRESENTERS MUST PRE-REGISTER FOR THE CONFERENCE BY AUGUST 5, 2009. IF NOT, NAMES AND PRESENTATION MAY BE REMOVED FROM THE FINAL FRA CONFERENCE PROGRAM.

I UNDERSTAND THAT ONLY AN OVERHEAD PROJECTOR AND SCREEN WILL BE PROVIDED FOR PRESENTATIONS.

I UNDERSTAND THAT PRINTING OF ALL HANDOUTS IS THE RESPONSIBILITY OF THE PRESENTER.

SIGNATURE OF PERSON SUBMITTING PROPOSAL

DATE



THURSDAY, SEPTEMBER 4, 2008

All sessions are intended to serve the needs and interests of reading professionals and pre-professionals. Grade level applicability is indicated in the margin below the room number.

10:00 – 8:00

***Pre-registration and On-Site Registration for Participants
Gatlin Pre-registration and On-site Registration Areas***

***Sign in for Presenters and Chairpersons
Gatlin Hospitality Area***

Pre-conference Institutes

Registration fee for each Preconference Institute is \$20.00.

1

12:00 – 2:45pm
St. Johns 32/33
Grades K-12

Brain Research and Gender Issues: Implications for Classroom Literacy Instruction

Speaker: Andrea Rosenblatt
Chair: Susan Rosenthal

Recent brain research related to the differing learning styles of males and females will be shared. Learn about and try out successful classroom applications of this important research.

2

12:00 – 2:45pm
St. Johns 29
Grades K-12,
Administrators,
Coaches

Building the Context of Excellence for All, Some, AND Few!

Speaker: Stevan Kukic
Chair: Patrick Gray

Why do we continue to repeat the cycle of innovation introduction, investment excitement, innovation ineffectiveness, innovation failure over and over? The answer to stopping this is a positive context and targeted support. Learn to apply Response to Intervention (RtI) improvement benchmarks as a catalyst to develop an action plan for better results...NOW!

Sponsored by Sopris West

3

12:00 – 2:45pm
St. Johns 30
K-8

Using Picture Books as Springboards for Writing

Speaker: Michael Shoulders
Chair: Phyllis Cleveland

Discover effective ways to use picture books to initiate and motivate writing. Among the activities planned are making a mini-book, creating “Hink-Pinks” and writing your own school rap alphabet book.

Sponsored by Sleeping Bear Press

4

12:00 – 2:45pm
Wekiwa 8
Grades K-5

Literacy Hooks PRO: Catch the Five Elements of Reading

Speakers: Shannon Ayrish and Sharon Hinsley

Chair: Velma Papier, FRA Board

Fishing for strategies to motivate readers? Here are the hooks to help you discover the power of creating readers with poetry, build a classroom library that increases achievement, differentiate instruction with meaningful literacy centers, and integrate technology into all aspects of your instruction.

5

12:00 – 2:45pm
St. Johns 31
Grades K-5

I've DIBEL'd: Now What?

Speaker: Susan L. Hall

Chair: Evelyn Florence, FRA Past President

This workshop addresses how to interpret DIBELS data and plan instruction that will help K-5 students who are below benchmark. Tools for error pattern analysis, grouping and lesson planning will be distributed.

6

3:00 – 5:45pm
Wekiwa 8
Grades K-2

A Make and Take Workshop with "Live" Centers

Speakers: Laura Morrina

Chair: Margaret Adams, FRA Director of Membership

Children must be actively engaged for learning to occur. They need the opportunity to work cooperatively in small, multileveled academic groups with hands-on centers. You'll leave with ideas and activities that promote a motivating, print rich environment that will lead to increased learning.

7

3:00 – 5:45pm
St. Johns 32/33
Grades K-12,
Administrators,
Coaches

Literacy Sparks: A Coaching Model for Integrating K-12 Reading Strategies

Speaker: Lynn Howard

Chair: Lela-Anne Carroll, FRA Secretary

Help for inexperienced teachers and their efforts at literacy integration has arrived. Learn to create and implement a yearlong coaching model that supports teachers with instructional strategies that engage students in strategic reading, vocabulary acquisition, and comprehension.

8

3:00 – 5:45pm
St. Johns 30
Grades 1-5

Sending Them Back to the Past to Help Reach the Future: Using Time Spies and Other Series to Guide Transitional Readers

Speaker: Candice Ransom

Chair: Diane Reese, FRA Past President

Help newly independent readers bridge the gap from leveled books to more complex chapter books. Using art projects, readers' theater, scrapbooking, journal writing, and mini-history lessons, students will learn to "walk around" inside books.

Sponsored by Mirrorstone

9

3:00 – 5:45pm
St. Johns 31
Grades PreK-12

Engaging Students with Text and Print

Speakers: Cynthia Fischer, Lois Haid, Heidi Maier, Nancy Masztal, and Joyce Warner
Chair: Roma Carlisle, FRA Past President

This interactive session demonstrates implementation of literacy strategies as key to student’ comprehension of expository text. Prepare your students to interact with the content and thus take ownership of their own reading habits. Bring expository text/content materials with you.

10

3:00 – 5:45pm
St. Johns 29
Grades K-12

Mission Critical: Real Students, Real Problems, and Real Solutions

Speakers: Tonya Allen and Kenston Griffin
Chair: Debra Wellman, FRA Past President

Areas of focus will be: how to manage students, the workload, and emotions, as well as strategies for getting and staying on task with class work, homework, and testing. If better is possible, good is no longer an option.

**WELCOME
GALA**

6:00 – 8:00 pm

Gatlin D/E
All

Meet and greet the exhibitors and our FRA Board while enjoying:

Delicious refreshments!
The newest instructional materials!
Great door prizes!
Delightful company!

8:00 – 9:00 pm
Conway

FRA Board of Directors Meeting and Dinner (By invitation only)
Presiding: Pamela LaRiviere, FRA President

FRIDAY, SEPTEMBER 5, 2008

7:00 – 3:30

Pre-registration and On-Site Registration for Participants
Gatlin Pre-registration and On-site Registration Areas

Sign in for Presenters and Chairpersons
Gatlin Hospitality Area

7:00 – 7:50 *Making the Most of Your First FRA Conference*

St. Johns 23 Facilitator: Rayann Mitchell, IRA Professional Development Associate

First Time Conferees This session is for first time attendees or anyone wanting to get the most from the FRA conference experience. Strategies for choosing sessions, navigating the exhibit hall, and using all of this valuable information back in the classroom will be shared.

Prizes courtesy of IRA!!

EXHIBIT HALL OPEN

Gatlin D/E

8:00 AM – 5:00 PM

FRA BOOKSTORE AND AUTHOR SIGNINGS

Butler

8:30 AM – 4:30 PM

**FEATURED
SPEAKER**

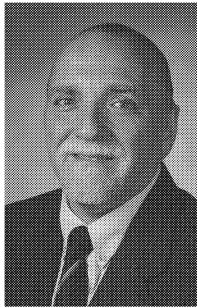
8:00 – 9:00 *Empowering Students Through Conceptually-Focused Vocabulary Instruction*

St. Johns 32/33 Speaker: **Jerry Zutell**, professor emeritus at OSU whose greatest interest is the study of children’s acquisition of word knowledge
 Grades 1 - 8

Chair: Sherida Weaver, FRA Vice President

Research-based activities and procedures for delivering effective vocabulary instruction will be described. Important elements of a comprehensive plan of instruction include: a) word selection grounded in student knowledge, b) active development of strategies for unlocking word meanings in context, c) knowledge of root word structures connecting word meanings, d) effective use of traditional and internet sources for unlocking word meanings.

Sponsored by Zaner-Bloser



FEATURED SPEAKER

8:00 – 9:00

Suwannee 15

All



Exactly How to Accelerate Learning: Engage the Rest of the Class During Small Group and One-on-One Instruction

Speaker: **The Two Sisters**, with +40 years of combined experience, are reflective, researched, strategic, energetic and fun

Chair: Denise Pedro, FRA Board

Join real life “sisters” Gail Boushey and Joan Moser in this lively and informative session as they introduce you to the components of “**The Daily 5**”, a simple yet effective structure designed to develop, support, accelerate, and motivate students to be engaged for long periods of time in the act of reading. Lesson plans will be shared to start your students on the road to independence and high achievement while allowing your teaching and assessing to be more focused and productive.

Sponsored by FRA

FEATURED SPEAKER

8:00 – 9:00

Suwannee 16

Grades K - 8



“It’s in the Soup: How to Have It All”

Speaker: **Pam Allyn**, founding director of Books for Boys, a reading initiative for New York’s foster care children and provider of innovative research-based professional development

Chair: Jayna Snyder

Our heads spin from all that’s out there for us in the teaching of reading, and then, the teaching of writing. We sometimes feel that our years are too chock full, but still we wish we could reach for lessons that make sense and are connected to one another. Pam Allyn will share a new approach to planning a year of reading and writing instruction, one in which you truly can have it all. It is called The Complete 4. It’s an approach you can use tomorrow in your teaching. Pam will share the four components that will create a complete year and provide tips on how to balance your teaching for your most powerful year ever.

Sponsored by Scholastic

8:00 – 9:00
St. Johns 23
Grades 3 –
Middle School

“Voices” in African American History

Speaker: Deborah Gallagher

This interactive session will provide upper elementary and middle school teachers with ideas for Reader's Theater and other performance reading strategies that can be used to enhance instruction on African American history.

8:00 – 9:00
St. Johns 24
K – Middle School

Bilingual Children’s Literature: A Tool to Facilitate Second Language Acquisition

Speaker: Celeste Burns

Learn to develop and use a bilingual children's literature collection to enhance non-native speakers' language acquisition. Receive a current bibliography in English/Spanish along with suggestions for evaluating materials.

8:00 – 9:00
St. Johns 25
Middle School

Do You Cheer Because the Book Was Good or Because You Are Done With It?

Speaker: Debra Vance Noelk

Participants will become acquainted with the current trends in adolescent reading instruction. A handout will be provided that outlines specific classroom procedures for reading novels and for vocabulary instruction.

8:00 – 9:00
St. Johns 26
All

Shift Happens: Web 2.0 Applications for Reading

Speaker: John Thompson

Discover a multitude of Web 2.0 computer applications to help you in the classroom, office, and home. Learn about new "read-write" Internet tools that help students create and collaborate.

8:00 – 9:00
St. Johns 27
PreK - 2

Making Great Readers

Speaker: Wallace Howard

Want to provide your students with a direct and effective sound-letter connection component? This session provides a developmentally ready, teacher-directed, kinesthetic approach to the sound letter connection.

8:00 – 9:00
St. Johns 28
K - 2

Making Reading-Writing Connections through Cooperative Chronicles

Speakers: Karyn Tunks and Rebecca Giles

Building on the work of Sylvia Ashton-Warner, the presenters will demonstrate how to create "cooperative chronicles" to help students make meaningful text. Authoring texts makes learning to read easier for children.

8:00 – 9:00
St. Johns 29
Middle –
High School

Putting Back the Arts in Language Arts

Speaker: Cher Gauweiler

Chair:

Learn how to bridge students' interest in the reading curriculum with popular culture. In this interactive session, participants will learn how to infuse drama, art, music, and technology into the classroom.

8:00 – 9:00
St. Johns 30
K - 5

Marvelous Mitten Magic Makes Comprehension Multiple!

Speakers: Rebecca Ellis, Ann Junod, and Carol West

Have fun in this workshop that uses Jan Brett's classic story, *The Mitten*, to combine the strategies of the reciprocal teaching model, concept maps, math skills, writing, and more.

8:00 – 9:00
St. Johns 31
K - 5

A Lab School and University Collaborate on Action Research in Literacy

Speakers: Mary Linville, Tammy Bresnahan, and Brittany Steele

This summary of the collaboration between two classrooms and FAU will focus on ways to build vocabulary and comprehension.

8:00 – 9:00
Suwannee 11
 K - 5

Readers Theatre in Your Classroom

Speaker: Misty LaCour

Readers Theatre is an effective way to teach students fluency and comprehension skills while having fun. Learn how to effectively use Readers Theatre in your classroom.

8:00 – 9:00
Suwannee 12
 K – High School

Time to Teach a Reading Lesson...Priceless!

Speaker: Ayala Baum

Learn how to increase academic time and decrease discipline challenges...and find the time to teach a reading lesson!

8:00 – 9:00
Suwannee 13
 K – High School

Improving Fluency to Improve Comprehension: A Response to Intervention (RtI) Challenge

Speaker: Barbara Denbow

Helping struggling readers understand what they read is a common challenge. Fluency provides a bridge between word recognition and comprehension. Learn three research proven strategies to improve both fluency and comprehension.

8:00 – 9:00
Suwannee 14
 K – Middle School

“Travel” Through Reading Skills with the Bag Ladies’ Make-n-Takes

Speakers: Karen Simmons and Cindy Guinn

Grab your "ticket" and fill your "travel bag" with motivational activities to make your students' reading skills "soar" and test results "fly".

8:00 – 9:00
Wekiwa 8
 Grade 3 –
 High School

A Cry for Help and What Must Be Done Differently to Actively Engage Young Readers

Speaker: Paul Mullen

Every child dreams of greatness. Hear Dr. Mullen's new research and learn to help struggling readers find their inner voice and become more engaged readers through his fictional character, Fuji.

**FEATURED
 AUTHOR**

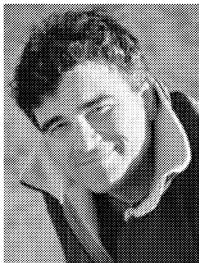
9:15 – 10:15

Rambo Teacher for K-5 Teachers

Suwannee 16
 Grades K - 5

Speaker: **Brod Bagert**, poet for all ages, author of *School Fever* and lover of dramatic language

Chair: Nancy Laszlo



Are you starting to wonder if you should have been a doctor? Do your teacher muscles need a little dose of steroids? In the highly politicized world of “high stakes” education, where parents, press and political pundits claim to have all the answers while they ignore the insights of classroom professionals, are you starting to feel a bit frustrated? Enter RAMBO TEACHER! a passionate, patient, irrepressible spirit who has dedicated her life to shaping the future and always puts the children first.

Books: *School Fever, Shout, Hormone Jungle, Giant Children*

Sponsored by Maupin House

FEATURED AUTHOR

9:15 – 10:15

St. Johns 32/33
All

Books Saved My Life as a Child

Speaker: **Candice Ransom**, author of more than 100 books for children.

Chair: Susan Rosenthal



Though there were few books in her home, somehow during library visits the exact right book found its way into Candice Ransom's hands when she needed it most. Her memoir *Dog-eared: My Life in Children's Books*, pays homage to the books that helped guide Candice through difficult stages of her childhood. In this funny, moving, and uplifting presentation, Candice draws upon her Southern storytelling heritage to share the effect that reading had on one child—a power that can be harnessed to benefit all children.

Sponsored by Mirrorstone

FEATURED SPEAKER

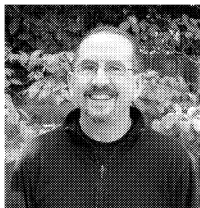
9:15 – 10:15

Suwannee 15
Grades 4 - 12

"Six-traits by Design: Writing, Discourse, and Revision as an Ongoing Classroom Practice"

Speaker: **Jeff Hicks**, experienced teacher who focuses on the reading/writing connection for middle and high school students.

Chair: Vivian Posey, FRA Board



Trait-based instruction supports the writing process and writers' workshop while providing a common, consistent language for students, teachers, and parents. It's based on the premise that students who become strong self-assessors become better writers and revisers. They begin to think and question—*What's my purpose? Who is my audience? Does this make sense? How do I want my readers to feel?* Through this process students understand their roles as partners in assessment and become empowered to take charge of their own writing process.

Sponsored by Great Source

FEATURED SPEAKER

9:15 – 10:15

Gatlin C
Grades K - 3

Comprehension Difficulties: Who Has Them, Why, and What You Can Do To Help

Speaker: **Nell Duke**, co-director of the Literacy Achievement Research Center at Michigan State University and a highly respected researcher in early literacy development. Books include *Reading and Writing Informational Text in the Primary Grades: Research-Based Practices*, *Literacy and the Youngest Learner: Best Practices*

Chair: Nancy Masztal, FRA Board



Not all comprehension difficulties are caused by problems with word recognition! In this presentation Nell will discuss a number of other causes of reading comprehension difficulties and offer specific instructional strategies you can use to prevent and address them.

Nell Duke's highly respected research focuses on early literacy development, particularly among children living in poverty. Her areas of expertise include development of informational literacy in young children, comprehension development, and issues of equity in literacy education.

Sponsored by FRA and Scholastic

9:15 – 10:15
St. Johns 23
 Grades 3 -5

Knowledge Building Using Literature as a Foundation

Speakers: Kathleen Semanchik, Nikki Rodriguez, and Kathryn Rushe

A trans-disciplinary approach to "reading to learn" that incorporates fiction and nonfiction texts is explained. A bibliography of content specific books and recommended standards-based comprehension strategies are shared.

9:15 – 10:15
St. Johns 24
 K – High School

Comprehension Connections: Strategies for English Language Learners

Speakers: Valerie Wright and Jane Govoni
 Chair: Peggy Van Voorhis, FRA Board

Using a variety of hands-on activities, participants will walk away with comprehension and vocabulary strategies to use with their English language learners in grades K-12. Handouts and prizes will be given out.

9:15 – 10:15
St. Johns 25
 K - 5

Ten Ways to Build Better Relationships with Reading

Speakers: Candy Waring and Jeanne Langford

Discover how a Title 1 school brought community, parents, students, and teachers together through school-wide activities. Learn ten activities to motivate reluctant readers by "building relationships" with books.

9:15 – 10:15
St. Johns 26
 Middle School,
 High School,
 College, and Adult

Using Differentiated Instruction to Increase Student Achievement

Speaker: Katia Calejo

Learn to use differentiated instruction by modifying one of the four components: content, process, product, and/or environment.

9:15 – 10:15
St. Johns 27
 All

Start an IRA Local Reading Council in your Area

Speaker: Mary Ann Clark, IRA State Coordinator

The International Reading Association has 1,250 local reading councils nationwide that offer professional development, literacy and community service projects, leadership opportunities, and collegiality to educators. Attend this session to gain information on how to start an official IRA local reading council in your area.

9:15 – 10:15
St. Johns 28
 Middle School

Giving ESOL Students their Ticket to Understanding Expository Text

Speaker: Melanie Guenette

Come join this lively discussion where we will explore research-based strategies to help ESOL students understand expository text and construct meaning from it. Participants will receive National Geographic samples.

9:15 – 10:15
St. Johns 29
 K – Grade 5

Simply Summarizing

Speaker: Margaret Adams

Learn a technique using fiction texts and a graphic organizer to explicitly teach students how to think about and write a summary. Participants will have hands on practice with various level books.

- 9:15 – 10:15**
St. Johns 30
Grades 3 –
High School
- Five Feet Tall But Short on Decoding Skills?***
- Speaker: Becky Bone
Chair: Joy Milner, FRA Board
- What do you do with older readers who are still struggling with foundational phonics? Invite them to join the community of readers and build fluency with sounds, words, and connected text.
- 9:15 – 10:15**
St. Johns 31
All
- Student FCAT and Stanford 10 Achievement as Related to ORF and DIBELS Scores***
- Speakers: Maria Callis, Lawrence Tihen, and Deborah Tihen
- Would you like to know how DIBELS and FORF scores predict FCAT and Stanford 10 scores? We will provide hard data identifying fluency differences that effect student achievement and a free online program to address fluency needs.
- 9:15 – 10:15**
Suwannee 11
K - 5
- Balancing Instruction: A Framework for Understanding Literacy and Language Development in the Elementary Classroom***
- Speaker: Tara Maceyak
- A systematic method of reading instruction and intensive language development is essential to accelerate ELLs. This session will explore how to customize curriculum to meet the needs of ELLs.
- 9:15 – 10:15**
Suwannee 12
Grades 3 –
Middle School
- Stories of Mystery and Adventure Make Learning Fun***
- Speaker: Jane Wood
- Author Jane R. Wood captures young readers' imaginations with mystery, adventure, and humor, while placing her characters in settings that expose students to the history and environment that surround them.
- 9:15 – 10:15**
Suwannee 13
PreK - 5
- Creative Non-Fiction: A Springboard to Literacy Activities***
- Speaker: Marianne Berkes
Chair: Teresa Joiner, FRA Board
- Through the use of her nature-awareness picture books, the author will share ideas that can expand students' reading and writing experiences.
- 9:15 – 10:15**
Suwannee 14
K – 5, College
- Everything First Year Teachers Wished They Knew About Literacy Instruction***
- Speaker: Cynthia Lasky, Katrina Azevedo, and Lauren Cagienello
- Two second year teachers and their university professor will be discussing everything the teachers wished they had learned – from differentiated instruction in literacy to effective classroom management – before they entered their first classroom.
- 9:15 – 10:15**
Wekiwa 8
K – Middle School
- Music and Literacy: A Must in Your Classroom!***
- Speaker: Lindy Robertson
- Learn the research behind music in the classroom through a lively musical presentation. Learn how to energize your literacy instruction for all students. You will leave with practical ideas for creating and implementing musical big books in your classroom.

FIRST GENERAL SESSION

10:30 – 12:00

Gatlin C
All



Weaving Nonfiction Into Read Alouds...Learning to Love Informational Texts

Presiding: Pamela LaRiviere, FRA President

Legislative Award to Representative Joe H. Pickens

Introduction of Speaker: Ellen Supran, Co President-elect

Speaker: **Linda Hoyt**, author, educator, reading specialist and Title 1 coordinator, Linda's special love is creating environments where children actively engage in the learning process.

Her books include *Exploring Informational Text: From Theory to Practice*, *Snapshots: Literacy Minilessons up Close, Revisit, Reflect, Retell: Strategies for Improving Reading Comprehension*

The language, structures and cadences of nonfiction are unique. For our students to become fully competent navigators of nonfiction resources, they need to be immersed in read alouds that make information come alive. Through informational read alouds we pave the way for a lifetime of confidence with the texts that will dominate schooling and literacy in the real world and build strategies that students can employ independently. Nonfiction read alouds provide powerful and intriguing foundations for content area learning.

Sponsored by Rigby and FRA

BOOK & AUTHOR LUNCHEON

12:15 – 2:00

Panzacola F1



The Magic of Story

Presiding: Roma Carlisle, FRA Past President

Introduction of Author: Debra Wellman, FRA Past President

Author: **Suzanne Fisher Staples**

Award winning author Suzanne Fisher Staples draws on her years of experience as a journalist in many of the world's most exotic places as she writes real stories about real people. Through her unforgettable characters in *Shabanu*, *Under the Persimmon Tree*, and *The House of Djinn*, we gain insight into cultural differences and similarities. According to Suzanne, "Our understanding of the world and our hope for peace depend on our understanding each others' stories".

Sponsored by FRA

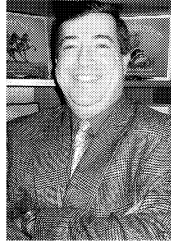
FEATURED AUTHOR

12:30 – 1:30

Magical Opportunities to Connect Students to Literature

Suwannee 15
All

Speaker: **Michael Shoulders**, author of numerous alphabet and counting books including *D is for Drum: A Native-American Alphabet* and numerous state alphabet books.



Chair: Shannon Ayrish, FRA Board

An author/illustrator visit to a school is one of the most magical experiences students can have with literature. The opportunity to see and talk with authors/illustrators connects students to books in profound and unique ways. Using two magic tricks as a “hook”, attendees will learn how to make such an event happen for their students.

Sponsored by Sleeping Bear Press

FEATURED SPEAKER

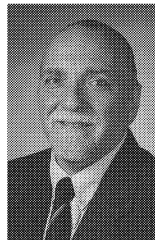
12:30 – 1:30

Encouraging Students to be Word Detectives to Increase Vocabulary Knowledge

Suwannee 16
Grades 4 - 12

Speaker: **Jerry Zutell**

Chair: Sheryl Finch



In-depth information will be shared about sources of English words from Latin and Greek roots, adoptions and adaptations of words from other languages, especially French and Spanish, and techniques of word formation as well as Internet sources. Specific strategies including word building webbing, word mapping, and content area word hunts will be discussed and illustrated.

Sponsored by Zaner-Bloser

FEATURED SPEAKER

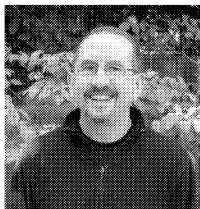
12:30 – 1:30

“What’s the Big Idea?”

St. Johns 23
All

Speaker: **Jeff Hicks**

Chair: Andrea Dort



As Vicki Spandel says in *Creating Writers*, the six-trait model for teaching writing “...reflects the heart and soul of what good writing is about? By learning about writing through the six traits-**Ideas, Organization, Voice, Word Choice, Sentence Fluency and Conventions**-students connect assessment with purposeful revision. In this session you will explore the trait, **Ideas**, and learn how building this lesson into your writer’s workshop will have an immediate impact on improving student writing.

Sponsored by Great Source

- 12:30 – 1:30**
St. Johns 24
Middle School –
High School
- Coaching for Maximum Student Success***
Speakers: Emma Winfield and Maria Callis
- Learn effective coaching and instructional strategies. Coaches will leave with tips and techniques that will make them even more indispensable than they already are.
- 12:30 – 1:30**
St. Johns 25
Middle School –
High School
- Using Graphic Novels to Motivate Reluctant Readers and Teach Literary Elements***
Speaker: Lynn Brennan
Chair: Ruth Sylvester, FRA Board
- Learn to use graphic novels to motivate, engage, and challenge students while presenting complex ideas such as literary elements and reducing text or reading demands.
- 12:30 – 1:30**
St. Johns 26
PreK –
Middle School
- Storytelling – You Can Do It!***
Speakers: Autumn Garick and Robin Schulte, Tales Two Tell
- Discover how the dynamic tool, storytelling, can help create life-long learners. Join professional storytellers, Tales Two Tell -- Autumn and Robin, and explore a simple step-by-step process to give stories a life of their own.
- 12:30 – 1:30**
St. Johns 27
Middle School –
High School
- Use of Differentiated Instruction to Help Students Demonstrate Gains in Content Area Achievement***
Speaker: David Larwa
- Explore practical ideas and methods for planning and teaching lessons so that all students, including English language learners and those with special needs, attain success based on standards.
- 12:30 – 1:30**
St. Johns 28
All
- Using Open Source in Classrooms: Podcasting***
Speaker: Ho-Ryong Park
- This presentation offers information about podcasting, which is an open source. The presenter will explain the terms open source and podcasting and teach you how to create a podcast.
- 12:30 – 1:30**
St. Johns 30
Grades 2 – 5,
College Students,
Teacher Trainers
- Keeping Your Students Engaged: 20 Terrific Time-on-Task Activities***
Speaker: Linda Askari Blanchfield
Chair: Diane Reese, FRA Past President
- This fast paced session will include 20 tried and true activities to keep your students engaged while using your current curriculum. Each conferee will receive a CD of the presentation.
- 12:30 – 1:30**
St. Johns 31
Grades 3 - 5
- Kidnapped in Key West...Your Historical Passport to Adventure!***
Speakers: Edwina Raffa and Annelle Rigsby
- Motivate your students to learn language arts, science, and social studies with our new historical novel and teacher's guide. Join us for a thrilling reenactment celebrating Henry Flagler's 1912 completion of the Over-Sea Railroad!
- 12:30 – 1:30**
St. Johns 32/33
All
- Perkin' Up the Learning***
Speakers: Tammy Ruhl, Vivian McClain, and Analexis Kennedy
- This session will provide teachers with novelties that are sure to "perk up" your day as well as your students' day. The end result will be increased collaboration among students and retention of information.

12:30 – 1:30
Suwannee 11
 K - 5

Paleontological Treasures

Speaker: Shari Valencic-Ursel
 Chair: Deanne Nelson, FRA Board

This session will introduce a wealth of paleontological resources that can be integrated into any reading curriculum. Participants will receive free resources...including fossils!

12:30 – 1:30
Suwannee 12
 K – Middle School

Using Poetry to Read and Write Across the Content Areas

Speakers: Nance Wilson and Steve Swinburne

This presentation will focus on integrating reading and writing across the content areas. The presentation will address the different perspectives of an author of non-fiction and a classroom teacher.

12:30 – 1:30
Suwannee 13
 All

Partner Reading – Students Pairing Up for Success

Speaker: Susan Provost

Participants will explore research surrounding the impact of partner reading and the classroom and will engage in activities that they can apply to their classrooms the very next day!

12:30 – 1:30
Suwannee 14
 K – Grade 5

Fluency: Teaching the Rhythm of Reading

Speaker: Rick DuVall
 Chair: Jayna Snyder, FRA Board

Reading fluency is the ability to read accurately, automatically, with meaningful expression, and with solid comprehension. Participants will experience practical applications of scientifically based instructional strategies for improving fluency.

12:30 – 1:30
St. Johns 29
 All

The Nuts and Bolts of a Classroom Library

Speaker: Jeanette Russell

This session defines the characteristics and design features that strongly influence whether or not classroom libraries may be used to their full potential to improve students' reading performance.

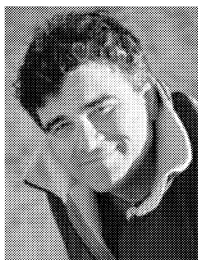
FEATURED
AUTHOR

1:45 – 2:45

Rambo Teacher for Middle and High School

St. Johns 32/33
 Grades 6 - 12

Speaker: **Brod Bagert**, Poet/Author
 Chair: Connie Cain



If you find yourself upset with the impact that politicians and other non-educators are having on what happens in your classroom, you'll enjoy meeting RAMBO TEACHER. This ingratiating professional knows what's really important for her students. Hear Brod capture the voice of the classroom teacher and share with us the humor and angst of middle and high school students coming of age.

Sponsored by Maupin House and FRA

FEATURED SPEAKER

1:45 – 2:45

Wild About Words: Vocabulary Instruction That Makes a Difference

Suwannee 15
Grades K - 6

Speaker: **Linda Hoyt**

Chair: Artis Gray, FRA Board



The relationship between vocabulary and comprehension is unparalleled in importance. This session will provide a wide array of vocabulary enhancing experiences and strategies that you can apply across the curriculum for learners of all ages. Buckle up for a session that's loaded with hands on ready to use strategies.

Sponsored by Rigby and FRA

FEATURED SPEAKER

1:45 – 2:45

Story is Power: Units of Study in Narrative Reading and Writing

St. Johns 23
Grades K - 5

Speaker: **Pam Allyn**

Chair: Kasey Lamb, FRA Board



In this session, Pam will share several examples of units of study that bring a new dimension to narrative reading and writing. By focusing on the elements of story and the narrative arc, we're able to bring students new depth of understanding. Pam will share a continuum for learning for narrative reading and writing throughout the grades as well as specific lessons that illuminate the power of story.

Sponsored by Scholastic

FEATURED SPEAKER

1:45 – 2:45

Beyond Bedtime Stories: Ways Parents and Early Childhood Educators Can Build Literacy in Young Children

Suwannee 16
Grades PreK - 1

Speaker: **Nell Duke**, Author of Reading, Writing and Other Literacy Skills from Birth to 5

Chair: Margaret Janz, FRA Past President



Everyone agrees that reading aloud to young children benefits their literacy development, but there are many other ways to develop literacy in our young learners. Whether it's running circle time, running errands, setting up dramatic play or setting the table for dinner, we can lay the groundwork for a lifetime of literacy.

Sponsored by FRA and Scholastic

1:45 – 2:45
St. Johns 24
Middle School –
High School

Camouflage or Sabotage: In-Active Reading and the Alliterate Student

Speakers: Joan Cannon-Dicks and Deborah Owen

How to identify and annul reading-avoidance and self-handicapping behaviors to improve student motivation, student self-efficacy, and over-all classroom management.

- 1:45 – 2:45**
St. Johns 25
Grades 3 –
High School
- Developing Vocabulary in the Sciences Through Hands-On Experiences***
- Speaker: Ijya Tulloss
- Through hands-on experiments, participants will experience activities that lead them to construct concepts and formulate statements in the areas of physics, chemistry, earth and life sciences.
- 1:45 – 2:45**
St. Johns 26
Grades 3 –
High School
- Kids' Mysteries: Pushing New Edges***
- Speaker: June Weltman
- Readers at all levels love mystery, suspense, and clever young detectives. Today's books are pushing new edges. This session delves into Edgar and Agatha award nominated books for clues into trends in content, style, and settings. Handouts will be provided.
- 1:45 – 2:45**
St. Johns 27
K – Middle School
- R.E.A.L. Teachers: Real Effective Application of Literature***
- Speakers: Harriet Brady and Lara Deason
Chair: Mary Ann Clark, FRA Past President
- If you would like ready-to-use lessons incorporating high interest children's literature for teaching reading strategies, this session is for you. Participants will receive a CD of strategy/skill lessons for immediate implementation.
- 1:45 – 2:45**
St. Johns 29
K – 5
- A Practical Approach to the Integration of Fluency in the Inclusive Classroom***
- Speakers: Kavin Ming and Charles Dukes
- The presenters will discuss the significance of reading instruction in inclusive classrooms, explain what fluency is and why it is important, and describe eight practices for developing fluency through empirically supported approaches.
- 1:45 – 2:45**
St. Johns 30
Middle School –
High School
- Using Adolescent Literature as a Springboard to Literacy***
- Speakers: Valerie Wright and Candace Roberts
- Using a variety of hands-on activities, participants will explore different ways of using Young Adult literature to increase comprehension and vocabulary development, as well as making connections between the text and the reader.
- 1:45 – 2:45**
St. Johns 31
K – 5
- Effective Coaching Strategies to Make a Difference: Building Capacity Utilizing Para-Professionals to Support Literacy***
- Speaker: Iris Borghese, Martha Soto, and Melinda Herrera
Chair: Jodi Marshall, FRA Board
- This session highlights a professional development program designed to train para-professional educators to effectively build capacity in literacy teaching and learning.

1:45 – 2:45
Suwannee 11
High School

Engaging the “Bored and Restless”

Speakers: Beckie Fulcher and Karen Odom

This interactive workshop offers a plethora of activities to engage and motivate adolescents to become better readers. Unconventional methods will motivate teachers to address students' differential instructional needs and standards.

1:45 – 2:45
Suwannee 12
K – 2

Making Centers a Hit with Children’s Lit

Speakers: Ruth Sylvester and Rita Meadows

This engaging workshop offers ideas for preparing literacy centers that primary age students can work at independently. Requiring minimal preparation from teachers, the centers uniquely attend to literacy skills within the context of children's books.

1:45 – 2:45
Suwannee 13
PreK – 2

Literacy is Priceless

Speaker: Juan Reyneri

Learn about FreeReading, an "open source" instructional program that uses technology and helps educators teach early literacy. Because it is an open source, it represents the collective wisdom of a wide community of teachers and researchers.

1:45 – 2:45
Suwannee 14
K - College

Meta Analysis 101: Making Sense of Research-Based Practices in Reading Instruction

Speakers: Lisa Repasky, Jeanne Schumm, Maribel Mora, Yvonne Perry, and Maryann Tatum
Chair: Vicki Yelder, FRA Board

Get practical suggestions for making sense of the research literature with particular emphasis on major research syntheses.

1:45 – 2:45
St. Johns 28
K - 5

Fluency: The Bridge to Comprehension

Speaker: Susan Provost

Participants in this session will learn the impact of poor fluency on comprehension and will experience several strategies that can be replicated in the classroom immediately.

1:45 – 2:45
Wekiwa 8
Middle School –
High School

It’s Show Time...Introducing the New FBBR High School Edition!

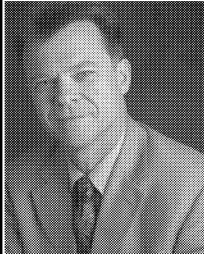
Speakers: Anita Rodgers and Bonnie Goonen
Chair:

This train-the-trainer workshop will demonstrate the new Families Building Better Readers (FBBR) High School Edition. FBBR, sponsored by Just Read, Florida! Provides family literacy workshops throughout Florida to engage family members and their children in reading.

SECOND GENERAL SESSION

3:00 – 4:30

Gatlin C
All



Assessment and Accountability: From Teachable Moments to Test

Presiding: Sherida Weaver, FRA Vice President

Vice-presidential candidate

Introduction of Speaker: Adrien Helm, FRA Treasurer

Speaker: **Peter Afflerbach**, a leader in the field of literacy assessment and author of *Understanding and Using Reading Assessment, K-12*

This presentation focuses on how we can link our daily, important formative assessments with high stakes summative assessments. With our attention to the link between formative and summative assessment, we help our students with detailed assessment each day in the classroom, and we help prepare students for the consequential tests that they take each year.

Sponsored by Scott Foresman

President's Reception

FRA President, Pamela LaRiviere
invites all conferees to the President's Reception.

5:00 – 6:00 pm

Panzacola F 1/2

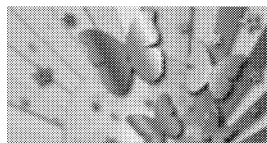
Sponsored by FRA

Passport to Fun

Storytelling and Music

8:00 – 10:00 pm

Panzacola F 1/2



IRA's 54th ANNUAL CONVENTION • BEYOND THE HORIZON
Phoenix, Arizona February 21-25, 2009 • Minneapolis, Minnesota May 3-7, 2009

IRA will offer two exceptional professional development opportunities in 2009:

<p>Annual Convention West February 21-25, 2009 Phoenix, Arizona, USA Multiple Pathways to Literacy</p>	<p>Annual Convention North Central May 3-7, 2009 Minneapolis, Minnesota, USA Reading, Writing, and Conversations</p>
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54th Annual Convention West: Phoenix, Arizona

February 21-25, 2009, Phoenix Convention Center

Registration

Registration for Phoenix is **limited to 12,000 attendees, available on a first-come, first-served basis**. Register early to be sure you can attend one of the year's best professional development opportunities.

Advance registration opens September 3, 2008 for IRA members. Non-members may register beginning October 1, 2008. Prepaid registration closes January 19, 2009.

Travel and Accommodations

Housing will open August 5, 2008. There are 21 hotels in the housing block ranging in price from \$149 to \$197. Shuttle service provided from official hotels only.

54th Annual Convention North Central: Minneapolis, Minnesota

May 3 - 7, 2009, Minneapolis Convention Center

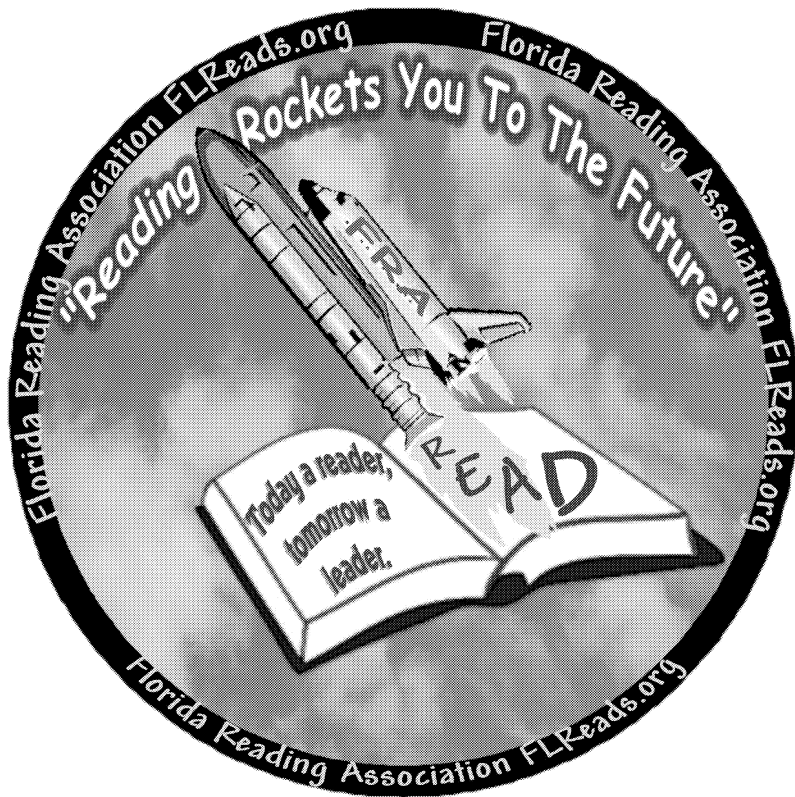
Registration

Registration for Minneapolis is **limited to 12,000 attendees, available on a first-come, first-served basis**. Register early to be sure you can attend one of the year's best professional development opportunities.

Advance registration opens December 2, 2008 for IRA members. Non-members may register beginning January 6, 2009. Prepaid registration closes April 6, 2009.

Travel and Accommodations

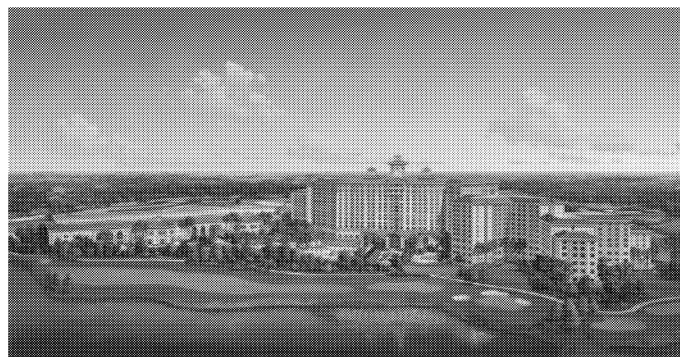
Housing will open November 5, 2008. There are 23 hotels in the housing block ranging in price from \$95 to \$209. Shuttle service provided from official hotels only.



JOIN US AS WE ROCKET TO THE FUTURE IN 2009!

The Florida Reading Association's Annual Conference

Thursday, September 10 – Sunday, September 13, 2009.



Shingle Creek Resort, Orlando, Florida

SATURDAY, SEPTEMBER 6, 2008

7:00 – 2:30

Pre-registration and On-Site Registration for Participants
Gatlin Pre-Registration and On Site Registration Areas

Sign in for Presenters and Chairpersons
Gatlin Hospitality Area

7:00 – 8:00

FRA DELEGATES ASSEMBLY AND LEADERSHIP BREAKFAST
(By Invitation Only)

Panzacola F1

Presiding: Pamela LaRiviere, FRA President

Presentation of Awards: Margaret Adams, Director of Membership Development

Introduction of Speaker: Mary Ann Clark, IRA State Coordinator

Speaker: Patricia Edwards, IRA Vice President

Business Meeting

Sponsored by National Geographic

EXHIBIT HALL OPEN**8:00 AM – 5:00 PM****FRA BOOKSTORE AND AUTHOR SIGNINGS****Butler****8:30 AM – 4:30 PM**

FEATURED
SPEAKER

8:00 – 9:00

Suwannee 15

All



Come Sort With Us! The Integration of Phonics, Vocabulary and Spelling: Word Study From the /m/ in Magic to Morph Magic

Speaker: **Donald Bear**, classroom teacher and professor. His recent research includes the study of literacy development in different languages and the influence of first language and literacy knowledge on learning to read in another language.

Chair: Betty Wray Boyce

Word study is an active, developmental way to teach phonics, vocabulary and spelling. How are these three areas integrated and related to reading instruction? Through examples of students sorting at each instructional level, see how word study flows from teacher modeling to students' repeated practice. See how word study impacts reading, how spelling complements phonics instruction, and how word study is differentiated based on analysis of students' qualitative spelling inventories. How does all of this impact effective instruction of English learners?

Sponsored by MacMillan/McGraw-Hill

**FEATURED
SPEAKER**

8:00 – 9:00 *You've Given Your Assessments, Now What?*

St. Johns 24/25 Speaker: **The Two Sisters**
Grades K - 5 Chair: Jill Newhouse



Gail Boushey and Joan Moser, sisters, welcome you to join them as they share their practical approach used by thousands of teachers for analyzing student assessment data, organizing the results, and designing and managing instructional plans for each child. Their simple system allows for focused instruction based on a student's greatest areas of need allowing for joyful learning and high academic achievement.

Sponsored by FRA

8:00 – 9:00 *Using Cross-Curricular Strategies to Support Integrated Learning Experiences*

St. Johns 23 Speaker: Katie Rommel-Esham
Grades 3 -5,
College

Participants will take part in activities using strategies from multiple content areas (science, math, literacy) to support student learning across the curriculum. Effective strategies will be demonstrated and resources will be provided.

8:00 – 9:00 *Using Digital Maps in Reading Activities: Bookmapping*

St. Johns 26/27 Speaker: Terence Cavanaugh
Grade 3 - Adult

Learn how to use interactive mapping tools, such as Google Maps and Google Earth, to support reading instruction, literacy, standards, and reading in the content areas.

8:00 – 9:00 *The Research Says...And How to Do It Tomorrow!*

St. Johns 28 Speakers: Coni Reeder and Wendy McPherson
K – High School

This session presents seven things you should be doing today to teach reading, and the strategies to implement them in the classroom tomorrow. Participants will receive handouts and practical tips for the teacher's tool-kit.

8:00 – 9:00 *Building and Supporting Academic Comprehension in the Secondary Grades*

St. Johns 29 Speakers: Vicky Zygouris-Coe and Lourdes Smith
Middle School –
High School

Learn effective reading strategies and instructional approaches to develop and support comprehension. Hands-on examples and discussion will be provided. Presenters will share resources and instructional tools.

8:00 – 9:00 *Reading + Writing = Connection*

St. Johns 31 Speaker: Linda Young
K - 5

This presentation highlights the reading and writing connection. Ideas and projects will be shared.

8:00 – 9:00 *Leading a Successful School-Wide Reading Program*

Suwannee 11 Speakers: Dana Buntyn, Jennifer Candiloro, and Ellen Martin
All

Discover what teachers found from research on the development of school-wide reading programs. Learn about needs assessment, staff development, and the new role of the reading coach.

- 8:00 – 9:00**
Suwannee 12
K - 5
- Literacy, Science and the Arts***
Speaker: Gigi David
- Explore how experiences focused on the visual arts and visual literacy can empower students to thoroughly investigate science topics and help them develop conceptual understanding and knowledge of important big ideas in science.
- 8:00 – 9:00**
Suwannee 13
All
- You Can't Teach the Test, But You Can Teach the Genre!***
Speakers: Jocelyn Downs and Constance Cain
- Learn how to effectively use the free DOE released tests and *Lessons Learned* to support students during small group instruction, promoting reading endurance and critical thinking.
- 8:00 – 9:00**
Suwannee 14
K - 5
- Integrating Literature and Environmental Education***
Speaker: Ann Wolf
- This presentation provides participants with a bibliography of picture books, both fiction and non-fiction, to integrate into a K-6 science curriculum. Instructional activities for some of the books will be shared.
- 8:00 – 9:00**
Suwannee 16
K – Middle School
- “Travel” Through Reading Skills with The Bag Ladies’ Make-n-Takes***
Speakers: Karen Simmons and Cindy Guinn
- Grab your "ticket" and fill your "travel bag" with motivational activities to make your students' reading skills "soar" and test results "fly".
- 8:00 – 9:00**
Suwannee 17
K - 5
- Six Super Spelling Suggestions in Sixty Minutes***
Speakers: Madeline Kovarik and Margot Fadool
- Avoid the monotonous routine of typical spelling programs. Discover six 'learn-them-today, use-them-tomorrow' strategies that will stimulate interest and reinforce strong spelling skills for ALL students!
- 8:00 – 9:00**
Suwannee 18
PreK - 3
- Tactile Language***
Speaker: Luis Conde
- Learn how to use Play-doh and a kinesthetic approach to help children develop fine motor skills, laterality, visual perception, language vocabulary, and reading skills. This is particularly relevant for special needs students and English language learners.
- 8:00 – 9:00**
Suwannee 19
Grade 3 –
Middle School
- Reaching Readers through Community Involvement***
Speakers: Keron Kerr, Roslyn Bennett, and Winston Bailey
- Come learn how one middle school involves the community through a Family Literacy Night, Reading Mentors, and other literacy-related activities focused on improving the reading ability of Level One, Two, and Three students.

**THIRD
GENERAL
SESSION**

9:15 – 10:45

Gatlin Ballroom
All



Transforming Teaching and Changing Students' Lives

Presiding: Debra Wellman, FRA Past President

Introduction of Speaker: Andrea Rosenblatt, FRA Past President

Speaker: **Regie Routman**, teacher, author, reader and learner.

Through stories of students and scenes from classrooms where she teaches ALL students to become competent, independent learners, Regie Routman will discuss and demonstrate how even our most struggling students can meet success when reading and writing are taught and practiced in a manner that engages children's minds and hearts.

Books include *Conversations, Reading Essentials, Teaching Essentials*

Sponsored by FRA

**FEATURED
AUTHOR**

11:00 – 12:00

Gatlin C
Grades K - 8



"Picturing the World"

Speaker: **Chris Soentpiet**, Illustrator extraordinaire.

Chair: FRA Vice President Candidate

Illustrator Chris Soentpiet's (Soon-peet) entertaining and lively presentation will provide insight into the process of creating his award-winning picture books. His stunning watercolors play with the illumination of light. His multicultural background and experiences are reflected in his choice of distinct cultural and historical settings for his books as well as in his artistic realism.

His magnificent works include *Something Beautiful, More Than Anything Else, Molly Bannaky and Coolies, My Brother Martin*, and his most recent *Brothers*.

Sponsored by FRA and Philomel

**FEATURED
SPEAKER**

11:00 – 12:00

Suwannee 15
All



The New Literacies of Online Reading Comprehension: How It Has Changed and What We Need To Do About It!

Speaker: **Donald Leu**, holds an endowed chair in literacy and technology at the University of Connecticut.

Chair: Terry Cavanaugh, FRA Board

Do online and offline reading comprehension differ? A series of recent studies show that they may differ in important dimensions. They also suggest that initiatives such as No Child Left Behind and the National Assessment of Educational Progress (NAEP) fail to recognize the fundamental changes that have taken place to the nature of online reading comprehension and learning. As a result reading instruction is focusing on literacies of the past, not on literacies of our students' present and future. Students with the least access to the Internet who require the most support, are being denied important preparation for life in an online age. Practical ideas for the classroom will be shared.

Sponsored by Scott Foresman

FEATURED AUTHOR

11:00 – 12:00 *In Love with Words*

St. Johns 26/27
Grades 4 - 12

Speaker: **Adrian Fogelin**

Chair: Andrea Rosenblatt, FRA Past President



Adrian, a double Florida book Award gold medal winner, shares the stories behind her stories along with the crooked path she followed from slow reader to avid writer. She promises storytelling, acting, and a peek at her next book.

Sponsored by FRA and Peachtree

11:00 – 12:00
St. Johns 23
K - 5

Poetry 101

Speaker: Steffani Gilligan

Poetry may be the answer to helping your students become better readers and writers! Learn how to use poetry as an effective tool for promoting learning and incorporating national standards.

11:00 – 12:00
St. Johns 24/25
Grades 3 –
Middle School

M.I.R.R.O.R. – Math in Reading: Realizing Opportunities to Respond

Speaker: Madeline Kovarik

Chair: Kasey Lamb, FRA Board

Reading time doesn't have to be separate from math time. Learn to use strategies that integrate multiplication instruction with children's literature.

11:00 – 12:00
St. Johns 29
All

From the Coaches' Bench: Results of a Statewide Survey of Florida Reading Coaches

Speakers: Susan Wegmann and Larry Bedenbaugh

The results of a survey of over 455 reading coaches in the state of Florida will be discussed. The presenters will report on coaches' duties and feelings about their effectiveness.

11:00 – 12:00
St. Johns 30
All

Creating the Thinking Student

Speakers: Theresa Stoufer and Lucy Lecour

Chair: Jayna Snyder, FRA Board

Learn the seven key strategies and a model for teaching a metacognitive strategy while delving into text. Presenters will share their classroom successes and the research validating the strategy use.

11:00 – 12:00
St. Johns 31
Middle School,
High School, Adult
Literacy

Vocabulary Affects Content Acquisition in Secondary Students

Speakers: Lori Cadena and Kay Hombuckle

This session will explore the research on the importance of vocabulary and the role it plays in content acquisition. Practical tips for teaching vocabulary will be shared.

11:00 – 12:00
Suwannee 11
All

Elementary Expedition: Ships Ahoy! Setting Sail to a Top Score Response

Speaker: Nanette Barber

Hear an overview of FCAT updates. Learn about the development and hand scoring processes. Enjoy a hands-on session using an extended response item (4.0) from the 2008 Grade 4 Released Test.

- 11:00 – 12:00**
Suwannee 12
PreK - 2
- The Florida Reading Association's Children's Book Award: Incorporating the Nominated Books into Your Elementary Curriculum***
- Speaker: Shannon Ayrish
- Do we have some books for you! From traveling turtles to wild haired sheep to book eating wolves; this year's choices are sure to please your youngest readers. The presentation will provide lesson plans, activities and resources for using the 8 FRA nominated books in primary classrooms. Use these ideas to teach standards while fostering a love for quality literature. In addition, learn about the FRA book award and how your school can "Vote for Books."
- 11:00 – 12:00**
Suwannee 13
K - 5
- Teaching Critical Thinking: Getting Beyond the Words***
- Speakers: Susan Henderson and Alice Lindemuth
Chair: Sharon Hinsley, FRA Board
- Strengthen reading, content-area instruction, and student comprehension through a critical thinking framework. Comprehension processes are deepened as students view issues from others' perspectives, and as they rethink their own opinions.
- 11:00 – 12:00**
Suwannee 14
Grade 3 –
Middle School
- R4: A Meaningful and Painless At-Home Reading Program***
- Speakers: Michelle Kelley and Nicki Clausen-Grace
- Designed to support the presenters' in-school structured reading block, this program incorporates reading, logging, and reflecting. Organization tips will be shared as well as how to encourage metacognitive strategy use, and help develop avid readers.
- 11:00 – 12:00**
Suwannee 17
K - 5
- Running Out of Time? Using Read Aloud to Teach Math Concepts and Skills***
- Speaker: Cori Grady
Chair: Vicki Yelder, FRA Board
- Learn how to teach critical math concepts and skills and engage students in problem-solving experiences during read aloud using high-quality, engaging children's literature.
- 11:00 – 12:00**
Suwannee 18
Grade 3 –
High School
- Three Levels of Reading: Using Close Reading to Discover Layered Meanings in Text***
- Speakers: Sharlotte Carey and Jennifer Easterday
- This interactive session will focus on an instructional strategy that enables readers to move from the "what" to the "so what" and connect literature with their own experiences and universal themes. In addition, this strategy serves as a pre-writing tool for open-ended responses and literary essays.
- 11:00 – 12:00**
Suwannee 19
Middle School,
High School,
Administrators
- The Mouse and the Lions' Paws: An Analogy for Adolescent Reading Instruction***
- Speaker: Kimberly Nix
Chair: Deanne Nelson, FRA Board
- Lacking confidence in the intervention, the instructor, and in themselves, successful instruction means a change in the involvement of both teacher and student. Find out how understanding, empowerment, and responsibility balances lead to achievement.
- 11:00 – 12:00**
Suwannee 21
PreK – Grade 5
- Dialogic Reading as an Intervention to Reduce the Vocabulary Gap in Young, Low-Income Students***
- Speaker: Heidi Maier
- Dialogic reading, a specialized form of storybook reading, has been shown to improve young children's vocabulary. We'll examine dialogic reading as an intervention in other areas of emergent reading.

BOOK & AUTHOR LUNCHEON

12:15 – 2:00 *Behind the Tall, Tall Grass*

Panzacola F1

Presiding: Ann Smith

Introduction of Author: Shannon Ayrish

Author: **Denise Fleming**



A catchy phrase, a scrap of conversation, doodles on an envelope—all can prompt an idea for a picture book. During her slide presentation, Denise will share how a book idea grows and how shape, color, and design help tell the tale.

Delightful author and illustrator, Denise Fleming always loved both making things and reading. An art major, she began her career as a free-lance artist. During this time she taught herself many varied skills including carpentry and furniture making. While reading picture books to her new daughter she suddenly felt that making books was something she had to do. After much experimentation, she discovered her unusual, award-winning style. Her books include *In the Tall, Tall Grass*, *Beetle Bop*, *In the Small, Small Pond*, *Buster*, and her newest *Buster Goes to Cowboy Camp*.

Sponsored by FRA

FEATURED AUTHOR

12:15 – 1:15

The Safe World of a Book: Why Teens Need Realistic Fiction

St. Johns 24/25
Grades 6 - 12

Speaker: **Alex Flinn**, coloratura soprano, lawyer, award winning author of stories for and about young adults. Books include: *Fade to Black*, *Beastly*, *Nothing to Lose*, *Breathing Underwater*, *Diva*.



Chair: Shirley Gibson

Alex focuses on her own life experiences and why some teens need the cathartic experience of reading “unpleasant” fiction to deal with struggles in their own lives, or simply to learn how to avoid them.

Sponsored by FRA

FEATURED SPEAKER

12:15 – 1:15

Learning is Not a Spectator Sport: Engage Your Students

St. Johns 26/27
Grades 2 - 8

Speaker: **Jane Feber**

Chair: Teresa Joiner, FRA Board



Come make and take activities that will engage students in the learning process. These strategies will encourage them to actively analyze, create, criticize, debate and present.

Sponsored by Maupin House

**FEATURED
SPEAKER**

12:15 – 1:15
Suwannee 16
All

Phonics, Vocabulary and Spelling with English Learners-Activities and Research: “Did you know there are many languages some of the languages are different?”

Speaker: **Donald Bear**

Chair: Sheryl Finch



The writing quoted in the title by a second grader guides us in how we teach phonics, vocabulary, and spelling to English learners. What language considerations are made to teach English learners? Dr. Bear will share with us word study activities done with English learners as they progress through the five stages of literacy development.

Sponsored by MacMillan/McGraw-Hill

12:15 – 1:15
St. Johns 23
K - 5

The Book Lady Comes on Friday: Reading Incentives that Work

Speaker: Molly Sims

This session will explain a program developed to encourage daily home reading. You will learn how to start the program and use incentives.

12:15 – 1:15
St. Johns 28
PreK - 2

Actively Engaging Young Children in Concepts of Print

Speakers: Bronwyn McLemore and Janice Wood

Leave this session with a wealth of ideas for explicit, hands-on learning experiences that will actively engage children in building their knowledge of concepts of print.

12:15 – 1:15
St. Johns 29
K – High School

Don’t Dis Me Man: Instilling Civility through Example, Instruction, and Literature

Speakers: Audrey Henry, Linda Goldsmith, and Mary Kolesinski

Learn to treat your students with respect and discover trade books and young adult novels featuring characters that act with civility and respect. A literature list and lessons will be provided.

12:15 – 1:15
St. Johns 30
All

The Florida Reading Journal Welcomes You to... Write! Escribir! Ecriver! Schreiben!

Speakers: Lunetta Williams, Katrina Hall, and Terry Cavanaugh

This session will provide an overview of writing for the *Florida Reading Journal*. Meet the editors and learn tips about getting your article published in this journal.

12:15 – 1:15
St. Johns 31
K – 2, ESE

TWIRL: Teaching Writing in Real Life

Speakers: Kathleen Conner and Erin Conner

TWIRL challenges teachers to take the mystery out of writing, even for the most reluctant students. Traditional approaches are replaced with exciting, interactive, hands-on lessons using all modalities so writing becomes the most successful and enjoyable time of each day.

12:15 – 1:15
Suwannee 11
 K - 5

Coaching for the Core: A Teacher's Passport to Success

Speaker: Lisa Ciganek
 Chair: Peggy Van Voorhis, FRA Board

Reading specialists and reading coaches assist teachers in charting the course for student success in reading. Learn to coach teachers using data to inform and improve core literacy instruction.

12:15 – 1:15
Suwannee 12
 PreK – High School

Go with the Flow

Speaker: Pat Evans

This session will define fluency, review research supporting fluency instruction, and provide hands-on activities for incorporating fluency in the classroom. You will receive a participation guide for classroom use.

12:15 – 1:15
Suwannee 13
 K - 5

"Just Right" Books Every Day!

Speakers: Allison Brown and Julie Jones

Learn how teachers and students can use their classroom libraries on a daily basis. Participants will leave with information and assurance that their students are in their "Just Right" books.

12:15 – 1:15
Suwannee 14
 Grades 3 - 5

Beyond the Books: Using the Newspaper to Teach and Reinforce Skills

Speaker: Kristen Sternberg

This interactive training focuses on how teachers can use newspapers to expand upper elementary students' reading skills. Prepare for a hands-on session - and walk away with hundreds of ideas to get kids using newspapers to build reading skills.

12:15 – 1:15
Suwannee 15
 Middle School –
 High School

An Island Like You: The Power of Reading to Transform Lives

Speaker: Judith Ortiz Cofer

In this session, the presenter will share her journey through language that took her from being the silent non-English speaking Puerto Rican girl, to becoming an English professor, poet, and novelist.

12:15 – 1:15
Suwannee 17
 Grades 3 –
 Adult Literacy

Chasing Your Dreams Through Reading

Speaker: Gerald Sharpe
 Chair: Ruth Sylvester, FRA Board

Gerald Sharpe describes his experience of growing up as a struggling reader to becoming a writer, and publishing and marketing books for readers of all ages.

12:15 – 1:15
Suwannee 18
 K - 5

A Primary Pleasure: Wordplay in Children's Literature

Speakers: Opal Dixon and Wanda Nickelbur

How do you get vocabulary mileage from children's literature? This presentation will focus on teachers creating games which will expose students to multisensory approaches to enhance vocabulary development.

12:15 – 1:15
Suwannee 19
 K - 5

Passport to Poetry

Speakers: Nile Stanley and Karen Alexander
 Chair: Heidi Meier, FRA Board

Join Nile and Karen and discover how to motivate and engage children with autumn-themed, arts-based literacy lessons based on the poetry book *Fly Away Fall*.

12:15 – 1:15
Suwannee 21
 High School

Reconceptualizing Adolescent Literacy: Valuing Perspectives

Speakers: Glasceta Honeyghan and Althea Duren

This workshop will discuss to what degree schools are giving consideration to literacy programs and how they take into account adolescents' personal, social, and cultural experiences in relation to literacy learning.

**FEATURED
 SPEAKER**

1:30 – 2:30

Let's Talk it Over

Gatlin C
 All

Speaker: **Regie Routman**

Chair: Denise Pedro, FRA Board



In this interactive Q and A session, Regie will respond to participants' questions and will delve more deeply into topics discussed in her general session. She will also respond to literacy issues that are raised.

Participation in this session is limited to 250.

Sponsored by FRA

**FEATURED
 AUTHOR**

1:30 – 2:30

Cooking Up A Book

Suwannee 15
 Grades K - 5

Speaker: **Debra Frasier**, author/illustrator and lover of the natural world around us.

Chair: Susan Rosenthal



Follow this improvisational recipe for creating a picture book from scratch with a renowned Debra Frasier slide presentation. As both author and illustrator her talk covers the entire creative process. She will leave you inspired, informed, and ready to try varied classroom activities for *A Birthday Cake Is No Ordinary Cake*.

Books: *Miss Alaineus, Out of the Ocean, On the Day You Were Born*

Sponsored by Houghton/Harcourt

**FEATURED
 AUTHOR**

1:30 – 2:30

The Joy of Language

Suwannee 16
 Grades

Speaker: **John Archambault**, a modern day alchemist who turns learning into a magical experience as he stirs rhythm, rhyme and whimsy. Books include *Chicka Chicka Boom Boom, Boom Chicka Rock, Knots on a Counting Rope*

Chair: Karen Reed, FRA Board



This session will highlight the latest brain research as well as demonstrate the power of music to "tune the ear" to work with the eye for easier language development.

Sponsored by FRA

- 1:30 – 2:30**
St. Johns 23
K - 5
- Become a Good Reader...6 Simple Steps***
Speakers: Terri Heidger, Beth Stevens, and Rachel Chappell
- Join the Apron Ladies for a fun-filled, interactive session to learn hands-on techniques for teaching reading, writing, and math. Use what you learn today in your classroom tomorrow.
- 1:30 – 2:30**
St. Johns 24/25
K - 3
- Robust Vocabulary with Raucous Rockin' Read Alouds***
Speaker: Becky Bone
- Learn how to select words to teach, use active talk, robust instruction and technology to positively impact the development of vocabulary and comprehension skills for all students during read alouds.
- 1:30 – 2:30**
St. Johns 29
All
- Charting the Course to a Research Based Reading Program***
Speakers: Melissa Murray, Susanna Carey and Virginia Hinze
- See how one group of teachers created a literacy coaching model based on school needs, purposeful development, coaching follow through, and a school-wide vision of literacy.
- 1:30 – 2:30**
St. Johns 30
Middle School –
High School
- 2BRO2B – Using Alternative Literacies to Activate Necessary Academic Skills***
Speakers: Danielle Zinna and Charla Bauer
- This presentation demonstrates the use of technology to help bridge the gap between student motivation and the demands of academic performance via technology and alternative literacies. Learn about using blogging, podcasts, and film.
- 1:30 – 2:30**
St. Johns 31
Grades 3 - 5
- Each One – Teach One***
Speakers: Cynthia Lasky, Mickey Weiner, Cristina Rivera and Lourdes Lanclos
Chair: Maria Callis, FRA Board
- Come and learn about the year-long literacy project which paired 25 elementary students from an inner city school with education majors from a private university.
- 1:30 – 2:30**
Suwannee 11
K - 5
- Strategic Reading Logs: Snapshots of the Metacognitive Reading Journey***
Speakers: Karri Williams, Beth Warren, and Cindy Vanderpool
- Examine methods and examples of strategies to support development of goal-oriented comprehensive readers. The emphasis will be on strategies for making the reading process explicit and concrete for struggling readers.
- 1:30 – 2:30**
Suwannee 12
K - 5
- Creating and Managing Centers for Guided Reading***
Speaker: Tammy Bresnahan
- Procedures and resources will be shared to help meaningfully engage students in literacy activities while the teacher is working with small, guided reading groups.
- 1:30 – 2:30**
Suwannee 13
Grade 3 –
High School
- What Are They Thinking? Writing for Comprehension***
Speaker: Jahnell Pereira
- Whether reading classic literature, content-area texts, or nonfiction - synthesizing and responding to reading is critical. This session will offer practical strategies to show how writing can build inquisitive, discerning readers.

1:30 – 2:30
Suwannee 14
Middle School –
High School

Improving Comprehension Skills of Struggling Middle and High School Students

Speakers: Julie Arenson and Kay Hornbuckle
Chair: Jodi Marshall, FRA Board

This session will focus on the seven most effective strategies for teaching reading comprehension to struggling middle and high school students. The importance of teaching vocabulary will also be examined.

1:30 – 2:30
Suwannee 17
PreK - 5

Tell Me a Story

Speakers: Connie Dierking and Sherra Jones

Learn a strategy for teaching language through story. Using the powerful class story strategy help all students practice language use while enhancing their ability to tell, write, and comprehend a story.

1:30 – 2:30
Suwannee 18
Middle School

Vampires, Romance and Reading

Speaker: Cynthia Dwyer

This presentation will share gender issues in literature selection along with engaging strategies to "hook" adolescents into becoming readers. Come prepared to have fun while learning how to improve your students' reading comprehension achievement.

1:30 – 2:30
St. Johns 28
K - 2

Welcoming Writers into the Mathematics Curriculum

Speaker: Mary Lynn Hess

This session will present techniques and activities on how to successfully integrate reading and writing into the mathematics curriculum using the newly adopted Sunshine State Standards for mathematics.

Ice Cream Break

Exhibit Hall

2:30 – 3:15

**FOURTH
GENERAL
SESSION****3:30 – 4:45****Gatlin C**
All***Reconnecting African-American Males With Text: A Focus on Reading and Writing***

Presiding: Lela-Anne Carroll, FRA Secretary

Media/Print Award to Terence Cavanaugh

Introduction of Speaker: Mary Ann Clark, IRA State Coordinator

Speaker: **Alfred Tatum**, educator, poet, author of *Teaching Reading to Black Adolescent Males: Closing the Achievement Gap*.

We're losing them! Thus we must adjust our focus to using a broader framework of literacy instruction to engage African-American adolescent males with reading and writing. Four platforms of literacy development will be offered.

Sponsored by National Geographic/Hampton Brown

SUNDAY, SEPTEMBER 7, 2008

FRA BOOKSTORE AND AUTHOR SIGNINGS

Butler

8:00 AM – 11:30 AM

BREAKFAST WITH AUTHORS

8:00 – 9:15

Munch and Mingle or Really, I Didn't Know That!!!

Wekiwa 6
All

Chair: Katherine Caputo and Ellen Supran, Co Presidents Elect

Sit back and enjoy breakfast with some of the exciting authors that presented during the conference. Tap into their expertise in reading research and learn more about their creation of books that help our students become actively engaged in reading.

FEATURED AUTHOR

9:30 – 10:30

Bring the Vocabulary Parade to Your School!

St. Johns 23
Grades 2 - 8

Speaker: **Debra Frasier**

Chair: Velma Papier, FRA Board



Watch how the funny, vocabulary-rich book, *Miss Alaineus, A Vocabulary Disaster*, came to be created. See how schools have staged parades around the USA. Leave with materials that will inspire your students to create their own parade.

Sponsored by Houghton/Harcourt

FEATURED SPEAKER

9:30 – 10:30

Exactly How to Accelerate Learning: Engage the Rest of the Class During Small Group and One-on-One Instruction

St. Johns 24
All

Speaker: **The Two Sisters**

Chair: Jeanne Petronio



Join real life “sisters” Gail Boushey and Joan Moser in this lively and informative session as they introduce you to the components of “**The Daily 5**”, a simple yet effective structure designed to develop, support, accelerate, and motivate students to be engaged for long periods of time in the act of reading. Lesson plans will be shared to start your students on the road to independence and high achievement while allowing your teaching and assessing to be more focused and productive.

Sponsored by FRA

**FEATURED
AUTHOR**

9:30 – 10:30

Rhythm, Rhyme and Harmony in Reading

St. Johns 28/29

Speaker: **John Archambault**, a modern day alchemist who turns learning into a magical experience as he stirs rhythm, rhyme and whimsy. Books include *Chica Chica Boom Boom, Boom Chicka Rock, Knots on a Counting Rope*



Chair: Evelyn Florence, FRA Past President

Melody carries words along. Once a melody is imprinted it provides a river of language for the emergent or struggling reader to float on, thus easing language development and phonemic awareness.

Sponsored by FRA

**FEATURED
AUTHOR**

9:30 – 10:30

How Do Writers Do It?

St. Johns 25
Grades 4 - 12

Speaker: **Adrian Fogelin**, author of wonderful realistic fiction that draws on the places, people and events important in her life. Books include *Crossing Jordan, Anna Casey's Place in the World, The Big Nothing, My Brother's Hero*



Chair: Artis Gray, FRA Board

Want to inspire your students to write better and love doing it? Join Florida author, Adrian Fogelin, for a hands-on session featuring her unique "Think Like an Author" program. Take back to your classroom fun activities that really work.

Sponsored by FRA and Peachtree

**FEATURED
AUTHOR**

9:30 – 10:30

Beastly: Adapting the Modern Fairy Tale

St. Johns 26
Grades 6 - 12

Speaker: **Alex Flinn**

Chair: Sharon Hinsley, FRA Board



Learn more about fairy tale retellings as a form, concerns in reading and writing them, as well as the readers who like them. Alex will share her inspiration and experiences writing *Beastly*, a modern Beauty and the Beast story and her upcoming *A Kiss in Time*, based upon Sleeping Beauty

Sponsored by FRA

**FIFTH
GENERAL
SESSION**

10:45 – 12:00

**Panzacola
F3-4/G2
All**



Beyond the Basic Needs: From Food, Clothing, Shelter to Home Literacy Practices

Presiding: Pamela LaRiviere, FRA Past President

Introduction of Speaker: Katherine Caputo, FRA Co-President Elect

Speaker: **Patricia Edwards**, vice president of the International Reading Association and noted authority on family literacy practices.

While stressing the importance of the basic needs of food, clothing, and shelter, Pat Edwards builds the case for the necessity of understanding a variety of home literacy practices across different ethnic groups. Teachers and parents working together are a powerful force for literacy.


Sponsored by IRA and FRA

12:15 – 1:30

A TIME TO CELEBRATE TEAMWORK (By Invitation Only)

FRA Board of Directors and 2008 Conference Chairs Meeting and Appreciation Luncheon

Presiding: Pamela LaRiviere, FRA President

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